

## DAFTAR PUSTAKA

- Aharony, N., & Gazit, T. (2020). Students' information literacy self-efficacy: An exploratory study. *Journal of Librarianship and Information Science*, 52(1), 224-236. doi: 10.1177/0961000618790312
- Association of College and Research Libraries. (2000). *Information literacy competency standars for higher education*. Diakses dari <https://alair.ala.org/bitstream/handle/11213/7668/ACRL%20Information%20Literacy%20Competency%20Standars%20for%20Higher%20Educaion.pdf?sequence=1&isAllowed=y>
- Ata, F. & Baran, B. (2011). Investigation of undergraduate students' information literacy self-efficacy according to foreign language level, gender, computer ownership and the internet connection duration. *5th International Computer & Instructional Technologies Symposium*, Elaziğ Turkey, Firat University, 22-24.
- Azwar, S. (1993). Kelompok subjek ini memiliki harga diri yang rendah; kok tahu...?, *Buletin Psikologi*, 2(1), 13-17. doi:10.22146/bpsi.13160.
- Bandura, A. (1997). *Self efficacy the exercise of control*. New York: W. H. Freeman and Company.
- Behrens, S. J. (1994). A conceptual analysis and historical overview of information literacy. *College & Research Libraries*, 55(4), 309-322. doi:10.5860/crl\_55\_04\_309
- Bungin, B. (2017). *Metodologi penelitian kuantitatif: Komunikasi, ekonomi, dan kebijakan public serta ilmu-ilmu sosial lainnya*. Jakarta: Kencana.
- Castleton University, n.d. Diakses dari <https://www.castleton.edu/library/information-literacy-graduation-standard>
- CILIP The Library and Information Association. (2018). *CILIP definition of information literacy 2018*. Diakses dari <https://infolit.org.uk/ILdefinitionCILIP2018.pdf>
- Creswell, J. W. (2013). *Research design: Qualitative, quantitative, and mixed methods approaches* (4<sup>th</sup> ed.). California: Sage Publications.
- De Meulemeester A., De Maeseneer J., De Maeyer S., Peleman R., & Buysse H. (2019) Information literacy self-efficacy of medical students: A longitudinal study. Dalam: Kurbanoglu S. et al. (Eds.), *Information Literacy in Everyday Life. ECIL 2018*. Communications in Computer and Information Science. doi:10.1007/978-3-030-13472-3\_25

- Demiralay, R., & Karadeniz, S. (2010). The effect of use of information and communication technologies on elementary student teachers perceived information literacy self-efficacy. *Educational Sciences: Theory & Practice*, 10(2), 841-851. Diakses dari <https://files.eric.ed.gov/fulltext/EJ889195.pdf>
- Dwiutami, L., & Wardi T. D. (2015). Efikasi diri dan kemampuan literasi pada guru sekolah menengah atas. *Jurnal Penelitian dan Pengukuran Psikologi*, 4(2), 65-73. doi:10.21009/JPPP.042.04
- Effendi & Tukiaran (Eds.). (2012). *Metode Penelitian Survei* (rev. ed.). Jakarta: LP3ES.
- Excelsior College, n.d. Diakses dari <https://www.excelsior.edu/policy/information-literacy-requirement>
- Fakultas Ilmu Budaya. 2014. Buku Pedoman Fakultas Ilmu Budaya Universitas Diponegoro 2014. Semarang: Pengarang.
- Fakultas Ilmu Budaya. 2017. Buku Pedoman Fakultas Ilmu Budaya Universitas Diponegoro 2017. Semarang: Pengarang.
- Feist, J., Feist, G. J., Roberts, T. (2018). *Theories of personality* (9<sup>th</sup> ed.). Dubuque: McGraw-Hill Education.
- Felten, P. (2008). Visual Literacy. *Change: The Magazine of Higher Learning*, 40(6), 60-64. doi: 10.3200/CHNG.40.6.60-64
- Gray, D. E. (2004). *Doing research in the real world*. California: Sage Publications.
- Himawan, D. (2019). *Pengantar literasi informasi*. (Dipresentasikan pada pelatihan literasi informasi di Perpustakaan Institut Pertanian Bogor). Diakses dari <https://repository.ipb.ac.id/jspui/bitstream/123456789/81255/2/LITERASI%20INFORMASI%20PENGANTAR.pdf>
- International Federation of Library Associations and Institutions. (2006). *Guidelines on information literacy for lifelong learning*. Diakses dari <https://www.ifla.org/files/assets/information-literacy/publications/ifla-guidelines-en.pdf>
- Jarson, J. (2010). Information literacy and higher education: A toolkit for curricular integration. *College & Research Libraries News*, 71(10), 534-538. doi.org/10.5860/crln.71.10.8456
- Kachigan, S. K. (1986). *Statistical analysis: An interdisciplinary introduction to univariate & multivariate methods*. New York: Radius Press.
- Kurbanoglu, S. S. (2003). Self-efficacy: A concept closely linked to information literacy and lifelong learning. *Journal of Documentation*, 59(6), 635-646. doi.org/10.1108/00220410310506295

- Kurbanoglu, S. S., Akkoyunlu, B., & Umay, A. (2006). Developing the information literacy self efficacy scale. *Journal of Documentation*, 62(6), 730-743. doi.org.10.1108/00220410610714949
- Morissan. (2016). *Metode penelitian survei*. Jakarta: Kencana.
- Naveed, M. A. & Mahmood, M. (2019). Information Literacy Self-Efficacy of Business Students in Pakistan. *Libri*, 69(4), 303-314. doi: 10.1515/libri-2018-0123
- Pendit, P. L. (2003). *Penelitian ilmu perpustakaan dan informasi: Suatu pengantar diskusi epistemologi dan metodologi*. Jakarta: JIP-FSUI.
- Proboyekti, U. (2015). *Program literasi informasi perguruan tinggi*. (Dipresentasikan pada workshop pengembangan program literasi informasi bagi mahasiswa perpustakaan Universitas Gadjah Mada). Diakses dari <http://lib.ugm.ac.id/download/materi%20kegiatan/2015/workshop%20literasi%20informasi%202015/Program%20Literasi%20Informasi%20Perguruan%20Tinggi.pdf>
- Riduwan. (2012). *Skala pengukuran variabel-variabel penelitian*. Bandung: Alfabeta.
- Rifauddin, M. (2017). *Hubungan efiasi diri literasi informasi dengan motivasi akademik mahasiswa pascasarjana program studi interdisciplinary islamic studies UIN Sunan Kalijaga Yogyakarta* (Tesis, Universitas Islam Negeri Sunan Kalijaga, Yogyakarta, Indonesia). Diakses dari <https://digilib.uin-suka.ac.id:80/id/eprint/27489>
- Satu Persen. (2020, Februari 10). *Tips agar selalu siap menghadapi masalah: Apa itu self-efficacy?* [File Video]. Diakses dari [https://www.youtube.com/watch?v=qRi9drHS09A&ab\\_channel=SatuPersen-IndonesianLifeSchool](https://www.youtube.com/watch?v=qRi9drHS09A&ab_channel=SatuPersen-IndonesianLifeSchool)
- Schunk, D. H. (1991). Self-efficacy and academic motivation. *Journal Educational Psychologist*, 26(3 & 4), 207-231. doi:10.1080/00461520.1991.9653133
- Schwartz, J. (2018). Visual literacy: academic libraries address 21st century challenges. *Reference Services Review*, 46(4), 479-499. doi:10.1108/RSR-04-2018-0048
- SCONUL Working Group on Information Literacy. (2011). *The SCONUL seven pillars of information literacy: core model for higher education*. Diakses dari <https://www.sconul.ac.uk/sites/default/files/documents/coremodel.pdf>
- Siregar, S. (2011). *Statistika deskriptif untuk penelitian: Dilengkapi perhitungan manual dan aplikasi SPSS versi 17*. Jakarta: Rajawali Pers.

- Siyoto, S. & Sodik, M. A. (2015). *Dasar metodologi penelitian*. Yogyakarta: Literasi Media Publishing.
- Sugiyono. (2011). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.
- Sulistyo-Basuki. (2006). *Metode penelitian*. Jakarta: Wedatama Widya Sastra bekerja sama dengan Faklitas Ilmu Pengetahuan Budaya Universitas Indonesia.
- Umar, H. (2007). *Metode penelitian untuk skripsi dan tesis bisnis*. Jakarta: Raja Grafindo Persada.
- Universitas Diponegoro, n.d. Diakses dari <https://um.undip.ac.id/fakultas/detail/6/jurusan/42>
- Walsh, A. (2009). Information literacy assessment: Where do we start? *Journal of Librarianship and Information Science*, 41(1), 9-28. doi: 10.1177%2F0961000608099896
- Zimmerman, B. J. (2000). Self-efficacy: An essential motive to learn. *Contemporary Educational Psychology*, 25(1), 82-91. doi:10.1006/ceps.1999.1016