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Juni,2022

## ABSTRAK

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### **Hubungan Peran Orang Tua dalam Memberikan Stimulasi pada Anak dengan Perkembangan Kognitif Anak Usia Prasekolah**

**Xvi + 95 Halaman + 8 Tabel + 2 Gambar + 12 Lampiran**

**Pendahuluan :** Berdasarkan Data kemenkes RI pada tahun 2017 menunjukkan sebanyak 17,1% anak prasekolah di Indonesia mengalami gangguan pertumbuhan dan perkembangan sedangkan tahun 2018, gangguan pertumbuhan dan perkembangan anak mencapai 35,6% dan tergolong dalam masalah kesehatan yang tinggi. Data observasi tahun 2019 di salah satu TK di Semarang didapatkan bahwa sebanyak 80% anak mengalami gangguan perkembangan kognitif berupa menghitung. Peran orang tua sangat dibutuhkan dalam mendorong masa perkembangan kognitif anak dengan memberikan stimulasi yang dibutuhkan anak sesuai dengan usianya. **Tujuan :** Mengetahui hubungan peran orangtua dengan perkembangan kognitif anak usia prasekolah. **Metode :** Penelitian ini merupakan penelitian kuantitatif dengan pendekatan cross sentional. Sampel penelitian terdiri dari 64 responden yang diperoleh melalui total sampling dan pengumpulan data menggunakan kuesioner. **Hasil :** Analisa data menunjukkan bahwa karakteristik responden orangtua sebagian besar adalah usia 20-35 tahun (90,6%), sebagian tidak bekerja atau sebagai ibu rumah tangga (53,1%), anak yang menjadi responden terbanyak berusia 5-6 tahun (64,1%), dan perempuan (54,7%). Survei peran orang tua dalam memberikan stimulasi menunjukkan bahwa 60,9% berperan baik dan 39,1% berperan kurang baik. Survei perkembangan kognitif anak menunjukkan bahwa 62,5% baik dan 37,5% cukup. Hasil uji *chi-square Test* diperoleh nilai  $p < 0,05$  yaitu  $p = 0,029$ . **Kesimpulan :** Terdapat hubungan antara peran orang tua dalam memberikan stimulasi pada anak dengan perkembangan kognitif anak usia prasekolah. Anak usia prasekolah memerlukan peran orang tua yang baik dalam memberikan stimulasi pada anak untuk mencapai perkembangan kognitif yang baik.

**Kata Kunci :** Peran orang tua, perkembangan kognitif, anak prasekolah

**Daftar Pustaka : 39 (2006-2021)**

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June, 2022

## ABSTRACT

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***Relationship between the role of parents in providing stimulation in children with cognitive development of preschool age children***

**Xvi + 95 pages + 8 tables + 2 pictures + 12 Attachments**

**Background** : Based on the data from the Ministry of Health of the Republic of Indonesia in 2017 it showed that 17.1% of preschool children in Indonesia had growth and development disorders, while in 2018, children's growth and development disorders reached 35.6% and were classified as high health problems. Observation data in 2019 in one of the kindergartens in Semarang found that as many as 80% of children had cognitive developmental disorders in the form of counting. The role of parents is needed in encouraging children's cognitive development by providing the stimulation they need according to their age. **Objective:** Knowing the relationship between the role of parents in providing stimulation to children with cognitive development of preschool age children. **Methods:** This research is a quantitative research with a cross-sectional approach. The research sample consisted of 64 respondents obtained through total sampling and data collection using a questionnaire. **Results:** Data analysis showed that the characteristics of the respondents were mostly parents aged 20-35 years (90.6%), some were not working or as housewives (53.1%), children who were the most respondents were aged 5-6 years ( 64.1 %), and women (54.7%). The survey on the role of parents in providing stimulation showed that 60.9% had a good role and 39.1% played a bad role. The survey of children's cognitive development showed that 62.5% was good and 37.5% was sufficient. The results of the chi-square test obtained  $p$  value  $<0.05$ , is  $p = 0.029$ . **Conclusion** : There is a relationship between the role of parents in providing stimulation to children with the cognitive development of preschool age children. Preschoolers need good parental roles in providing stimulation to children to achieve good cognitive development.

**Keyword** : Role of parents, Cognitive development, Preschooler age children

**References** : 39 (2006-2021)