ABSTRACT

The growth of the Muslims of the world more than, one of which is a country of Indonesia has a Muslim majority citizens. This growth is in line with the development of Islamic education, with the original education Indonesia in the form of Islamic education, or commonly called by education boarding schools. This is the pesantren education early education that exists in Indonesia, with the original purpose is none other than to develop and revamp the morals of society becomes more well-ordered. Education is also inseparable from the hopes and ideals of society around.

The settlement is one of the regions which consists of several elements namely human, social, natural, and the consent of the network. Developments between the settlements and pesantren developed simultaneously, so between the two found a gab. The development of the settlement of physical and non-physical is influenced by the presence of the development of the boarding school that is present in the middle of the natives. Boarding school gradually influenced the development of the neighborhood.

These studies use quantitative methods with the analysis of the data processed from the respondent's answers with the search effort in the form of distribution of the questionnaire provided by the researchers, also carried out the technique of collecting data based on interviews against the respondent.

The results of this research is looking at the influence between the boarding school with the settlements is in it, the result of such influence in the form of sports data from computer or SPSS software analysis. The result was 82.2% that influence between element of Pesantren and elements of societal, 89.5% that influence between element of Pesantren and the element of networking and boarding school as much as 83.3% that influence between element of Pesantren against element composition of refuge. So the influence between the boarding and elements – spatial elements became significantly influential.

Key words: Pesantren, Settlements, and Influence.