

## **ABSTRACT**

*This bachelor thesis entitled “Evaluation of School Library Integrated Service Program (LTPS) of Central Java Provincial Library Using CIPP Evaluation Model”. The purpose of this research was to determine the application of CIPP model (Context, Input, Process, Product) evaluation in School Library Integrated Service Program (LTPS). Measuring the success of a program can be seen from the level of achievement of the program that were planned in the beginning with the reality. This research was a qualitative research using the CIPP model by evaluating each evaluation component, that is context, input, process, and product. In this research, the author used two informants with purposive sampling technique. Data collection technique of this research used observation, interview, and documentation for primary data. Meanwhile, the second data used by the author was Panduan Layanan Terpadu Perpustakaan Sekolah book. Based on of the research that has been done, it was found that in the evaluation context there was a background and supported by the Central Java Provincial Library’s primary aim to provide equitable distribution of service for the school library; from the input evaluation it was found that there was support for adequate facilities and infrastructure to run the LTPS program; the process evaluation stage in the LTPS program proven by the regularly and continually of the schedule of activities; the last stage in the evaluation of product objective to be achieved by Central Java Provincial Library through LTPS program has been perceived by program participants.*

**Keywords:** *LTPS, CIPP evaluation model, Central Java Provincial Library*