

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This study aimed to design and developed the Smart Migrant Book as an English learning resource for prospective Indonesian Migrant Workers preparing to work in Singapore, and to examine how those learners responded to it. The following conclusions are drawn in response to the two research questions guiding this study.

In terms of how the Smart Migrant Book was designed, the development process followed eight steps adapted from Borg and Gall's (1983) Research and Development model. It began with a needs analysis using interviews and observations at LPKS Nur Mutiara Bangsa, Kebumen. This stage showed that prospective IMWs struggled most with English pronunciation, practicing spoken dialogue, and understanding work-related instructions. These findings directly shaped the planning and content of the book, which was organized into nine thematic chapters covering common workplace communication situations for domestic workers in Singapore. The book was made bilingual and included contextual vocabulary, practical expressions, sample dialogues, and audio support accessible through QR codes. Both an academic validator and stakeholder validators from LPKS Nur Mutiara Bangsa confirmed that the product met the required standards for content relevance and audio quality. Revisions were made at every stage to ensure the final product was practical, easy to use, and suitable for adult learners with low English proficiency. The prospective IMWs responded to the Smart Migrant Book, the main field-testing results demonstrated that participants responded positively across all three evaluated aspects: learning materials, visual design, and audio support. The overall mean score of **3.26** on a four-point Likert scale indicated that the product was received within the strongly agree category. Participants found the materials easy to understand, relevant to their future work context, and useful for developing their English communication skills. The

visual layout and the integration of audio with written content received the highest ratings, reflecting learners' appreciation for a multimodal approach to learning. These findings indicate that the Smart Migrant Book is a practical, accessible, and contextually appropriate English learning resource for prospective Indonesian Migrant Workers.

5.2 Suggestion

Based on the results and limitations of this study, several suggestions are offered for future researchers. First, future studies should test whether the Smart Migrant Book improves learners' English skills, especially in pronunciation, speaking fluency, and listening comprehension. This can be done using pre-test and post-test designs. This study only focused on developing and validating the book and gathering user feedback, so it did not measure actual language improvement.

Second, future researchers could test the book with a larger and more varied group of prospective IMWs from different training institutions and regions in Indonesia. A bigger sample would help show how well the book works for learners with different educational backgrounds, ages, and levels of English exposure.

Third, the audio feature needs more attention in future development. It received mixed feedback in this study users found it motivating, but some complained about unclear sound quality. Future work should use better recording equipment and consider using professional voice actors or text-to-speech technology. Future studies could test how well the book works when used in structured classes with a teacher, compared to self-study. This would help identify which approach works better for helping this group of learners improve their English.

Finally, since this study focused only on prospective IMWs going to Singapore, future researchers could adapt the book for IMWs headed to other English-speaking countries. This would make the material useful for a wider range of workers and support the development of similar English learning materials in Indonesia.