

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

This research aimed to develop an English learning book entitled “Smart Migrant Book” for prospective Indonesian Migrant Workers (IMWs) preparing to work in Singapore. The product was developed using an adapted Research and Development (R&D) model based on Borg and Gall (1983), consisting of eight stages: Research and Information Collection, Planning, Develop Preliminary Form of Product, Preliminary Field Testing, Main Product Revision, Main Field Testing, Final Product Revision, and Dissemination and Implementation.

The findings of the needs analysis revealed that many prospective IMWs experienced difficulties in learning English due to limited prior knowledge, diverse educational backgrounds, and the lack of learning materials specifically designed for migrant workers. Furthermore, the existing learning materials were considered too general and did not sufficiently address workplace communication needs. Therefore, the “Smart Migrant Book” was developed to provide practical and contextual English learning materials that support both workplace communication and daily interactions in Singapore.

The developed product contains learning materials organized systematically from basic English topics to workplace-related communication. In addition, the book incorporates supporting features such as QR code-based audio materials, a digital version of the book, practice activities, and supplementary vocabulary sections. These features were intended to facilitate independent learning and improve learners’ communication skills.

Based on the validation results, the academic validator categorized the product as good, while the stakeholder validators evaluated it as very good. The validators agreed that the learning book was appropriate for use after several revisions had been incorporated. Furthermore, the results of the main field testing indicated that the participants responded positively to the developed product. Most respondents agreed that the materials were easy to understand, relevant to their needs, and useful for improving English communication skills.

In conclusion, this study successfully developed the “Smart Migrant Book” as an English learning resource for prospective Indonesian Migrant Workers preparing to work in Singapore. The evaluation results indicated that the product was practical, relevant, and suitable for addressing learners’ communication needs while supporting their preparation for workplace and daily-life interactions in the destination country.

5.2 Suggestions

Based on the findings of this study, several suggestions can be proposed. First, training institutions that prepare prospective Indonesian Migrant Workers (IMWs) may utilize the “Smart Migrant Book” as a supplementary learning resource to support English language instruction. The materials, learning activities, and QR-code-based audio features can help learners develop communication skills that are relevant to workplace and daily-life situations, particularly for those preparing to work in Singapore.

Second, prospective Indonesian Migrant Workers are encouraged to use the “Smart Migrant Book” regularly and make full use of the audio-supported features provided in the book. Continuous practice through the learning materials and audio resources may help learners improve their vocabulary mastery, pronunciation, listening comprehension, and speaking confidence, thereby enhancing their readiness to communicate effectively in their future workplace.

Finally, future researchers are encouraged to further develop similar learning resources by incorporating additional communication topics, destination countries, and more interactive learning features. Future studies may also examine the effectiveness of the “Smart Migrant Book” in improving English proficiency through experimental or classroom-based research in order to provide broader evidence regarding its impact on learners’ language development.