

ABSTRACT

This study examines the sexist utterances used by the Westover family in the memoir *Educated* (2018) by applying Mills' theory of sexist language analytical framework. Qualitative method was used to analyse the utterances that contains sexism spoken by the family members, namely the father, the mother, Tara, and Shawn. The findings show that there are 40 sexist utterances that contain overt and covert sexism. It was found that male characters mostly performed sexism compared to female characters. The most frequent type is overt sexism, specifically insult terms for women and naming. Meanwhile, female characters tended to use covert sexism to express their view towards women behaviour. Androcentric perspective is mostly found in their utterances, reflecting how females using male views. The results demonstrated that by applying Mills' theory, sexism values are presented and perpetuated through sexist utterances. This analysis will contribute in the field of sociolinguistics by providing insights into how sexism is performed within the family dynamics.

Keywords: Sociolinguistic, sexist language, sexism values, Mills' (2008)