

ABSTRACT

Teacher performance contributes to the sustainability of education, especially for Islamic educational institutions to create better education. This study aims to examine the effect of Islamic leadership, work motivation, and religiosity on the performance of Islamic high school teachers in Semarang City.

The data collection method in this study was through a questionnaire. The population of this research are private Islamic high school teachers in the city of Semarang. The sample of this research is 115 respondents with a sampling technique that is purposive sampling method. Furthermore, the data was processed using multiple linear regression analysis techniques and data testing using SPSS Statistics 23 software.

The results of the analysis show that Islamic leadership has no effect on the performance of Islamic high school teachers in the city of Semarang. Then, work motivation and religiosity each have a positive and significant influence on the performance of Islamic high school teachers in Semarang City. This shows that if work motivation or religiosity increases, the performance of Islamic high school teachers in Semarang City will increase.

Keywords: Islamic Leadership, Work Motivation, Religiosity, Teacher Performance

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