

# **Stres Pengasuhan Orangtua yang Memiliki Anak Usia Sekolah Dasar Ditinjau dari Regulasi Diri dan Dukungan Sosial Pasangan Saat Pandemi COVID-19**

**Wyke Youlanda, Yeniar Indriana**

Fakultas Psikologi, Universitas Diponegoro  
Jl. Prof. Soedarto SH Tembalang Semarang 50275

youlandawyke@gmail.com

## **Abstrak**

Penelitian ini bertujuan untuk menguji hubungan antara regulasi diri dan dukungan sosial pasangan dengan stres pengasuhan orang tua yang memiliki anak usia sekolah dasar saat pandemi COVID-19. Partisipan penelitian ini adalah orang tua, salah satu atau keduanya bekerja, memiliki anak usia sekolah dasar, tinggal di Kelurahan Sendangmulyo, Kecamatan Tembalang, Kota Semarang. Penelitian termasuk penelitian *cross sectional* menggunakan teknik *convenience sampling*. Pengumpulan data dilakukan secara *online* dan *offline* menggunakan *The Parenting Stres Index-Short Form* (19 aitem,  $\alpha = .871$ ), *Self Regulation Questionnaire* (SRQ) (27 aitem,  $\alpha = .909$ ) dan Skala Dukungan Sosial Pasangan (28 aitem,  $\alpha = .917$ ). Hasil analisis regresi berganda menunjukkan nilai signifikansi sebesar 0,01 ( $p < 0,05$ ), artinya variabel regulasi diri dan dukungan pasangan secara bersama-sama signifikan terhadap variabel stres pengasuhan. Koefisien determinasi ( $R^2 = 0,028$ ) menunjukkan bahwa variabel regulasi diri dan dukungan sosial pasangan memiliki kontribusi sebesar 2,8% terhadap stres pengasuhan. Partisipan dapat mengatasi stres pengasuhan dalam kurun waktu tertentu (situasional) selama pandemi COVID-19 dengan mengupayakan sumberdaya regulasi diri dan dukungan pasangan yang maksimal.

**Kata kunci:** stres pengasuhan, regulasi diri, dukungan sosial pasangan, orang tua, pandemi COVID-19.

# **Parenting Stress of Primary School Parents in Terms of Self Regulation and Couple Social Support During COVID-19 Pandemic**

**Wyke Youlanda, Yeniar Indriana**

Fakultas Psikologi, Universitas Diponegoro  
Jl. Prof. Soedarto SH Tembalang Semarang 50275

youlandawyke@gmail.com

## **Abstract**

This study aimed to examine the relationship between self-regulation and partner social support with parenting stress for those who have primary school-age children during the COVID-19 pandemic. The participants of this study were parents, one or both of them worked, had children of elementary school age, lived in Sendangmulyo Village, Tembalang District, Semarang City. This research was a cross sectional study with a convenience sampling technique. Data was collected online and offline using The Parenting Stress Index-Short Form (19 items,  $\alpha = .871$ ), Self Regulation Questionnaire (SRQ) Scale (27 items,  $\alpha = .909$ ) and Spouse Social Support Scale (28 items,  $\alpha = .917$ ). Multiple regression analysis methods demonstrated a significance value of  $0.01 < 0.05$ , it means that self-regulation and partner support demonstrated significant relationship with parenting stress. The coefficient of determination was ( $R^2 = 0.028$ ). This means that the contribution of self-regulation and social support of partners to parenting stress were 2.8%. Participants can cope with parenting stress for a certain period of time (situational) during the COVID-19 pandemic by seeking maximum self-regulation resources and partner support.

Keywords: parenting stress, self-regulation, partner's social support, parents, COVID-19 pandemic.

