

**PENGAWAL SANG PENJAGA AL-QUR'AN  
(ANALISIS INTERPRETATIF PENGALAMAN PENGASUHAN ORANG  
TUA DENGAN ANAK HAFIZ AL-QUR'AN)**

**Mafaizul Rizky Miftahussurur, Achmad Mujab Masykur**

Fakultas Psikologi, Universitas Diponegoro

Jalan Prof. Soedarto, SH., Tembalang, Semarang, Indonesia 50275

[faizalrizky290399@gmail.com](mailto:faizalrizky290399@gmail.com)

**ABSTRAK**

Dewasa ini pendidikan berbasis agama semakin diminati oleh orang tua sebagai destinasi pendidikan anaknya. Semakin meningkatnya minat orang tua dikarenakan keinginan orang tua untuk menjadikan anaknya sebagai hafiz Al-Qur'an. Untuk itu penelitian ini bertujuan untuk mengetahui pengalaman pengasuhan yang dilakukan oleh orang tua dengan anak hafiz Al-Qur'an. Penelitian ini melibatkan enam orang yang dipilih menggunakan teknik purposif dengan kriteria yaitu pasangan suami istri yang memiliki anak seorang hafiz Al-Qur'an, anak merupakan alumnus pondok pesantren dan aktif dalam menjadi imam sholat. Metode yang digunakan adalah kualitatif serta pendekatan fenomenologis. Pengumpulan data menggunakan teknik wawancara semi-terstruktur dengan metode analisis data menggunakan *Interpretative Phenomenological Analysis* (IPA). Berdasarkan pengalaman partisipan didapatkan empat tema induk yaitu (1) keyakinan yang dipegang dalam keluarga (2) gambaran pengasuhan (3) pengajaran nilai kebaikan (4) dinamika pendidikan anak. Sembilan tema superordinat didapatkan, yaitu (1) tujuan pembentukan keluarga (2) prinsip dalam rumah tangga (3) perlakuan terhadap anak (4) perhatian kepada anak (5) penanaman nilai (6) pembiasaan disiplin (7) keputusan pendidikan anak (8) dukungan orang tua (9) dinamika anak ke pondok. Lewat penelitian ini partisipan mengungkapkan tujuan dan prinsip dalam berkeluarga, penanaman nilai kepada anak, cara pengasuhan dan dukungan yang diberikan agar anak termotivasi menjadi hafiz Al-Qur'an.

**Kata kunci:** hafiz Al-Qur'an, pengasuhan, penanaman nilai

**THE GUARDIAN OF GUARD OF THE QUR'AN  
(INTERPRETATIVE ANALYSIS OF PARENTING EXPERIENCE WITH HAFIZ  
AL-QUR'AN CHILD)**

**Mafaizul Rizky Miftahussurur, Achmad Mujab Masykur**

Fakultas Psikologi, Universitas Diponegoro

Jalan Prof. Soedarto, SH., Tembalang, Semarang, Indonesia 50275

[faizalrizky290399@gmail.com](mailto:faizalrizky290399@gmail.com)

**Abstract**

Currently, religion-based education is increasingly in demand by parents as the goal of their children's education. The increasing interest of parents is due to the desire of parents to make their children as hafiz of the Qur'an. For this reason, this study aims to determine the experience of parenting carried out by parents with children who are hafiz of the Qur'an. This study involved six people who were selected using a purposive technique with the criteria being a married couple who have children hafiz Qur'an, children who graduated from Islamic boarding schools and are active in prayer until now. The research method uses a qualitative and phenomenological approach. Collecting data using a semi-structured interview technique with data analysis using the Interpretative Phenomenological Analysis (IPA) method. Based on the experience of the participants, there were four themes, (1) beliefs held in the family (2) an overview of parenting (3) teaching the value of goodness (4) the dynamics of children's education. Nine superordinate themes were also obtained, namely (1) the purpose of family formation (2) principles in the household (3) treatment of children (4) child care (5) value cultivation (6) habituation of discipline (7) children's education decisions (8) parental support (9) the dynamics of children to boarding schools. Through this study, participants explained the purpose and principles of the family, instilling values in children, how to raise and support children to be motivated to become hafiz of the Qur'an.

**Keywords:** hafiz Qur'an, parenting, instilling value