

## **CHAPTER V**

### **CONCLUSION**

#### **5.1 Conclusion**

English as one of the major subjects in junior high school is becoming more of a focus for students to understand and master the English language. Not only is it studied in junior high school, but English will also continue to be studied through to university level, not only because it is an important requirement but also because English is a globally used language. Comics, as a visual medium for learning English, make it easier for readers, especially those at the junior high school level, who are exposed to visual media on a daily basis. The comics were created through a Research and Development (R&D) process by Borg and Gall (1983).

These comics are written entirely in English and include text boxes in each section of the story. These comics are not only for one school but can also be reproduced for use as learning media for students in other schools besides the one where the researchers were based. The comic is not only distributed in hardcover/the book but also the comic is made in a soft file that can be scanned with a barcode in the library. This comic is expected to help increase students' interest in learning English and improve their habit of reading books.

#### **5.2 Recommendation**

Based on research that has been conducted, comics are an effective learning medium for students learning English or other subjects that require visuals to convey the material. The author would like to provide input to schools. First: in addition to comics, other media that can help students learn English include music, videos and films. Second: Students who have a good command of English can develop their English skills by getting used to reading and speaking in English. Third: The use of games as a medium for learning English can be an effective way of learning English visually and aurally. Future researchers can identify these recommendations and other variables that can be studied besides comics.