

**Development of an English Comic Book as a Supplementary
Material for Junior High School Students in Learning
English Expression**



FINAL PROJECT

**A Partial Fulfillment of the Requirements for the Degree of
Bachelor of Applied Foreign Language**

by

Adhwa Fairuz Zalfa

SID: 40020521650101

**BACHELOR OF APPLIED FOREIGN LANGUAGE
VOCATIONAL COLLEGE
DIPONEGORO UNIVERSITY
2025**

STATEMENT OF ORIGINALITY

I hereby certify that the work embodied in the thesis is my own work, conducted under normal supervision. I confirm that the thesis contains no material which has been accepted, or is being examined, for the award of any other degree or diploma in any university or other tertiary institution.

Name : Adhwa Fairuz Zalfa

SID : 40020521650101

Signature : 

Date : September 24, 2025

APPROVAL SHEET

A FINAL PROJECT

**Development of an English Comic Book as a Supplementary Material For Junior
High School Students' in Learning of English Expression**

by

ADHWA FAIRUZ ZALFA

SID : 40020521650101

Date: 24 September 2025

Approved by



Supervisor

Rezki Fatimah, S.S., M.Hum.

NIP 19960210202462001

ACCEPTANCE

This Final Project was submitted by:

Name : Adhwa Fairuz Zalfa

SID : 40020521650101

Study Program : Applied Foreign Language

Title of Final Project : Development of an English Comic Book as a Supplementary Material For Junior High School Students in Learning of English Expression

“This study has been examined and is accepted for impartial fulfilment of the requirement for the degree of Bachelor of Applied Foreign Language of Vocational College, Universitas Diponegoro”

Board of Examiners :

1. (Chairman) : Rezki Fatimah, S.S., M.Hum.

()

2. (Member) : Girindra Putri Ardana Reswari, S.Pd., M.Sc., Ph.D.

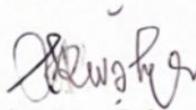
()

3. (Member) : Lilis Lamsehat Panjaitan, S.Pd., M.A.

()

Semarang, October 13rd, 2025

Head of Applied Foreign Language Study Program



Sriwahyu Istana Trahutami, S.S., M.Hum.

NIP 197401032000122001

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
اللهم صل على سيدنا محمد وعلى آل سيدنا محمد

In the name of Allah the Lord who the most mercy full. By expressing gratitude to Allah SWT who has given His grace and compassion so I can complete the report that He has allowed me to complete the final assignment entitled “Development of an English Learning Module Using Comics to Enhance Primary School Students' Understanding of English”. Also to the Prophet Muhammad SAW. I thank you for his struggle dedicated to his people, I thank you as much as possible to Allah SWT for being given the favour to be one of The Prophet Muhammad SAW followers.

By starting with the basmalah and selawat sentences, which were inspired by every book of scholars who started every writing with these sentences. I hope that what I write will be a blessing in every sheet for me and become a medium for further learning for the readers.

This final project is inseparable from a lot of support and assistance in completing this field work practice report, among others :

1. My beloved parents who support me and pray for me in every step I do. Without their pray I will be nothing. Bless me in everything I do. Support morrally and materially.
2. To Mohammed Ziaa Ul Mustafa who is always there help me improve, provide me with the advice, support, pray to complete my final assignment and study.
3. Mrs. Rezki Fatimah S.S., M.Hum. as the supervisor, has sincerely to guide me, support, direction, and assistance to author in compleating this final assignment.
4. Mrs. Sriwahyu Istana Trahutami, S.S., M.Hum.as the Head of Study Program for the support and guidance during my study in Applied Foreign Language.
5. For all Applied Foreign Laguange lecturers that I can meantion one by one, has sincerely teach me with patient, support and guidance in every step my study.
6. To the staff of Applied Foreign Laguange, to contributed to the complication this final assignment.

7. To my grandmas and grandpa who support me, motivated me, give the blessing and pray in every steps my study.
8. To Maydha Yessi Charalina S.Ds. My friend who including be my Illustrator for my comic.
9. To Mr Dr. Fuad Muhammad, S.Si., M.Si. To help me in get score fast for my community service program.
10. To Ustadzah Syarifah Nabila Muhdor Al-Attas to support me, give me motivation, and pray for me.
11. To my friends in Islamic gathering community who always pray for me and give me motivation to me.
12. To all my good friends in Applied Foreign Language, who always there support me, enthusiasm, and pray for me.

May Allah grant blessings and forgiveness to the names I mentioned for every kindness given to me. I hope this final project can be a good reference and useful for the readers. I realise that there are still many shortcomings in this research report, therefore constructive criticism, ideas, and suggestions will be received and appreciated.

Semarang, 24 September 2025



Adhwa Fairuz Zalfa

ABSTRACT

This research aims to develop a comic-based English learning module specifically designed for junior high school students. The background of this development is based on the need for learning media that is interesting and easy to understand by students at an early age. The use of comics is expected to create a fun learning atmosphere, while helping students understand the context of English usage more visually and narratively. This study used a qualitative approach with observation and interview methods as the main techniques in data collection. Observations were conducted to monitor the learning process as well as students' involvement during the use of the module in the classroom. Meanwhile, interviews were conducted with teachers and students to explore their opinions, perceptions, and experiences in using comic-based learning media. The data collected will be used as the basis in the process of developing and improving the module. The results of the first observation students are very interested in understanding the material using interesting and colourful images, besides the use of simple language will help students more easily understand a reading. by using two languages in the comic, students will more easily understand the material conveyed and will enrich new vocabulary for students to understand English. The sources that will be used are from the Merdeka Curriculum book and the results of my observations after seeing what material is important to convey in the comic module.

Keywords: Comic module, English, Learning media

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan modul pembelajaran bahasa Inggris berbasis komik yang dirancang khusus untuk siswa SMP. Latar belakang pengembangan ini didasarkan pada kebutuhan akan media pembelajaran yang menarik dan mudah dipahami oleh siswa di usia dini. Penggunaan komik diharapkan dapat menciptakan suasana belajar yang menyenangkan, sekaligus membantu siswa memahami konteks penggunaan bahasa Inggris secara lebih visual dan naratif. Penelitian ini menggunakan pendekatan kualitatif dengan metode observasi dan wawancara sebagai teknik utama dalam pengumpulan data. Observasi dilakukan untuk memantau proses pembelajaran serta keterlibatan siswa selama penggunaan modul di kelas. Sementara itu, wawancara dilakukan kepada guru dan siswa untuk menggali pendapat, persepsi, dan pengalaman mereka dalam menggunakan media pembelajaran berbasis komik. Data yang terkumpul akan digunakan sebagai dasar dalam proses pengembangan dan penyempurnaan modul. Hasil observasi pertama siswa sangat tertarik untuk memahami materi dengan menggunakan gambar yang menarik dan berwarna, selain itu penggunaan bahasa yang sederhana akan membantu siswa lebih mudah memahami suatu bacaan. Dengan menggunakan dua bahasa dalam komik, siswa akan lebih mudah memahami materi yang disampaikan dan akan memperkaya kosa kata baru bagi siswa untuk memahami bahasa Inggris. Sumber yang akan digunakan adalah dari buku Kurikulum Merdeka dan hasil pengamatan saya setelah melihat materi apa saja yang penting untuk disampaikan dalam modul komik.

Kata Kunci : Modul komik, Bahasa Inggris, Media pembelajaran

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	I
APPROVAL SHEET	II
ACCEPTANCE	Error! Bookmark not defined.
ACKNOWLEDGEMENT	IV
ABSTRACT	VI
ABSTRAK	VII
TABLE OF CONTENTS	VIII
LIST OF IMAGE	X
LIST OF TABLE	XI
CHAPTER I	1
INTRODUCTION	1
1.1 Background of Study	1
1.2 Problem Statement	4
1.3 The Objective of the Study	4
1.4 The Advantages of Study	4
1.5 The Output	4
CHAPTER II	5
LITERATURE REVIEW	5
2.1 English Learning Module	5
2.2 Comic	6
2.2.1 Elements of comics	9
2.2.1.1 Character	9
2.2.1.2 Settings	10
2.2.1.3 Plot	10
2.2.1.4 Panel	11
2.2.1.5 Speech Bubble	11
2.2.1.6 Typography	11
2.2.1.7 Colour	12
2.3 Previous Study	12
CHAPTER III	15
METHODOLOGY	15
3.1 Reasearch Design	15

3.1.1 Potential and Problem	15
3.1.2 Data Collection	16
a. Primary Data	16
b. Secondary Data	16
3.1.3 Design Product	17
3.1.4 Validation Design	18
3.1.5 Product Trials	18
3.1.6 Revision Design And Product	18
3.1.7 Final Product	19
3.1.8 Budgeting	19
CHAPTER IV	20
RESULT AND DISCUSION	20
4.1 The Result of Creating an English Comic	20
4.1.2 Research and Information Collecting	29
4.1.3 Planning	20
4.1.4 Preliminary Field Testing	34
4.1.5 Revising The Comic	36
4.1.6 Main Field Testing	37
4.1.7 Final Revision	42
4.1.8 Dissemination	43
CHAPTER V	45
CONCLUSION	45
5.1 Conclusion	45
5.2 Recommendation	45
Bibliography	Error! Bookmark not defined.
APPENDICES	51

LIST OF IMAGE

Figure 2.1 How effective comic by Akcana.....	7
Figure 3.1 Flow of Research and Development by Borg and Gall.....	14
Figure 4.1 Character of The Comic.....	23
Figure 4.2 Comic story board.....	27
Figure 4.3 Referance for the comic.....	29
Figure 4.4 Example colour for the comic.....	29
Figure 4.5 The first comic cover design.....	30
Figure 4.6 The first design page 14.....	31
Figure 4.7 The first comic cover chapter 2.....	31
Figure 4.8 Validation design from the supervisor.....	32
Figure 4.9 Before and after cover revision.....	33
Figure 4.10 Before and after grammar revision.....	33
Figure 4.11 Before and after text box.....	34
Figure 4.12 Final comic design.....	39
Figure 4.13 Comic book distribution.....	40

LIST OF TABLE

Table 3.1 Bugeting.....	18
Table 4.1 The Feedback of English Teacher.....	36
Table 4.2 The Feedback of Supervisor.....	37
Table 4.3 The Feedback of the Students.....	38