

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

The bilingual storybook entitled *Little Hearts' Journey* is the result of the development of learning media that not only focuses on foreign language proficiency but also integrates moral values into everyday life. This book is systematically arranged to present three main stories in two languages, Indonesian and English, and is complemented by various supporting elements such as vocabulary, educational games (crossword, word search, and fill-in-the-blanks), and attractive illustrations that are appropriate for the age of the readers. The primary objective of developing this book is to provide a fun, interactive, and meaningful learning experience for primary school students, particularly in terms of improving language comprehension and fostering positive character development.

Based on the validation process conducted by three English teachers from SD Islam Al Azhar 14 and a supervising lecturer, this book received very positive feedback from the experts. The validation indicated that the book's content aligns with the needs and characteristics of primary school-aged children, both in terms of language, moral messaging, and visual presentation. The experts appreciated the illustrations used, the attractive colour selection, and the child-friendly design of the book. They also assessed that this book is suitable for use even from the first grade of primary school. Meanwhile, the supervising lecturer also provided valuable input regarding the completeness of the writing administration, such as the inclusion of the lecturer's name in the foreword and attention to detail during the printing process.

Additionally, field testing with 17 students showed that the book was very well received. Out of 15 statements in the questionnaire, 14 received a score of 100% and one received a score of 71%, with an overall average of 98%. This indicates that students found the story content and illustrations in the book easy to understand, enjoyable, and provided a positive learning experience. No major

revisions are needed to the story content or illustrations, as all content has been well-received by the students. Based on these findings, it can be concluded that *Little Hearts' Journey* book is a suitable educational tool for supporting English language learning and character education at the primary school level.

## **5.2. Suggestion**

Based on the results of the development and testing of this bilingual storybook, the researchers suggest that similar books be further developed with consideration given to the integration of interactive media such as audio or video to support multichannel learning that is more appealing to children. In addition, it is important to provide clear information about the target age or grade level at the beginning of the book so that educators and parents can use it more appropriately. The use of illustrations, layout, and language choices should continue to be adapted to the cognitive characteristics of young children so that the moral messages intended to be conveyed can be effectively received.