

**DESIGN AND CONTENT DEVELOPMENT OF A  
TOEFL-ITP BASED READING COMPREHENSION  
LEARNING WEBSITE FOR A2 LEVEL LEARNERS**



**FINAL PROJECT**

**A Partial Fulfillment of the Requirements for the Degree  
of Bachelor of Applied Foreign Language**

**by**

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2025**

## STATEMENT OF ORIGINALITY

This is to certify that the thesis is definitely my original work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in this project are quoted or cited in accordance with ethical standards. I understand the full consequences if I took somebody else's ideas, phrases, or sentences without proper references.

Semarang, July 15th 2025

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# APPROVAL SHEET

**APPROVAL SHEET  
A FINAL PROJECT  
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## ACCEPTANCE

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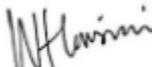
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Semarang, July 21st 2025



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## ABSTRACT

English reading comprehension is one of the most important skills required for academic success, particularly for college students taking standardized tests such as the TOEFL ITP. However, many A2 level learners often struggle to find accessible and structured materials that match to their proficiency level. In response to address the issue, this final project aims to design and develop a digital learning platform website named Esphrasso, that provides English reading practice based on the TOEFL ITP format focused at A2 level learners. The development process followed by the ADDIE model. The website was validated by a supervisor and language education, and 30 non-English major Diponegoro University students in user trials to evaluate the website's usability and learning support. According to the results, Esphrasso is "highly feasible" in supporting students' reading comprehension skills and encouraging independent learning. This website helps the A2 learners by providing them with a user-friendly interface, TOEFL-style exercise, and guided practice materials.

**Keywords:** English reading comprehension, TOEFL ITP, A2 CEFR level, digital learning media, website development, ADDIE

## ABSTRAK

Pemahaman bacaan dalam bahasa Inggris merupakan salah satu kemampuan terpenting yang dibutuhkan untuk keberhasilan akademik, terutama bagi mahasiswa yang mengikuti tes standar seperti TOEFL ITP. Namun, banyak pembelajar pada level A2 masih kesulitan menemukan materi yang terstruktur dan mudah diakses sesuai dengan tingkat kemampuan mereka. Untuk menjawab permasalahan tersebut, tugas akhir ini bertujuan untuk merancang dan mengembangkan sebuah platform pembelajaran digital bernama *Esphrasso*, yang menyediakan latihan pemahaman membaca bahasa Inggris berbasis format TOEFL ITP dan ditujukan untuk pembelajar level A2. Proses pengembangan dilakukan dengan mengikuti model ADDIE. Website ini telah divalidasi oleh dosen pembimbing yang memiliki bidang pendidikan bahasa Inggris, serta diuji coba oleh 30 mahasiswa Universitas Diponegoro dari jurusan non-bahasa Inggris untuk mengevaluasi kegunaan dan dukungan pembelajarannya. Berdasarkan hasil yang diperoleh, *Esphrasso* dinilai “sangat layak” dalam mendukung keterampilan membaca siswa dan mendorong pembelajaran mandiri. Website ini membantu pembelajar level A2 melalui antarmuka yang ramah pengguna, latihan dengan gaya soal TOEFL ITP, serta materi latihan terpandu.

Kata Kunci: pemahaman bacaan bahasa Inggris, TOEFL ITP, level A2 CEFR, media pembelajaran digital, pengembangan website, ADDIE

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