

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

This research has succeeded in developing an innovative learning medium in the form of an interactive short story anthology book entitled *Kaleidoscope of Careers*, which is specially designed for A2 level English learners. This book not only presents short story texts with a professional theme, but also comes with visual illustrations, a bilingual glossary, and a main feature in the form of narrated audio. The development of this media follows a modified Research and Development (R&D) approach from the Borg and Gall model, so that each stage is carried out systematically—from needs analysis, planning, initial product preparation, to final revision. The results of the evaluation show that this media is relevant, interesting, and able to overcome the challenges of receptive learning (reading and listening) faced by elementary level students.

A key focus in this development is the integration of audio narration as a central component carefully designed to support the listening comprehension abilities of novice learners. The audio narrative in this book is produced with pedagogical aspects in mind, such as moderate speech speed (90–110 words per minute), clear pronunciation, and expressive intonation. Each narrative is fully adapted to the content of the written text, allowing learners to read and listen simultaneously (read along). This approach strengthens the relationship between the form of writing and the sound of words, and helps students process sentence structure and meaning more easily.

From the results of expert validation and feedback from users, it is known that audio narration is one of the features that helps in the learning process. Many respondents stated that listening to the narrative while reading the story made them more focused, helpful in understanding the pronunciation of the word, and more emotionally engaged with the story. Narratives that are delivered with proper emphasis also assist students in understanding the

context, implied meaning, and atmosphere in the story. In addition, the playback audio feature provides flexibility and supports self-paced learning according to each learner's pace, which is a key principle in 21st century learning.

Thus, it can be concluded that *the Kaleidoscope of Careers* media is not only effective in improving reading comprehension and listening for A2 level students, but also a real example of the application of technology-based learning and an adaptive multimodal approach. The main advantage of this medium lies in its audio narrative which is designed with a pedagogical, technical, and aesthetic approach, which significantly assists learners in building a foundation of listening comprehension skills. The learning experience created through a combination of text, visuals, and audio makes this media an innovative, relevant, and appropriate learning alternative for today's students.

## **5.2 Suggestion**

Based on the results of the development and evaluation of the *Kaleidoscope of Careers* learning media, several suggestions are proposed to enhance similar products and support their implementation in English language learning at the A2 level. Learning media developers are encouraged to further integrate adaptable audio narration features, such as adjustable playback speed, interactive subtitles, or synchronized text highlighting, in order to accommodate various learning styles and provide greater flexibility for users.

For A2 level students, it is recommended that they not only use this book as reading material, but also as a means to practice listening and imitating pronunciation through the shadowing method. By playing narration audio and reading at the same time, students can practice sensitivity to intonation, voice pressure, and sentence structure in a whole context. In addition, learners can use the glossary as a reference for new vocabulary and develop an understanding of meaning based on the example sentences provided.

In terms of future research, it is recommended to conduct follow-up studies that quantitatively measure the effectiveness of this media in improving

reading and listening comprehension scores. Further exploration could also be directed towards adapting the product into web-based or mobile applications to increase accessibility and interactivity.

Finally, for educational institutions, it is hoped that there will be support for the development of innovative learning media that integrates audio-visual technology as part of foreign language learning. Collaboration between academics, students, and education practitioners is needed to produce media that is adaptive, contextual, and able to answer the challenges of learning foreign languages in the digital era. In addition, it is important for institutions to provide training for teachers to be able to integrate these media optimally in the teaching process.