

**DEVELOPING AUDIO NARRATION IN AN INTERACTIVE  
SHORT STORY ANTHOLOGY TO ENHANCE ENGLISH  
COMPREHENSION AT THE A2 LEVEL**



FINAL PROJECT

A Partial Fulfillment of the Requirements for the Degree of Bachelor  
of Applied Foreign Language

By:

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BACHELOR OF APPLIED FOREIGN LANGUAGE

VOCATIONAL COLLEGE

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2025

## STATEMENT OF ORIGINALITY

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SHORT STORY ANTHOLOGY TO ENHANCE ENGLISH  
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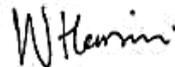
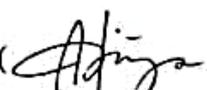
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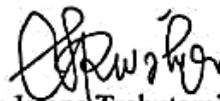
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The writer realizes that this final project is still far from perfect. Therefore, constructive criticism and suggestions are highly welcomed for future improvement. Hopefully this work can make a positive contribution to the development of English learning media and become a reference for similar studies.

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## ABSTRACT

This study aims to develop interactive short story-based English learning media equipped with audio narration, intended for A2 level learners in accordance with the CEFR framework. This media is titled “*Kaleidoscope of Careers*,” which consists of ten short stories themed around professions, equipped with visual illustrations, a bilingual glossary, and slow-speed audio narration that can be accessed via a QR code. This study employs a modified Research and Development (R&D) approach based on the Borg & Gall model, encompassing eight core stages, from initial data collection to final product revision and dissemination. The primary focus of this product is the utilization of audio narration as a strategy to enhance receptive skills, particularly listening and reading abilities among learners. Validation was conducted through questionnaires and interviews with 25 A2-level respondents and an expert, with results indicating that this medium is considered suitable, engaging, and effective. Audio narration received the most positive feedback as it helps learners understand pronunciation, contextual meaning, and enhances learning motivation. The results of this study indicate that the integration of audio, text, and visuals in interactive short story media can create an enjoyable and multimodal learning experience. This media is considered highly suitable for supporting both self-directed and guided learning processes for beginner learners in mastering English in a more communicative and contextual manner.

**Keywords:** Borg & Gall model, audio narration, interactive short story, English learning media, A2 level

## ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media pembelajaran bahasa Inggris berbasis cerita pendek interaktif yang dilengkapi dengan audio narasi, ditujukan untuk pembelajar level A2 sesuai dengan kerangka CEFR. Media ini berjudul "*Kaleidoscope of Careers*," yang terdiri dari sepuluh cerita pendek bertema profesi, dilengkapi dengan ilustrasi visual, glosarium dwibahasa, dan audio narasi berkecepatan lambat yang dapat diakses melalui QR code. Penelitian ini menggunakan pendekatan Research and Development (R&D) yang dimodifikasi dari model Borg & Gall, melalui delapan tahapan inti, mulai dari pengumpulan data awal hingga revisi produk akhir dan diseminasi. Fokus utama dari produk ini adalah pemanfaatan audio narasi sebagai strategi untuk meningkatkan keterampilan reseptif, khususnya kemampuan menyimak dan membaca pelajar. Validasi dilakukan melalui kuesioner dan wawancara kepada 25 responden level A2 serta seorang ahli, dengan hasil yang menunjukkan bahwa media ini dianggap layak, menarik, dan efektif. Audio narasi mendapatkan respons paling positif karena membantu pelajar memahami pengucapan, makna konteks, serta meningkatkan motivasi belajar. Hasil penelitian ini menunjukkan bahwa integrasi audio, teks, dan visual dalam media cerita pendek interaktif mampu menciptakan pengalaman belajar yang menyenangkan dan multimodal. Media ini dinilai sangat sesuai untuk mendukung proses pembelajaran mandiri maupun terpandu bagi pelajar pemula dalam menguasai bahasa Inggris secara lebih komunikatif dan kontekstual.

**Kata kunci:** model Borg & Gall, audio narasi, cerita pendek interaktif, pembelajaran bahasa Inggris, level A2

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