

**DEVELOPING A2 LEVEL SHORT STORY ANTHOLOGY
WITH VOCABULARY INSIGHT THROUGH VISUAL
ILLUSTRATION OF CHARACTERS AS ENGLISH
LEARNING MEDIA**



FINAL PROJECTS

A Partial Fulfilment of the Requirements for the
Applied Foreign Language Bachelor Degree

By

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**BACHELOR OF APPLIED FOREIGN LANGUAGE
VOCATIONAL COLLEGE
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2025**

STATEMENT OF ORIGINALITY

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A FINAL ASSIGNMENT**

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VOCABULARY INSIGHT THROUGH VISUAL ILLUSTRATION OF
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ABSTRACT

Learning English at the A2 level can be challenging, especially for learners who struggle with vocabulary and reading comprehension. To address this issue, this study developed an anthology of short stories in English titled ‘Kaleidoscope of Careers,’ specifically designed for A2-level learners. The book contains ten short stories themed around various professions, accompanied by visual character illustrations and audio narrations accessible via QR codes. Using the Research and Development (R&D) method by Borg and Gall (1989), this study involved planning, designing, testing, and revising the book based on feedback from students and experts. The research findings indicate that the integration of visual, text, and audio elements helps learners engage more deeply with the content, improve vocabulary understanding, and enhance reading and listening skills. Learners responded positively to the stories, vocabulary tables, visual design, and audio features. This product demonstrates that multimodal media, when designed to suit learners' levels and interests, can effectively support the English language learning process for students.

Keywords: A2 English learners, short story anthology, vocabulary insight, visual illustration.

ABSTRAK

Belajar Bahasa Inggris pada tingkat A2 dapat menjadi tantangan, terutama bagi siswa yang kesulitan dengan kosakata dan pemahaman bacaan. Untuk mengatasi masalah ini, penelitian ini mengembangkan antologi cerita pendek berbahasa Inggris berjudul 'Kaleidoscope of Careers', yang dirancang khusus untuk pembelajar tingkat A2. Buku ini berisi sepuluh cerita pendek bertema berbagai profesi, disertai ilustrasi karakter visual dan narasi audio yang dapat diakses melalui kode QR. Menggunakan metode Penelitian dan Pengembangan (R&D) oleh Borg dan Gall (1989), penelitian ini melibatkan perencanaan, desain, pengujian, dan revisi buku berdasarkan umpan balik dari pembelajar dan ahli. Hasil penelitian menunjukkan bahwa integrasi elemen visual, teks, dan audio membantu siswa terlibat lebih dalam dengan konten, meningkatkan pemahaman kosakata, dan memperkuat keterampilan membaca dan mendengarkan. Siswa merespons positif terhadap cerita, tabel kosakata, desain visual, dan fitur audio. Produk ini menunjukkan bahwa media multimodal, jika dirancang sesuai dengan tingkat dan minat pembelajar serta dapat membantu mendukung proses pembelajaran bahasa Inggris bagi pembelajar.

Kata kunci: Pelajar bahasa Inggris tingkat A2, antologi cerita pendek, wawasan kosakata, ilustrasi visual.

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