

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the results of the research and development of the interactive short story anthology as a learning media focused on A2-level grammar, it can be concluded that the media has been successfully developed according to the characteristics of A2 learners. The narrative structure—comprising orientation, complication, and resolution—as well as the use of commonly used vocabulary relevant to daily life, makes this product well-suited to the users' needs. The integration of narrative audio features through QR codes and the inclusion of supporting illustrations have also been proven to enhance the media's appeal and effectiveness.

Trial results through questionnaires and interviews indicate that this media is effective in helping learners understand grammar in an enjoyable way. The story and audio features not only facilitate grammar learning but also support the improvement of listening skills, pronunciation, and overall motivation to learn English. In addition, the choice of profession-related themes, which are closely tied to daily life, has proven to be relevant and engaging for A2-level learners. These themes make it easier for learners to relate grammar learning to real-life situations, making the learning process more meaningful.

This product has undergone several stages of revision based on feedback from expert lecturers and field testing results, including word and sentence simplification, layout adjustments, sentence color coding to highlight grammatical structures, grammar corrections, and the addition of explanations in the glossary. These revisions have significantly improved the quality of the product, making it suitable and ready to be used as an innovative and effective learning medium.

5.2 Suggestions

Based on the conclusion above, several suggestions can be made for the future development and utilization of this media. These include developing stories with more diverse themes and adapting them to different CEFR levels in order to reach

a wider range of learners. In addition, it is recommended to add interactive features such as quizzes or practice exercises to enhance users' understanding. Further research is also needed to evaluate the long-term impact of using this media on learners' English language development in a more in-depth manner.