

PENGALAMAN TRANSISIONAL LAKI-LAKI DEWASA AWAL ALUMNI PANTI ASUHAN

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ABSTRAK

Panti asuhan sebagai lembaga pengganti keluarga memiliki peran dalam mengasuh anak yatim piatu dan anak terlantar serta memenuhi kebutuhan anak dalam proses perkembangannya dari segi fisiologis maupun psikologis. Proses perkembangan anak yang berlangsung di panti asuhan tentunya akan berpengaruh pada proses perkembangan selanjutnya termasuk di masa dewasa awal ketika mereka telah meninggalkan panti asuhan. Penelitian ini bertujuan memahami pengalaman transisional laki-laki dewasa awal yang pernah mendapatkan pengasuhan di panti asuhan. Penelitian ini dirancang menggunakan pendekatan kualitatif dan analisis data dengan metode *Interpretative Phenomenological Analysis (IPA)*. Partisipan dipilih dengan metode *purposive sampling* dengan kriteria laki-laki berusia antara 18-25 tahun dan pernah diasuh di panti asuhan. Pengumpulan data dilakukan melalui wawancara semi terstruktur pada partisipan yang telah ditentukan. Penelitian ini menunjukkan gambaran otonomi dan tanggung jawab laki-laki dewasa awal yang mengalami transisi setelah meninggalkan panti asuhan sebagai hasil perkembangan diri di panti asuhan.

Kata kunci: alumni panti asuhan, panti asuhan, dewasa awal, *interpretative phenomenological analysis*

TRANSITIONAL EXPERIENCE OF EARLY ADULTHOOD MALE ALUMNI FROM ORPHANAGE

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ABSTRACT

The orphanage, as an institution replacing the family, plays a role in nurturing orphans and abandoned children while meeting their needs in their developmental process, both physiologically and psychologically. The developmental process of children in the orphanage will certainly influence their subsequent development, including in early adulthood when they have left the orphanage. This study aims to understand the transitional experiences of men in their early adulthood who were raised in orphanages. The research is designed using a qualitative approach with data analysis through Interpretative Phenomenological Analysis (IPA). Participants were selected using purposive sampling, with criteria of men aged 18-25 who had been raised in an orphanage. Data was collected through semi-structured interviews with the selected participants. This study reveals an overview of the autonomy and responsibility of young adult men who undergo a transition after leaving the orphanage as a result of the self-development they experienced while in the orphanage.

Keyword: alumni of the orphanage, orphanage, early adulthood, interpretative phenomenological analysis