

**CREATING “START YOUR DAY IN LEARNING
ENGLISH EVERY DAY (SYDNEY)” AS A LEARNING
MEDIA FOR TOEFL PREPARATION**



FINAL ASSIGNMENT

A Partial Fulfilment of the Requirements for the Applied Foreign
Language Bachelor Degree

by

Landya Regita Putri

40020520650056

**BACHELOR OF APPLIED FOREIGN LANGUAGE
VOCATIONAL COLLEGE
DIPONEGORO UNIVERSITY**

2024

APPROVAL SHEET

A FINAL ASSIGNMENT

**CREATING “START YOUR DAY IN LEARNING ENGLISH EVERY
DAY (SYDNEY)” AS A LEARNING MEDIA FOR TOEFL
PREPARATION**

by

Landya Regita Putri

40020520650056

Semarang, July 24, 2024

Approved by

Supervisor



Fitri Alfarisy, S.Pd., M.Hum.

NIP. 199101302019031009

ACCEPTANCE

This Final Assignment was submitted by:

Name : Landya Regita Putri
Student ID : 40020520650056
Study Program : Applied Foreign Language
Title of Final Project : Creating “Start Your Day in Learning English
Every Day (SYDNEY)” as a Learning Media
for TOEFL Preparation

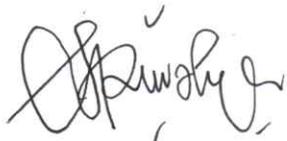
**This study has been examined and is accepted for in partial fulfillment of the
requirement for the degree of Applied Bachelor in Applied Foreign
Languages of Vocational College Diponegoro University.**

Examiners Board:

1. Fitri Alfarisy, S.Pd., M.Hum. (Chairman) : (.....)
2. Aditya Nur Patria, S.Hum., M.App.Ling. (Member) : (.....)
3. Lenggahing Asri Dwi Eko Saputri, S.Pd., M.Pd. (Member) : (.....)

Semarang, August 14, 2024

Head of Applied Foreign Language Study Program



Sriwahyu Istana Trahutami, S.S., M.Hum.

NIP. 197401032000122001

STATEMENT OF ORIGINALITY

This is to certify that the thesis is my original work. I am entirely responsible for the content of this thesis. Other writers, opinions or findings included in this project are quoted or cited following ethical standards. I understand the consequences of taking somebody else's ideas, phrases, or sentences without proper references.

The undersigned below:

Name : Landya Regita Putri

Student ID : 40020520650056

Signature :

A handwritten signature in black ink, appearing to read 'Landya Regita Putri', is written over a faint, light-colored rectangular stamp or watermark.

Date : July 24, 2024

MOTTO AND DEDICATION

“For indeed, with hardship (will be) ease. Indeed, with hardship (will be) ease.”

(Surah Ash-Sharh [verses 5-6]).

“Just because your rank is high, doesn't mean you're skilled.”

(Park Jeong Woo)

“There are no perfect results from lazy students who are reluctant to put one drop of ink on their achievements today.”

(Landya Regita Putri)

Moreover, the researcher dedicates this study to the parents, Mr. Tri Yoga, S.H. and Mrs. Diah Sri Wulan. This study is also for Mr. Fitri Alfarisy, S.Pd., M.Hum. as the supervisor who has consistently helped to ensure that this Final Assignment is prepared and completed.

ACKNOWLEDGEMENT

Praise God Almighty for blessings and graces so that the researcher can complete a series of these studies and prepare the Final Assignment Report well by the predetermined deadline. This Final Assignment Report aims to meet the graduation requirements for the Thesis Course of the Applied Foreign Language Study Program for the Academic Year 2023/2024 and as a form of accountability for all study activities carried out by the researcher. In addition, this Final Assignment Report also aims to be one of the requirements for obtaining an Applied Bachelor's degree (S.Tr.Li.). The researcher hopes this Final Assignment Report can be helpful for the researcher personally and the public in general.

On this happy occasion, the researcher would like to thank several parties for their guidance and assistance in preparing this Final Assignment Report so that it can be completed properly. These particular parties include:

1. Prof. Dr. Ir. Budiyono, M.Sc. as Dean of the Faculty of Vocational College, Diponegoro University.
2. Sriwahyu Istana Trahutami, S.S., M.Hum., as the Head of the Applied Foreign Language Study Program.
3. Fitri Alfarisy, S.Pd., M.Hum. as the Final Assignment Supervisor.
4. Aditya Nur Patria, S.Hum., M.App.Ling. as Examiner I.
5. Lenggahing Asri Dwi Eko Saputri, S.Pd., M.Pd. as the Guardian Lecturer and Examiner II.
6. Tri Yoga, S.H. and Diah Sri Wulan as the best parents who have educated the researcher and encourage every day to graduate soon.
7. Faizal Eka Setiawan, who has provided support to the researcher while conducting the study and accompanied each stage of the study.
8. Ibra, Nano, Cio, and Mimi, who are always entertaining the researcher

when conducting the study.

9. Extended family and friends who have provided support and prayers to the researcher.
10. All students of the Applied Foreign Language Program Study Program.

The researcher acknowledges that there are some errors and this Final Assignment Report is not flawless. Therefore, the researcher apologizes if any errors that may have offended persons were made during the preparation of this study. In addition, the researcher requested the availability of all readers to provide constructive suggestions and recommendations. This has a significant impact on how the next report is developed and improved so that it can be properly prepared.

Semarang, July 24, 2024

A handwritten signature in black ink, appearing to read 'Landya Regita Putri', is written over a faint, light-colored rectangular stamp or watermark.

Landya Regita Putri
Student ID. 40020520650056

ABSTRACT

This study started from the problems regarding TOEFL Preparation for Diponegoro University students as one of the graduation requirements. The TOEFL assesses three language skills, with listening comprehension being the most difficult because of the rapid pace of material delivery and frequent misunderstandings by students. This is also followed by the lack of learning media that students have in preparing to face TOEFL. Therefore, to facilitate students in preparing the listening comprehension of TOEFL, the researcher has prepared a learning media in the form of a book with the title “Start Your Day in Learning English Every Day (SYDNEY)”. This study aims to develop “Start Your Day in Learning English Every Day (SYDNEY)” as a learning media for TOEFL Preparation.

Moreover, the type of this study is Research and Development (R&D) which applies eight stages of the R&D process due to time constraints. It consists of research and information collecting, planning, developing preliminary form of product, preliminary field testing, main product revision, main field testing, final product revision, and dissemination and implementation. An A5 book including a variety of material on listening comprehension is the study’s output, which readers are required to finish within a fourteen-day learning objective. Furthermore, the book has undergone evaluations of the expert during the preliminary field testing and users during the main field testing. The result is this book is classified in the agree category and is suitable for use as a learning medium despite getting improvements from the expert.

Keywords: Learning media, listening comprehension, TOEFL Preparation

ABSTRAK

Penelitian ini berawal dari permasalahan mengenai persiapan TOEFL bagi mahasiswa Universitas Diponegoro sebagai salah satu syarat kelulusan. TOEFL menguji tiga keterampilan kebahasaan, dengan pemahaman mendengarkan menjadi yang paling sulit karena kecepatan penyampaian materi dan seringnya terjadi kesalahpahaman oleh mahasiswa. Hal ini juga diikuti dengan kurangnya media pembelajaran yang dimiliki mahasiswa dalam mempersiapkan diri menghadapi TOEFL. Oleh karena itu, untuk memudahkan mahasiswa dalam mempersiapkan pemahaman mendengarkan TOEFL, peneliti telah menyiapkan media pembelajaran berupa buku dengan judul “*Start Your Day in Learning English Every Day (SYDNEY)*”. Penelitian ini bertujuan untuk mengembangkan “*Start Your Day in Learning English Every Day (SYDNEY)*” sebagai media pembelajaran persiapan TOEFL.

Selain itu, jenis penelitian ini adalah *Research and Development (R&D)* yang menerapkan delapan tahap proses *R&D* karena adanya keterbatasan waktu. Penelitian ini terdiri dari penelitian dan pengumpulan informasi, perencanaan, pengembangan bentuk awal produk, pengujian lapangan awal, revisi produk utama, pengujian lapangan utama, revisi produk akhir, dan diseminasi dan implementasi. Buku A5 yang mencakup berbagai materi tentang pemahaman mendengarkan adalah hasil dari penelitian ini yang harus diselesaikan oleh pembaca dalam target pembelajaran selama empat belas hari. Selanjutnya, buku ini telah menjalani evaluasi ahli selama pengujian lapangan awal dan pengguna selama pengujian lapangan utama. Hasilnya adalah buku ini tergolong dalam kategori setuju dan cocok digunakan sebagai media pembelajaran meskipun mendapat perbaikan dari ahlinya.

Kata Kunci: Media pembelajaran, pemahaman mendengarkan, persiapan TOEFL

TABLE OF CONTENTS

APPROVAL SHEET	i
ACCEPTANCE	ii
STATEMENT OF ORIGINALITY	iii
MOTTO AND DEDICATION	iv
ACKNOWLEDGEMENT	v
ABSTRACT.....	vii
ABSTRAK.....	viii
TABLE OF CONTENTS.....	ix
TABLE OF TABLES	xi
TABLE OF FIGURES	xii
TABLE OF APPENDICES	xiii
CHAPTER I INTRODUCTION.....	1
1.1. Background of the Study.....	1
1.2. Statement of the Problem.....	7
1.3. Objective of the Study.....	7
1.4. Advantages of the Study	7
1.5. Output	8
CHAPTER II LITERATURE REVIEW.....	9
2.1. Learning Media.....	9
2.1.1. Definition of Learning Media	9
2.1.2. Functions and Benefits of Learning Media.....	10
2.1.3. The Urgency of Learning Media.....	12
2.1.4. Types of Learning Media.....	13
2.2. TOEFL	14
2.2.1. Definition of TOEFL	14
2.2.2. The development of TOEFL	15
2.2.3. Types of TOEFL	16
2.2.4. Components of TOEFL.....	17
2.3. Listening Comprehension	18
2.3.1. Definition of Listening Comprehension.....	18
2.3.2. The importance of listening comprehension	19
2.3.3. Elements of Listening	20
2.3.4. Several types of listening	21
2.3.5. Causes of weak listening comprehension	22

2.4.	Listening on the TOEFL Test	23
2.4.1.	Types of Listening on the TOEFL Test	23
2.5.	Text-to-speech Technology.....	25
2.5.1.	Text-to-speech Subsystem	26
2.5.2.	Elements of Text-to-speech	27
2.5.3.	Text-to-speech Conversion Process	28
2.5.4.	Text-to-speech Method	29
2.5.5.	Text-to-speech Software	29
2.6.	Previous Studies.....	30
CHAPTER III METHODOLOGIES		33
3.1.	Type of the Study.....	33
3.2.	Research and Development (R&D) Procedures.....	36
3.3.	Product Development Timeline	49
CHAPTER IV RESULT AND DISCUSSION		50
4.1.	Result	50
4.1.1.	Research and Information Collecting.....	50
4.1.2.	Planning	53
4.1.3.	Develop Preliminary Form of Product.....	55
4.1.4.	Preliminary Field Testing.....	70
4.1.5.	Main Product Revision.....	74
4.1.6.	Main Field Testing.....	81
4.1.7.	Final Product Revision.....	85
4.1.8.	Dissemination and implementation.....	86
4.2.	Discussion.....	87
CHAPTER V CONCLUSION AND SUGGESTIONS		92
5.1.	Conclusion	92
5.2.	Suggestions	93
REFERENCES		94
APPENDICES		104
Appendix 1 Preliminary Field Testing Result.....		104
Appendix 2 Main Field Testing Result.....		107
Appendix 3 Documentation with Respondents.....		119
Appendix 4 Respondents' Data Tabulation Result		120

TABLE OF TABLES

Table 3. 1 Material plan for the book.....	41
Table 3. 2 Expert Questionnaire.....	44
Table 3. 3 Expert Questionnaire Criteria	45
Table 3. 4 Users Questionnaire	47
Table 3. 5 Users Questionnaire Criteria.....	48
Table 3. 6 Product Development Timeline	49
Table 4. 1 Example of the Manuscript	58
Table 4. 2 Preliminary Field Testing Result	71
Table 4. 3 Main Product Revision of the Book's Cover.....	75
Table 4. 4 Main Product Revision of the Book's Contents	78
Table 4. 6 Main Field Testing Result.....	83
Table 4. 7 Suggestions and Recommendations from Respondents.....	86

TABLE OF FIGURES

Figure 3. 1 R&D Method Stages by Borg and Gall (1983)	36
Figure 3. 2 Eight Steps of R&D on This Study	37
Figure 3. 3 Interview with Students from Diponegoro University	38
Figure 3. 4 Storyboard of boundary sheet and material page	39
Figure 3. 5 Storyboard of example, exercises, and answer key page.....	40
Figure 3. 6 Sample of material page	43
Figure 4. 1 Schedule of Learning.....	54
Figure 4. 2 Storyboard of the book	55
Figure 4. 3 Checking the Manuscript with Grammarly	57
Figure 4. 4 ElevenLabs Logo.....	59
Figure 4. 5 Recording the audio.....	60
Figure 4. 6 Compiling the audio	61
Figure 4. 7 The cover of the book.....	63
Figure 4. 8 Barcode of the audio.....	64
Figure 4. 9 Boundary Sheet	66
Figure 4. 10 Material Sheet.....	67
Figure 4. 11 Example Sheet	68
Figure 4. 12 Exercises Sheet.....	69
Figure 4. 13 Answer Key and Discussion Sheet.....	70
Figure 4. 14 Preliminary Field Testing	73
Figure 4. 15 Main Field Testing.....	82

TABLE OF APPENDICES

Appendix 1 Preliminary Field Testing Result.....	104
Appendix 2 Main Field Testing Result	107
Appendix 3 Documentation with Respondents.....	119
Appendix 4 Respondents' Data Tabulation Result	120