

## **ABSTRACT**

*The management of waqf assets in Indonesia plays an important role in the development of waqf and the optimization of waqf funds. Smart and efficient management of waqf assets is crucial to ensure that the benefits are in line with the intentions of the waqfs. Nazirs, both in the form of individuals and institutions, have great responsibility in collecting, maintaining, managing, and distributing the waqf assets. The presence of professional and competent nazirs is vital to carry out the management of waqf assets properly. The Indonesian Waqf Board (BWI) has long served as a supervisory and supervisory institution for waqf in Indonesia, with a strong commitment to improving waqf asset management standards in the country. Recent data shows that although there are around 400,000 active nazirs in Indonesia, only a small percentage of them have been certified. Of the large number of nazirs, only 333 are registered, and generally they are nazirs of foundations or institutions.*

*This study aims to determine the priority of problems and solutions in optimizing the role of nazir in managing waqf assets in Indonesia. The method used is Analytical Network Process (ANP), which is a data analysis technique to formulate factor priorities and determine solutions based on several perspectives of key informants. Key informants come from the Indonesian Waqf Board (BWI), academics, and practitioners who are involved in the world of waqf to achieve research goals.*

*The results showed that the priority problems in waqf asset management in Indonesia are: 1) Low nazir certification; 2) The waqif's belief in nazir; 3) Transparency, accountability, and fundraising; 4) Lack of periodic reports from nazir; and 5) Risk management system. Meanwhile, the priority solutions in waqf asset management are: 1) Increasing nazir certification and awareness; 2) Improve reporting and supervisory integration; and 3) Utilization of information technology and risk management.*

*Keywords: ANP, Nazir, Waqf Management, Waqf.*