

**Designing a Self-Study Grammar Module for
Intermediate English Learners**



FINAL ASSIGNMENT

A Partial Fulfilment of the Requirements
for the Applied Foreign Language Bachelor Degree

by

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BACHELOR OF APPLIED FOREIGN LANGUAGE

VOCATIONAL COLLEGE

DIPONEGORO UNIVERSITY

2024

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A FINAL ASSIGNMENT

**Designing a Self-Study Grammar Module
for Intermediate English Learners**

By

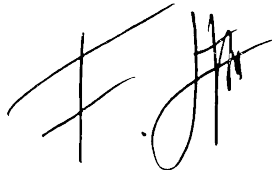
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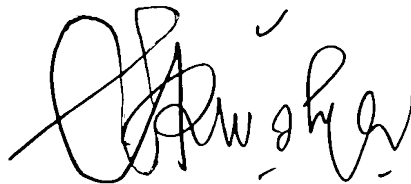


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STATEMENT OF ORIGINALITY

In truth, the author declares that this thesis is composed without utilizing any research materials to obtain a bachelor's or diploma degree that already exists in other universities or the results of other research. The author also asserts that this thesis does not take material from publications or writings of others except those mentioned in the references and bibliography. The author is willing to accept sanctions if proven guilty of plagiarism.

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Researchers hope that the design of the Grammar Module for Intermediate English Learners and this final project research can provide benefits in the field of science and become a value that researchers can apply to all parties who need educational product design research. Researchers realize this Grammar Module for Intermediate English Learners and Final Project Research can be even better. Therefore, constructive criticism and suggestions are highly expected for the perfection of other reports.

Semarang, 3rd June 2024

Nabila Maghfira

ABSTRACT

This study aims to design a grammar module at the intermediate level using the Borg and Gall development research design, which consists of 10 steps simplified into 8, namely research and information collecting, planning, developing a preliminary form of product, preliminary field testing, main product revision, main field testing, final product revision, and dissemination and implementation. The research instrument used a validation sheet by experts in their fields to test the practicality of the module and ten students as samples to test the module's effectiveness. The research data were analyzed using descriptive analysis. The research was analyzed using descriptive analysis and nonparametric statistics. The results showed that this grammar module can increase students' interest in independent learning. The module's materials, exercises, and displays are in the Very Appropriate category. Thus, the grammar module at the intermediate level is valid, practical, effective, and valuable for improving English grammar proficiency.

Keywords: Module, Grammar, English level

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