

HUBUNGAN DUKUNGAN SOSIAL TEMAN SEBAYA DENGAN *STUDENT ENGAGEMENT* PADA SISWA SMAIT AL-FIDAA

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ABSTRAK

Student engagement merupakan keterlibatan siswa dalam mengikuti rangkaian kegiatan pembelajaran di sekolah. *Student engagement* menjadi elemen penting dalam keberhasilan belajar siswa, seperti perolehan pemahaman pembelajaran, pencapaian prestasi, penamatan studi, serta mencegah siswa melakukan kenakalan remaja atau melakukan perilaku bermasalah lainnya. Dukungan dari orang lain di lingkungan dapat mempengaruhi *student engagement*, salah satunya didapatkan dari lingkungan pertemanan sebaya di sekolah. Penelitian ini bertujuan untuk mengetahui hubungan antara dukungan sosial teman sebaya dengan *student engagement* pada siswa SMAIT Al-Fidaa. Penelitian ini menggunakan metode kuantitatif korelasional dengan populasi penelitian 219 siswa kelas X, XI, dan XII SMAIT Al-Fidaa. Penelitian ini mengambil sampel sebanyak 102 siswa dari kelas X, XI, dan XII melalui teknik *proportionate stratified random sampling*. Alat ukur yang digunakan adalah skala dukungan sosial teman sebaya (34 aitem, $\alpha = 0,922$) dan skala *student engagement* (22 aitem, $\alpha = 0,886$) yang peneliti susun sendiri. Hasil uji korelasi *Spearman's Rho* menunjukkan korelasi positif antara dukungan sosial teman sebaya dengan *student engagement* pada siswa SMAIT Al-Fidaa, dengan $r_{xy} = 0,229$ dan $p = 0,021$. Hal ini menunjukkan semakin tinggi dukungan sosial teman sebaya maka semakin tinggi juga *student engagement*. Sebaliknya, semakin rendah dukungan sosial teman sebaya maka semakin rendah juga *student engagement* siswa.

Kata kunci: Dukungan sosial teman sebaya; *student engagement*; siswa SMA

THE RELATIONSHIP BETWEEN PEER SOCIAL SUPPORT AND STUDENT ENGAGEMENT AMONG SMAIT AL-FIDAA STUDENTS

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ABSTRACT

Student engagement is the involvement of students in participating in learning activities at school. Student engagement is an important element in the success of student learning, such as gaining understanding of learning, achieving achievement, completing studies, and preventing students from juvenile delinquency or engaging in other problematic behaviors. Support from other people in the environment can affect student engagement, one of which is obtained from the peer friendship environment at school. This study aims to determine the relationship between peer social support and student engagement in students of SMAIT Al-Fidaa. This study used a correlational quantitative method with a research population of 219 students in grades X, XI, and XII of SMAIT Al-Fidaa. This study took a sample of 102 students from classes X, XI, and XII through proportionate stratified random sampling technique. The measuring instruments used were the peer social support scale (34 items, $\alpha = 0.922$) and the student engagement scale (22 items, $\alpha = 0.886$) which the researchers compiled themselves. The results of the Spearman's Rho correlation test show a positive correlation between peer social support and student engagement in SMAIT Al-Fidaa students, with $r_{xy} = 0.229$ and $p = 0.021$. This shows that the higher the peer social support, the higher the student engagement. Conversely, the lower the peer social support, the lower the student engagement.

Keywords: *Peer social support; student engagement; senior high school students*