

ABSTRACT

The purpose of this study was to determine the demographic factors that influence students' perceptions of civil servant's unregistered married case related to fraud and to see students' perceptions regarding the causes of civil servant's unregistered married when viewed from the Fraud Hexagon Theory.

This study employs quantitative methods and utilizes multiple linear regression analysis to assess the impact of the independent variable on the dependent variable. The independent variables in this study are respondent demographics including gender, age, semester and study program. The dependent variable in this study is student perception.

The results showed that there are two demographic factors that influence student perceptions, which includes gender and study program, while the demographic factors of age and semester have no significant impact on student perceptions.

Keywords: *Students' perceptions, civil servant's unregistered married, demographic factors, fraud hexagon theory*



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