

## Daftar Pustaka

- Almaiah, M. A., Alamri, M. M., & Al-Rahmi, W. (2019). Applying the UTAUT Model to Explain the Students' Acceptance of Mobile Learning System in Higher Education. *IEEE Access*, 7(December), 174673–174686. <https://doi.org/10.1109/ACCESS.2019.2957206>
- Aloyshima Haris, C., Soedijono, B. W., & Nasiri, A. (2019). Penerapan Model UTAUT2 untuk Mengevaluasi Aplikasi Ruang Guru. *Jurnal Teknologi Informasi*, 3(2).
- Ansor, M. K. (2022). *Analisis Faktor Penerimaan Teknologi Bank Digital Menggunakan Modifikasi UTAUT2*.
- Astutik, I. N., Amrozi, Y., & Muslihul Amin, F. (2021). Analisis Kepuasan Pengguna Sistem Informasi Akademik Di UIN Sunan Ampel Surabaya Menggunakan End User Computing Satisfaction. *Jurnal Health Sains*, 2(11), 2096–2104. <https://doi.org/10.46799/jsa.v2i11.333>
- Bervell, B., Kumar, J. A., Arkorful, V., Agyapong, E. M., & Osman, S. (2022). Remodelling the role of facilitating conditions for Google Classroom acceptance: A revision of UTAUT2. *Australasian Journal of Educational Technology*, 38(1), 115–135. <https://doi.org/10.14742/ajet.7178>
- Chuah, F., Memon, M. A., Ramayah, T., & Hwa, C. J. (2021). *Journal of Applied Structural Equation Modeling PLS-SEM Using R : An Introduction To Csem and SEMinR*. 5(July). [https://doi.org/10.47263/JASEM.5\(2\)01](https://doi.org/10.47263/JASEM.5(2)01)
- Deng, J., Liu, J., Yang, T., & Duan, C. (2022). Behavioural and economic impacts of end-user computing satisfaction: Innovative work behaviour and job performance of employees. *Computers in Human Behavior*, 136. <https://doi.org/10.1016/j.chb.2022.107367>
- Duc, M. L. Y. (2023). Analysis of Factors Affecting Electric Power Quality : PLS-SEM and Deep Learning Neural Network Analysis. *IEEE Access*, 11(April), 40591–40607. <https://doi.org/10.1109/ACCESS.2023.3268037>
- Farell, G., Saputra, H. K., & Novid, I. (2018). Rancang Bangun Sistem Informasi Pengarsipan Surat Menyurat (Studi Kasus Fakultas Teknik Unp). *Jurnal Teknologi Informasi Dan Pendidikan (JTIP)*, 11(2), 56–62.
- Ghozali, I. L. H. (2014). *Partial least squares konsep, metode dan aplikasi menggunakan program WarPLS 4.0*. [http://slims.umn.ac.id/index.php?p=show\\_detail&id=12128](http://slims.umn.ac.id/index.php?p=show_detail&id=12128)
- Goto, J., & Munyai, A. (2022). The Acceptance and Use of Online Learning by Law Students in a South African University: An Application of the UTAUT2 Model. In *The African Journal of Information Systems* (Vol. 14).
- Guenther, P., Guenther, M., Ringle, C. M., & Zaefarian, G. (2023). Improving PLS-SEM use for business marketing research. *Industrial Marketing Management*, 111(March), 127–142. <https://doi.org/10.1016/j.indmarman.2023.03.010>
- Haikal, F., Tyas, N. K., Felicia, X. D., Oktavia, T., & Sundaram, D. (2022). User Acceptance Analysis of the E-Health Information System Using Utaut2 Method. *Journal of Theoretical and Applied Information Technology*, 100(7), 2193–2206.

- Kang, W., & Shao, B. (2023). Journal of Retailing and Consumer Services The impact of voice assistants ' intelligent attributes on consumer well-being : Findings from PLS-SEM and fsQCA. *Journal of Retailing and Consumer Services*, 70(May 2022), 103130. <https://doi.org/10.1016/j.jretconser.2022.103130>
- Listiyono, H., & Utomo, A. P. (2023). *Factors Affecting Students ' Intentions to Use the University ' s Electronic Payment System ( E-PS )*. 10(2), 177–186. <https://doi.org/10.15294/sji.v10i2.43825>
- Mehta, A., Morris, N. P., Swinnerton, B., & Homer, M. (2019). The Influence of Values on E-learning Adoption. *Computers and Education*, 141. <https://doi.org/10.1016/j.compedu.2019.103617>
- Monecke, A., & Leisch, F. (2012). *semPLS : Structural Equation Modeling Using Partial Least Squares*. 48(3).
- Muhammad Ikhsan, & Muhammad Hasan. (2020). Analisis Dampak Penggunaan E-Commerce dalam Meningkatkan Omzet Penjualan Usaha Mikro Kecil Menengah di Kota Makassar. *Journal of Economic Education and Entrepreneurship Studies*, 1(1), 39–46. <https://doi.org/10.26858/je3s.v1i1.41>
- Nada N. Q., & Wibowo, S. (2015). Pengukuran Kualitas Layanan Sistem Informasi Akademik Menggunakan Metode Webqual 4.0.
- Nordhoff, S., Louw, T., Innamaa, S., Lehtonen, E., Beuster, A., Torrao, G., Bjorvatn, A., Kessel, T., Malin, F., Happée, R., & Merat, N. (2020). Using the UTAUT2 model to explain public acceptance of conditionally automated (L3) cars: A questionnaire study among 9,118 car drivers from eight European countries. *Transportation Research Part F: Traffic Psychology and Behaviour*, 74, 280–297. <https://doi.org/10.1016/j.trf.2020.07.015>
- Parhamnia, F. (2022). Investigating mobile acceptance in academic library services based on Unified Theory of Acceptance and Use of Technology Model (UTAUT-2). *Journal of Academic Librarianship*, 48(5), 102570. <https://doi.org/10.1016/j.acalib.2022.102570>
- Prihasari, D. (2020). *Pengolahan sem covariance-based dengan r modul lavaan pada penelitian sistem informasi*. 1(1), 46–56.
- Purwayoga, V., & Nurkholis, A. (2023). Informatika dengan Menggunakan R dan Shiny. 17, 183–190.
- Putri, G. R., & Kusumawati, A. (2017). Sistem Informasi Akademik di Sekolah Dasar Cahaya Harapan. *Jurnal Kalbis Scientia*, 4(1), 29–39.
- Ray, S., & Danks, N. (2020). *SEMinR*. 1–16.
- Ringle, C. M., & Sarstedt, M. (n.d.). *Partial Least Squares Structural Equation Modeling ( PLS-SEM ) Using R*.
- Rouvi, L. (2021). *R Shiny*. 1–43.
- Sarstedt, M. (2022). *Latent class analysis in PLS-SEM: A review and recommendations for future applications* ^ cr a. 138(June 2021), 398–407. <https://doi.org/10.1016/j.jbusres.2021.08.051>
- Schmitz, A., Díaz-martín, A. M., Jesús, M., & Guill, Y. (2022). *Computers in Human Behavior Modifying UTAUT2 for a cross-country comparison of telemedicine adoption*. <https://doi.org/10.1016/j.chb.2022.107183>

- Sehabuddin, A., Oktarina, N., & Article, H. (2022). *Dinamika Pendidikan*. 17(1), 48–61. <https://doi.org/10.15294/dp.v17i1.34367>
- Shidiq, N. A. (2015). *Dasar Metodologi Penelitian*. February, 55.
- Statistik, A. Muhsan (2022). *Analisis Statistik dengan SmartPLS*
- Tamilmani, K., Rana, N. P., Wamba, S. F., & Dwivedi, R. (2021). The extended Unified Theory of Acceptance and Use of Technology (UTAUT2): A systematic literature review and theory evaluation. *International Journal of Information Management*. <https://doi.org/10.1016/j.ijinfomgt.2020.102269>
- Venables, W. N., & Smith, D. M. (2023). *An Introduction to R*. 1.
- Venkatesh, V., Smith, R. H., Morris, M. G., Davis, G. B., Davis, F. D., & Walton, S. M. (n.d.). *Quarterly User Acceptance of Information Technology: Toward a Unified View*. 1.
- Venkatesh, V., Walton, S. M., & Thong, J. Y. L. (n.d.). *Quarterly Consumer Acceptance and Use of Information Technology: Extending the Unified Theory of Acceptance and Use of Technology*. 1. <http://about.jstor.org/terms>
- Wang, Y. (2023). *Study on factors influencing college students ' digital academic reading behavior*. January, 1–13. <https://doi.org/10.3389/fpsyg.2022.1007247>
- Yasin, H., & Rusgiyono, A. (n.d.). Implementasi R-Shiny untuk Analisis Biplot Komponen Utama (*Studi Kasus: Penggunaan Alat Kontrasepsi pada Peserta Aktif KB di Provinsi Jawa Tengah Tahun 2019*). 10, 499–507. <https://ejournal3.undip.ac.id/index.php/gaussian/>



SEKOLAH PASCASARJANA