



**IDENTIFYING LILY BLOOM'S ATTITUDE  
TOWARD HER TRAUMA IN COLLEEN HOOVER'S  
*IT ENDS WITH US*: A TRANSITIVITY ANALYSIS**

**A THESIS**

**In Partial Fulfillment of the Requirements for  
The S-1 Degree Majoring Linguistics in English Department  
Faculty of Humanities Diponegoro University**

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**2023**

## **PRONOUNCEMENT**

I honestly state that this thesis is written by myself without taking any works from other researchers in any university, in diploma degree, S-1. S-2. And S-3 degree. I also ascertain that I do not take any material from other works except from the references mentioned.

Semarang, 22 June 2023

Dinda Sekar Wangi

## **MOTTO AND DEDICATION**

For indeed, with hardship (will be) ease.

Indeed, with hardship (will be) ease.

(Al-Inshirah 94:5-6)

*This thesis is dedicated to  
myself, my beloved family,  
and my dearest friends*

**APPROVAL**

**IDENTIFYING LILY BLOOM'S ATTITUDE TOWARD HER TRAUMA  
IN COLLEEN HOOVER'S "IT ENDS WITH US": A TRANSITIVITY  
ANALYSIS**

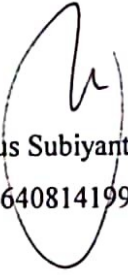
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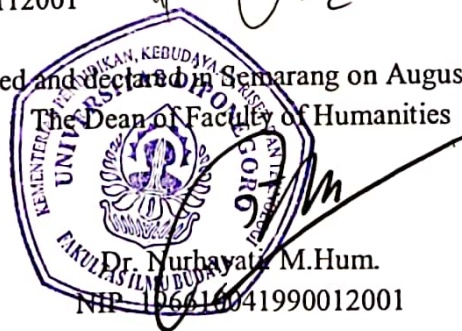
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This thesis of course still need to be improved since the writer realize that this is far from being perfect. Thus, any recommendation and constructive suggestion would always be welcomed and appreciated. Finally, the writer hope that this thesis would be helpful for those who want to learn about transitivity or any related field in general.

Semarang, 22 June 2023

Dinda Sekar Wangi

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## ABSTRACT

Transitivity processes in describing trauma in Colleen Hoover's novel *It Ends with Us* (2016) explores the important social issue of domestic violence and its impact on survivors such as the protagonist Lily Bloom. Lily endured traumatic experiences of witnessing and experiencing abuse that shaped her perspective, emotions, and behavior. Her complex character and the theme of domestic violence make the novel a compelling choice for transitivity analysis, which could yield meaningful findings about trauma representation. The purpose of this qualitative study is to identify the types of transitivity processes used to describe Lily Bloom's attitudes toward her trauma. Document analysis was conducted to collect the data from utterances describing Lily's trauma reaction. The data were thematically analyzed. The results indicate Lily's emotional, cognitive, behavioral, physical, and social reactions to her trauma were mostly negative. She reacted with a variety of emotions that showed trauma had a serious psychological effect, including anger, fear, guilt, and denial. The transitivity analysis of her thoughts, feelings, and behaviors reveals the trauma's continuous effect.

**Keywords:** *trauma, trauma reaction, attitude, transitivity analysis*