THE REPRESENTATION OF THE CHARACTERIZATION OF LITTLE PRINCE IN *"THE LITTLE PRINCE"* USING TRANSITIVITY SYSTEM

A THESIS

In Partial Fulfillment of the Requirements for

the Sarjana Degree Majoring Linguistics in English Department

Faculty of Humanities Diponegoro University

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2023

PRONOUNCEMENT

Thanks to God Almighty's presence, the writer could complete the S1 thesis according to the English Literature Study Program thesis guidelines acquired from the literary works as the data. When creating the thesis, the writer did not utilize any material from other researchers in S-1. S-2, S-3, and in any diploma degree of any university and ensured only quotes from the source listed, not from other publications or papers.

Semarang, July 12, 2023

Putri Retno Sari

MOTTO AND DEDICATION

"I don't want you to try to live up to others' expectations. I want you to live by your own values and take small steps one at a time"

-Kwon Soon Young-

I would like to express my heartfelt gratitude to my dear parents, as well as my friends and all those who contributed their support in assisting me in the successful completion of this thesis.

APPROVAL

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ACKNOWLEDGEMENT

All praises be to Allah SWT for granting me the strength to successfully fulfill this research and writing. Hence, I could finally finish my undergraduate study by the completion of this work entitled *The Linguistic Representation of the Characterization of Little Prince in "The Little Prince" Using Transitivity System*.

In completing this thesis, there are people who have provided the writer advice, motivation, and support. In this chance, the writer aims to express her gratitude and appreciation to all of them. The sincerest gratitude goes for:

1. Dr. Nurhayati, M.Hum., as the Dean of Faculty of Humanities, Diponegoro University.

2. Dr. Drs. Oktiva Herry Candra M.Hum., as the Head of English Department, Faculty of Humanities, Diponegoro University.

3. Dr. Drs. Oktiva Herry Candra M.Hum., as my academic supervisor.

4. Dr. Agus Subiyanto, M.A., who had introduced me to Linguistics and made me interested in taking Linguistics topic for my thesis.

5. All lecturers of the English Department who always guide me in various ways and in every phase of my university student life

6. My beloved parents. My mother Kamini and my father Sukisna. I always thank them for fully supporting every path I took in my life.

7. My college friends, Dinna, Ajeng, Ayya, Aretha, Izza, Kanza, Ghozi, Adit, Arga and Mike who has always been there with me since day 1 and have helped me

throughout the university.

8. All 2019 English Department friends for all the delightful moments and loves.

Due to my knowledge, there are certainly flaws and faults in my work. I appreciate any criticism and ideas to raise the standard of this work. Ultimately, I hope that people who are going to study in the same area as mine will find benefit from this work.

Semarang, July 12, 2023

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ABSTRACT

This research paper focused on studying the character of the Little Prince in the novel *"The Little Prince"* by Antoine De Saint-Exupery (2003 edition). The author specifically used a linguistic approach called the transitivity process to analyze the characterization of the Little Prince. To gather data, the author observed the character's actions and documented them using non-participant observation methods. The actions were categorized into six types based on the transitivity process. The data were then manually annotated from the narrator's perspective and the character's speech when the character actively participated and the data were put into the table showing each process frequencies. The findings revealed the Little Prince as a curious, kind-hearted, persistent, responsible, and brave child. The most frequently used process in portraying the character's actions was the verbal process, indicated by the frequent use of words like "asked" and "said." The behavioral process, characterized by the lexicon "responsible" and "let go," described the main character's sense of responsibility The material process was also employed to depict the character's care for his planet and bravery as he shows his courage to travel the world alone with lexicon "traveled" and "cleaning". The frequent use of words in the mental process reflected the main character's understanding and fellowship toward others, shown in lexicon "glad" and "sad", while the relational process highlighted the character's persistence in his thinking with lexicon "had ideas". In brief, Little Prince is seen as someone who is active with his traits of curiosity, kindness, persistence, responsibility, and bravery.

Keywords: characterization, The Little Prince, systemic functional grammar, transitivity system analysis