

**Developing of English E-Module for 7th Grade of Tahfizhul
Qur'an Pangeran Diponegoro Junior High School**



FINAL ASSIGNMENT

**A Partial Fulfilment of the Requirements for the Applied Foreign Language
Bachelor Degree**

By

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**BACHELOR OF APPLIED FOREIGN LANGUAGE
VOCATIONAL SCHOOL
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2023**

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A FINAL ASSIGNMENT

**Developing of English E-Module for 7th Grade of Tahfizhul
Qur'an Pangeran Diponegoro Junior High School**

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Semarang, December 4th, 2023

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FOR 7th GRADE OF TAHFIZHUL QUR'AN
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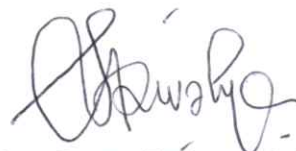
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This is to certify that thesis definitely my original work. I am completely responsible for the content of this thesis. Other writers opinion or finding included in this project are quoted or cited in accordance with ethnical standard. I understand the full consequences if I took somebody else's ideas, phrases, or sentences without proper references.

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ABSTRACT

Educators have not utilized and integrated technology in classroom learning activities, educators still dominantly use classical (conventional) learning media in delivering material and are constrained by teaching materials from the center which are still limited. So it is necessary to have learning media that can support the implementation of the Independent Curriculum which emphasizes the use of digital technology. The purpose of this research is to explain the making of English E-Module for 7th grade students at Tahfizhul Qur'an Pangeran Diponegoro Junior High School. There is one problem in the English learning process on Greetings, Leave Taking and Introductions material. The problem is that students consider English as a lesson that is difficult for them to understand and the lack of application of the use of English related to the pronunciation of meeting Greetings, Leave Taking and Introductions in English in everyday life especially in the school environment. In this case, electronic module is one of the options that can be used as an interesting learning media and the right solution. This research was conducted at Tahfizhul Qur'an Pangeran Diponegoro Junior High School, using the 4D model which consists of define, design, develop and disseminate stages. The instruments used in this research are material expert validation sheets, media experts, and student response questionnaires. The results of this study produced an English E-module worth using with average results by media experts 100% with a valid category, and material experts 87.5% valid category. The data obtained shows the assessment data by students as much as 96.1% stating that the material presented in the English E-Module is easy to understand and the steps of presenting the material in the English E-Module help students understand the concepts in the Greetings, Leave Taking and Introductions material.

Keywords: E-Module, Greetings, Leave Taking, Introductions

ABSTRAK

Pendidik belum memanfaatkan dan memadukan teknologi dalam kegiatan belajar dikelas, pendidik masih dominan menggunakan media pembelajaran klasik (konvensional) dalam penyampaian materi serta terkendala dengan bahan ajar dari pusat yang masih terbatas. Sehingga perlu adanya media pembelajaran yang dapat mendukung dalam penerapan Kurikulum Merdeka yang menekankan penggunaan teknologi digital. Tujuan penelitian ini adalah untuk menjelaskan pembuatan modul elektronik bahasa Inggris untuk siswa-siswi kelas 7 di SMP Tahfizhul Qur'an Pangeran Diponegoro. Terdapat salah satu permasalahan dalam proses pembelajaran Bahasa Inggris pada materi Greetings, Leave Taking, dan Introductions. Permasalahan tersebut yaitu peserta didik menganggap bahasa Inggris sebagai pelajaran yang sulit dipahami mereka serta kurangnya penerapan penggunaan bahasa Inggris terkait pengucapan salam pertemuan, salam perpisahan dan perkenalan diri dalam bahasa Inggris di kehidupan sehari-hari terutama dalam lingkungan sekolah. Dalam hal ini modul elektronik menjadi salah satu pilihan yang dapat dijadikan media pembelajaran yang menarik dan solusi yang tepat. Penelitian ini di lakukan di SMP Tahfizhul Qur'an Pangeran, dengan menggunakan model 4D yang terdiri dari tahap define, design, develop dan disseminate. Instrumen yang digunakan pada penelitian ini adalah lembar validasi ahli materi, ahli media, dan angket respons peserta didik. Hasil penelitian ini dihasilkan modul elektronik bahasa Inggris yang layak digunakan dengan hasil rata-rata nilai oleh ahli media 100% dengan kategori valid, dan ahli materi 87,5% kategori valid. Data yang diperoleh menunjukkan data hasil penilaian oleh peserta didik sebanyak 96,1% menyatakan bahwa materi yang disajikan dalam modul elektronik bahasa Inggris mudah dipahami dan Langkah-langkah penyajian materi pada modul elektronik bahasa Inggris membantu peserta didik memahami konsep pada materi Greetings, Leave Taking and Introductions.

Kata Kunci : *Modul Elektronik, Greetings, Leave Taking, Introductions*