

THE INFLUENCE OF THE INTENSITY OF SOCIAL MEDIA USE AND PEER GROUP COMMUNICATION TOWARDS FEAR OF MISSING OUT ON LATE ADOLESCENTS

UNDERGRADUATE THESIS

Prepared to Meet the Requirements for Completing Undergraduate Education

Undergraduate Study Program of Communication Science, Faculty of Social and Political

Sciences University of Diponegoro

By:

Adeela Afra 14040119190153

COMMUNICATION SCIENCE INTERNATIONAL UNDERGRADUATE PROGRAM FACULTY OF SOCIAL AND POLITICAL SCIENCE

DIPONEGORO UNIVERSITY

2023

STATEMENT OF AUTHENTICITY

I, the undersigned below:

Name : Adeela Afra Student Number : 14040119190153

Place and Date of Birth : Banda Aceh, 13 October 2001 Department : Communication Science

Address : Cluster Emerald Terrace J3 Bintaro, South Tangerang

I solemnly declare that the undergraduate thesis that I have written entitled:

The Influence of The Intensity of Social Media Use and Peer Group Communication Towards Fear Of Missing Out on Late Adolescents

Is the result of my scientific writing, not the result of other people's scientific work. If in the future it turns out that the scientific work that I have written is proven to be the result of plagiarism, then I can accept the applicable academic sanctions (revocation of graduation predicate and bachelor's degree).

Thus, I make this statement truthfully and with full awareness and responsibility.

Semarang, 22 December 2023 Statement maker,

> Adeela Afra 14040119190153

Mn~

VALIDITY SHEET

VALIDITY SHEET

Undergraduate Thesis Title : The Influence of The Intensity of Social Media Use and Peer Group

Communication Towards Fear of Missing Out on Late Adolescents

Name : Adeela Afra
Student Number : 14040119190153
Department : Communication Science

Declared valid as one of the requirements to complete undergraduate education.

Dekan

Prof. Dr. Drs hardi Warsono, M.T.

NIP. 19640827.199001.1.001

Supervisors:

1. Dr. Lintang Ratri Rahmiaji, S.Sos., M.Si.

2. Dr. Yanuar Luqman, S.Sos., M.Si.

Examiners:

1. Djoko Setyabudi, S.Sos., M.M.

2. Dr. Yanuar Luqman, S.Sos., M.Si.

3. Dr. Lintang Ratri Rahmiaji, S.Sos., M.Si

Wakil Dekan I

Dr. Drs Teguh Yuwono, M.T. Pol. Admin

NIP. 196908221994031003

MOTTO

Love what you pursue, pursue what you love.

ACKNOWLEDGEMENT

The research process of this undergraduate thesis cannot be separated from every party who helped the researcher academically, professionally, and personally. For that the writer would like to thank:

- 1. Allah SWT, acknowledging the numerous blessings and favors received. It is emphasized that Allah consistently provides guidance and ease during challenging moments encountered while working on this thesis.
- 2. Mama Ibuk and Papa for their unwavering support, constant encouragement, and boundless love that have been crucial in my journey to complete this thesis. Without their presence and guidance, I would not have achieved the place I am in today. Their belief in my abilities has been a source of strength, and I am profoundly grateful for the invaluable role they have played in my academic pursuits and for their everlasting love.
- 3. The two supervisors, Mba Lintang Ratri and Mas Yanuar Luqman. Especially Mba Lintang, who has spent quite a lot of time helping me with my writing, has been patient, and has been very kind during the thesis supervision process. Thank you very much for guiding me with patience in writing the thesis. The author apologizes if there are many errors and shortcomings during the preparation of the thesis. We hope that Mba Lintang and Mas Yanuar will always be given health and comfort when they experience difficulties.

- 4. Examining Lecturer, Mas Djoko Setyabudi, thank you for guiding and providing suggestions along with constructive and useful criticism while completing my thesis so that I can complete the research to the end.
- 5. All communication studies lecturers at FISIP Diponegoro University who have provided knowledge that is useful for the future.
- 6. Assyifa, Anasya, Kak Put, and El Rumi, thank you to my sisters, cousin, and my nephew who always provide encouragement, entertainment, support to the writer, always listen to complaints and accompany the writer while working on his thesis.
- 7. Sasha Frida, my closest best friend whom I love, and I've come to consider as a little sister (and roommate for a month), has been the biggest emotional support and her presence has not only made the academic challenges more bearable but has also added a special warmth to the everyday experiences. Her support extends beyond the realm of thesis writing, encompassing the ups and downs of our daily lives, making her a cherished companion and a source of comfort in both academic and personal realms.
- 8. Shafira Nada, my dearest best friend, has been a constant source of love and neverending support throughout this year in working on the thesis. I am deeply appreciative of the invaluable role she has played in both my daily life and academic pursuits. Her encouragement has been a driving force, and I am truly grateful for the heartfelt friendship. Her love has been a guiding light, making each step in this academic endeavor not only manageable but also a joy to experience.

- 9. Ebeq, my best friend, my mentor, my guide, the one who has been supporting me nonstop, providing insights, entertain me with endless jokes, accompany me to do my daily activities, gave me strength. Her expertise, time, and wisdom has been a cornerstone of my success in navigating the intricacies of thesis writing.
- 10. Dava, Dikim, Eki, for their collaborative spirit, jokes, guidance, which added depth and brilliance to my research. They played a unique and indispensable role in making this challenging bearable, but genuinely rewarding.
- 11. Tissya, Gitta, Vani, Marsha, and Bang Odi, friends in the journey of completing the thesis, who have greatly assisted me by guiding and comforting during times of fatigue. The shared laughter has not only lightened the academic load but also made the thesis-writing process more enjoyable.
- 12. Ellie, Karina, Aiko, Ams, Fya, Anton, Kayi, and Kiki, younger classmates, whom I regard as close friends, always bring a cheerful atmosphere along with entertaining jokes and engaging in fun activities, creating a well-rounded environment for support during hard times.
- 13. Kevin, Kak Ides, and Kak Naf, as friends during the internship period. The driving force behind my completion of the thesis, encouraging me to harness my capabilities and transition seamlessly into the professional world.
- 14. Friends of IUP Communication Science UNDIP 2019 who have accompanied and survived to "*merantau*". Thank you for helping me during the lecture period.

15. For myself, the steadfast encouragement and support I have consistently offered myself. I have been a reliable companion through the challenges of thesis writing, offering emotional strength and perseverance. Beyond the academic sphere, I have embraced the highs and lows of my personal and professional life, serving as a pillar of comfort and guidance. Acknowledging the significance of self-compassion, I commend the role I have played in fostering my own growth, resilience, and overall well-being throughout this transformative journey.

ABSTRAKSI

Judul Skripsi : Pengaruh Intensitas Penggunaan Media Sosial Dan Komunikasi

Peer Group Terhadap FOMO Pada Remaja Terakhir

Nama : Adeela Afra

NIM : 14040119190153

Remaja akhir di Indonesia aktif menggunakan media sosial, dan fenomena ini membawa sejumlah dampak, baik positif maupun negatif, pada kehidupan mereka. Di satu sisi, terdapat manfaat signifikan dari keterlibatan dalam media sosial, seperti peningkatan pengetahuan, akses terhadap informasi bermanfaat, sumber inspirasi, dan interaksi yang memiliki makna dalam konteks sosial. Namun, di sisi lain, remaja juga dihadapkan pada sejumlah tantangan yang muncul bersamaan dengan penggunaan media sosial, termasuk kecemasan, perbandingan sosial, penyebaran misinformasi, dan masalah kesehatan mental.

Penelitian ini menyoroti peran media sosial dalam membentuk pengalaman Fear of Missing Out (FOMO) pada remaja akhir. FOMO, yang muncul seiring dengan perkembangan media sosial dan teknologi digital, menciptakan rasa takut tertinggal dari pengalaman dan tren sosial yang sedang berlangsung. Oleh karena itu, fokus utama penelitian ini adalah untuk menginvestigasi sejauh mana tingkat keterlibatan dan komunikasi dalam kelompok sebaya memengaruhi atau terkait dengan pengalaman FOMO pada remaja akhir.

Penelitian ini melibatkan 100 responden berusia 18-21 tahun menggunakan metode kuantitatif dengan non-probability sampling. Analisis data menggunakan uji regresi linier sederhana menunjukkan bahwa terdapat hubungan negatif antara intensitas penggunaan media sosial dan komunikasi dalam kelompok sebaya dengan pengalaman FOMO. Artinya, penggunaan media social dan komunikasi antar peer group yang tinggi, kemungkinan mengalami FOMO juga cenderung melemah.

Untuk meningkatkan kedalaman penelitian di masa depan, disarankan untuk mempertimbangkan penggunaan variabel tambahan yang dapat memberikan kontribusi lebih lanjut pada pemahaman FOMO, seperti kecenderungan perbandingan, tingkat harga diri, ciriciri kepribadian, dan tekanan teman sebaya. Selain itu, pendekatan kualitatif seperti wawancara atau kelompok fokus dapat digunakan untuk memperoleh wawasan lebih mendalam tentang pengalaman individu terkait FOMO. Dengan demikian, penelitian ini memberikan landasan untuk pemahaman lebih baik tentang dinamika antara media sosial, komunikasi sebaya, dan pengalaman FOMO pada remaja akhir di Indonesia.

Kata Kunci: Sosial Media, Komunikasi Peer Group, Fear of Missing Out, Remaja Akhir

ABSTRACT

Title : The Influence of The Intensity of Social Media Use and Peer

Group Communication Towards Fear of Missing Out on Late Adolescents

Name : Adeela Afra Student Number : 14040119190153

Indonesian late adolescents are actively involved in social media, experiencing both positive and negative effects. On the positive side, they gain knowledge, access useful information, find inspiration, and engage in meaningful interactions. Conversely, they also face negatives such as heightened anxiety, social comparison, exposure to misinformation, and mental health challenges. This study explores how social media engagement and peer group communication contribute to Fear of Missing Out (FOMO) in late adolescents.

FOMO has emerged as a significant concern with the rise of social media and digital technology, intensifying the fear of being excluded from social experiences and trends. The research focuses on the influence and correlation between social media use intensity and peer group communication regarding FOMO in late adolescents aged 18-21. Employing a quantitative approach with 100 respondents and a simple linear regression test, the findings consistently indicate that as social media usage increases, weaken the likelihood of experiencing FOMO. Notably, heightened communication among peers corresponds with a decreased likelihood of FOMO.

To enhance future research, it is recommended to incorporate additional variables such as comparison tendencies, self-esteem levels, personality traits, and peer pressure, contributing further to the understanding of FOMO. Qualitative research methods, like interviews or focus groups, could offer deeper insights into individuals' subjective experiences related to FOMO, complementing quantitative findings with context. Additionally, broadening the age range and demographic characteristics of participants would provide a more comprehensive understanding of how FOMO manifests across diverse life stages within the context of social media usage.

Keywords: Social Media Use, Peer Group Communication, Fear of Missing Out, Late Adolescents.

LIST OF CONTENTS

STA	ГЕМІ	ENT OF AUTHENTICITY	ii
VAL	IDIT	Y SHEET	iii
МОТ	TO		iv
ACK	NOW	LEDGEMENT	v
ABS	ΓRAF	KSI	ix
ABS	ΓRΑC	CT	X
LIST	OF (CONTENTS	Xi
LIST	OF I	DIAGRAMS	xvi
LIST	OF I	FIGURES	xviii
PRE	FACE	E	xix
СНА	PTEI	R I	Error! Bookmark not defined.
1.1.	BA	CKGROUND	Error! Bookmark not defined.
1.2.	RE	SEARCH PROBLEM	Error! Bookmark not defined.
1.3.	RE	SEARCH OBJECTIVE	Error! Bookmark not defined.
1.4. F	RESE	ARCH SIGNIFICANCE	Error! Bookmark not defined.
1.4	.1.	ACADEMIC	Error! Bookmark not defined.
1.4	.2.	PRACTICAL	Error! Bookmark not defined.
1.4	.3.	SOCIAL	Error! Bookmark not defined.
1.5.	TH	EORETICAL FRAMEWORK	Error! Bookmark not defined.
1.5	.1.	STATE OF THE ART	Error! Bookmark not defined.

	1.5.2.	RESEARCH PARADIGM	. Error! Bookmark not defined.
	1.5.3.	THE CULTIVATION THEORY	. Error! Bookmark not defined.
	1.5.4.	THE SOCIAL COGNITIVE THEORY	. Error! Bookmark not defined.
	1.5.5.	SELF DETERMINATION THEORY	. Error! Bookmark not defined.
	1.5.6. FEAR OF	THE INFLUENCE OF THE INTENSITY OF SOCIAMISSING OUT ON LATE ADOLESCENT	
	1.5.7. TOWARD defined.	THE INFLUENCE OF THE INTENSITY OF PEER OS FEAR OF MISSING OUT ON LATE ADOLESCE	
1.	6. HYI	POTHESIS/HYPOTHESES	Error! Bookmark not defined.
1.	7. CO	NCEPTUAL DEFINITIONS	Error! Bookmark not defined.
	1.7.1.	THE INTENSITY OF SOCIAL MEDIA USE	. Error! Bookmark not defined.
	1.7.2. defined.	THE INTENSITY OF PEER GROUP COMMUNICATION	ATION Error! Bookmark not
	1.7.3. defined.	FEAR OF MISSING OUT ON LATE ADOLESCEN	TError! Bookmark not
1.	8. OPE	ERATIONAL DEFINITIONS	Error! Bookmark not defined.
	1.8.1.	THE INTENSITY OF SOCIAL MEDIA USE	. Error! Bookmark not defined.
	1.8.2. defined.	THE INTENSITY OF PEER GROUP COMMUNICATION	ATION Error! Bookmark not
	1.8.3. defined.	FEAR OF MISSING OUT ON LATE ADOLESCEN	TError! Bookmark not
1.	9. RES	SEARCH METHOD	Error! Bookmark not defined.
	1.9.1.	RESEARCH TYPE	. Error! Bookmark not defined.
	1.9.2.	POPULATION	. Error! Bookmark not defined.
	1.9.3.	SAMPLING	. Error! Bookmark not defined.

1.9.3.1.	SAMPLING TECHNIQUE	Error! Bookmark not defined.
1.9.3.2.	SAMPLE SIZE	Error! Bookmark not defined.
1.9.4. TY	PES AND SOURCES OF DATA	Error! Bookmark not defined.
1.9.5. RE Bookmark n		COLLECTION TECHNIQUESError!
1.9.6. DA	ATA PROCESSING	Error! Bookmark not defined.
1.9.6.1.	EDITING	Error! Bookmark not defined.
1.9.6.2. C	ODING	Error! Bookmark not defined.
1.9.6.3.	TABULATING	Error! Bookmark not defined.
1.9.6.4.	DATA ANALYSIS TECHNIQUE.	Error! Bookmark not defined.
1.9.7. VA	ALIDITY AND RELIABILITY TEST	Error! Bookmark not defined.
1.9.7.1. V	ALIDITY TEST	Error! Bookmark not defined.
1.9.7.2.	RELIABILITY TEST	Error! Bookmark not defined.
CHAPTER II		Error! Bookmark not defined.
2.1. SOCIAL	MEDIA USE	Error! Bookmark not defined.
2.2. PEER GR	ROUP COMMUNICATION	Error! Bookmark not defined.
2.3. FEAR OF	MISSING OUT	Error! Bookmark not defined.
CHAPTER II	I	Error! Bookmark not defined.
3.1. RESPON	DENT IDENTITY	Error! Bookmark not defined.
3.1.1. RESPC	ONDENT AGE	Error! Bookmark not defined.
3.1.2. RESPC	ONDENTS GENDER	Error! Bookmark not defined.
3.2. VALIDIT	Y AND RELIABILITY TEST	Error! Bookmark not defined.
3.2.1. VALID	DITY TEST	Error! Bookmark not defined.
3.2.2. RELIA	BILITY TEST	Error! Bookmark not defined.

3.3. THE I	NTENSITY OF SOCIAL MEDIA USE Error! Bookmark not defined.
3.3.1. Bookman	RESPONDENTS' FREQUENCY OF ACCESSING SOCIAL MEDIAError!rk not defined.
3.3.2. Bookma i	RESPONDENTS' DURATION OF ACCESSING SOCIAL MEDIAError!rk not defined.
3.3.3.	RESPONDENTS' LEVEL OF ATTENTION IN ACCESSING SOCIAL MEDIA Error! Bookmark not defined.
3.3.4. Bookma i	RESPONDENTS' INTERACTIVITY IN ACCESSING SOCIAL MEDIAError!rk not defined.
3.3.5. Bookman	CATEGORIZATION OF THE INTENSITY OF SOCIAL MEDIA USEError!rk not defined.
3.4 THE II defined.	NTENSITY OF PEER GROUP COMMUNICATION Error! Bookmark not
	SPONDENTS' FREQUENCY OF PEER GROUP COMMUNICATIONError!rk not defined.
	SPONDENTS' DURATION OF COMMUNICATION OF PEER GROUP INICATIONError! Bookmark not defined.
	SPONDENTS' LEVEL OF ATTENTION IN PEER GROUP COMMUNICATION
	SPONDENTS' RELIABILITY LEVEL ON PEER GROUP COMMUNICATION
	TEGORIZATION OF THE INTENSITY OF PEER GROUP COMMUNICATIONError! Bookmark not defined.
3.5. FEA	AR OF MISSING OUT ON LATE ADOLESCENTS Error! Bookmark not
3.5.1.	FOMO CHARACTERISTICS Error! Bookmark not defined.
3.5.2. defined.	CATEGORIZATION OF FOMO ON LATE ADOLESCENTS Error! Bookmark not
СНАРТЕІ	R IV Error! Bookmark not defined.

4.1. CLASSICAL ASSUMPTION TEST	Error! Bookmark not defined.
4.1.1. NORMALITY TEST	Error! Bookmark not defined.
4.2. HYPOTHESIS TEST	Error! Bookmark not defined.
4.2.1. THE INFLUENCE OF THE INTENSITY OF OF MISSING OUT ON LATE ADOLESCENTS	
4.2.2. THE INFLUENCE OF PEER GROUP COMMISSING OUT ON LATE ADOLESCENTS	
4.3. DISCUSSING THE INFLUENCE OF THE USE AND PEER GROUP COMMUNICATION ADOLESCENTS	N TOWARDS FOMO ON LATE
4.3.1. THE INFLUENCE OF THE INTENSITY OF OF MISSING OUT	
4.3.2. THE INFLUENCE OF THE INTENSITY OF TOWARDS FEAR OF MISSING OUT ON LATE A defined.	
CHAPTER V	Error! Bookmark not defined.
5.1. CONCLUSION	Error! Bookmark not defined.
5.2. SUGGESTIONS	Error! Bookmark not defined.
BIBLIOGRAPHY	Error! Bookmark not defined.
ATTACHMENTS	Error! Bookmark not defined.

LIST OF DIAGRAMS

Diagram 3.1-1 The Age Group of Late Adolescents57
Diagram 3.1-2 The Gender of Late Adolescents
Diagram 3.3-1 Frequency of Respondents in Accessing Social Media in A Day62
Diagram 3.3-2 Respondents Duration of Accessing Social Media in A Day63
Diagram 3.3-3 How Often Respondents Interact on Social Media65
Diagram 3.3-4 How Often Respondents Find Out About The Latest Information on Social
Media65
Diagram 3.3-5 Like Feature Used by Respondents on Social Media
Diagram 3.3-6 Comment Feature Used by Respondents on Social Media67
Diagram 3.3-7 Share Feature Used by Respondents on Social Media
Diagram 3.3-8 Categorization of The Intensity of Social Media Use
Diagram 3.4-1 Frequency of Communication With Peer Members71
Diagram 3.4-2 Duration of Communication Within Peer Members72
Diagram 3.4-3 The Level of Attention of The Ideas Shared by The Peer Members73
Diagram 3.4-4 Respondents' Involvement in Decision Making Process
Diagram 3.4-5 Level of Reliability Towards Peer Members
Diagram 3.4-6 Categorization of The intensity of The Intensity of Peer Group
Communication76
Diagram 3.5-1 FOMO Characteristic (Constant Connectivity) of The Respondent78

Diagram 3.5-2 FOMO Characteristic (Validation Seeking) of The Respondent	79
Diagram 3.5-3 FOMO Characteristic (Validation Seeking) of The Respondent	80
Diagram 3.5-4 FOMO Characteristic (Worry of Being Left Out) of The Respondent	81
Diagram 3.5-5 FOMO Characteristic (Anxiety) of The Respondent	81
Diagram 3.5-6 Self-Esteem State of The Respondent	82
Diagram 3.5-7 Self-Esteem State of The Respondent	83
Diagram 3.5-8 Categorization of Fear of Missing Out	84

LIST OF FIGURES

Figure 1.1 Social Media Users in Indonesia	4
Figure 1.2 Hypothesis	39
Figure 2.1 Social Media	50

PREFACE

Praise be to the presence of Allah SWT the almighty for all His blessings so that the writer

can compile and complete the thesis with the title "The Influence of The Intensity of Social

Media Use and Peer Group Communication Towards Fear of Missing Out on Late

Adolescents" properly. The purpose of writing this thesis is to fulfill the requirements for

obtaining a Bachelor of Communication Science (S.I.Kom) degree for students of the Faculty

of Social and Political Sciences, Diponegoro University.

This thesis consists of five chapters, starting with the first chapter which consists of

background, problem formulation, and research methods. Followed by chapter two which is

an overview of social media use in Indonesia, peer group communication and fear of missing

out among late adolescents. Furthermore, on chapter three which presents the results of

respondents' answers in the form of diagrams, and chapter four which is the result of

hypothesis testing and discussion, Finally, it closes with chapter five which contains the

author's conclusions and suggestions.

The author aspires that the outcomes of this research prove beneficial within the academic

sphere and for anyone engaging with its content. Additionally, the author acknowledges the

imperfections in this study and welcomes constructive criticism and suggestions to facilitate

personal growth in the future.

Semarang, 13th of December 2023

Adeela Afra

Mhr

xix

xix