

DYSPHEMISM USED BY THE YOUTH MAIN CHARACTERS IN SAM LEVINSON'S "EUPHORIA" TELEVISION SERIES SEASON I (2019)

A THESIS

In Partial Fulfillment of the Requirements
for S-1 Degree Majoring Linguistics in English Department
Faculty of Humanities Diponegoro University

Submitted by:

PANCA DEWINTA PRIMANTI 13020119130054

FACULTY OF HUMANITIES
DIPONEGORO UNIVERSITY
SEMARANG
2023

PRONOUNCEMENT

I declare that this thesis is my original work and does not contain any material taken from other researchers in any university, including diploma, undergraduate (S-1), graduate (S-2), and doctoral (S-3) degrees. I also confirm that I have only used referenced sources and have not taken any material from other works.

Semarang, June 2023

Panca Dewinta Primanti

MOTTO AND DEDICATION

"And those who strive for Us - We will surely guide them to Our ways. And indeed, Allah is with the doers of good." (Surah Al-Ankabut, 29:69)

This thesis is dedicated to myself 4 years ago, who had followed her heart and chose literature, and those who help me along the way.

APPROVAL

DYSPHEMISM USED BY THE YOUTH MAIN CHARACTERS IN SAM LEVINSON'S "EUPHORIA" TELEVISION SERIES SEASON I (2019)

Written by:

Panca Dewinta Primanti

NIM: 13020119130054

Is approved by the thesis advisor

on 22nd June 2023

Thesis Advisor

Mytha Candria S.S., M.A.

NIP. 197701182009122001

The Head of English Department

Dra.

Dr. Oktiva Herry Candra, M. Hum.

NIP. 196710041993031003

VALIDATION

DYSPHEMISM USED BY THE YOUTH MAIN CHARACTERS IN SAM LEVINSON'S "EUPHORIA" TELEVISION SERIES SEASON I (2019)

Submitted by:

Panca Dewinta Primanti 13020119130054

Is approved by

Strata 1 Thesis examination committee
Faculty of Humanities Diponegoro University

On July 24th 2023

Thesis Advisor Mytha Candria, S.S., M.A. NIP. 197701182009122001

Chairman

Dwi Wulandari, S.S., M.A. NIP. 197610042001122001

Member

Dr. Catur Kepirianto, M.Hum NIP. 196509221992031002

10/8

Accepted and dedicated in Semarang on July 28th 2023

Dean of the Faculty of Humanities

1990012001

ACKNOWLEDGEMENT

I would like to express my gratitude to Allah SWT for the abundant blessings and mercy, which have enabled me to complete this thesis. This section is dedicated to acknowledging and thanking all those who have contributed to the making of this thesis. Their support and assistance have been invaluable and words cannot fully convey my appreciation.

I extend my sincere thanks and deep gratitude to my thesis advisor, Mytha Candria S.S., M.A., for her unwavering dedication and valuable time spent providing me with constructive suggestions and constant guidance. Without her invaluable support, I doubt I would have achieved success in completing this thesis.

My greatest thank also goes to the following;

- Dr. Nurhayati, M. Hum., serves as the Dean of the Faculty of Humanities at Diponegoro University.
- Dr. Oktiva Herry Chandra, M. Hum., holds the position of Head of the English Department in the Faculty of Humanities at Diponegoro University.
- 3. Dr. Agus Subiyanto, M.A., introduced me to the field of linguistics and inspired me to choose linguistic as my focus of study.
- 4. The late Dr. Deli Nirmala, M. Hum., who encourage and teach me to write academic writing properly.
- 5. All the lecturers of the English Department for their invaluable guidance throughout my academic journey.
- 6. My Mama Printis, my Bapak Rokhman, and my siblings for gifting me education and trusting me when I did not.

7. Hana, Indra, Ayam Lumer, Bidadari Akhirat, The Gabuters, KKN Tematik Kopi Tugu Juang and all of my friends for literally just existing, giving laughter, sharing memories and moments of respite we have shared along the way.

I know that this thesis is not perfect. Therefore, I am open to any constructive criticism so I can improve myself and this thesis as a whole. Finally, I hope that this thesis can give an insight to the readers about linguistics, especially sociolinguistic. Semarang,

Panca Dewinta Primanti

TABLE OF CONTENTS

PRONOUNCEMENT	i
MOTTO AND DEDICATION	ii
APPROVAL	iv
VALIDATION	
ACKNOWLEDGEMENT	V
TABLE OF CONTENTS	vii
ABSTRACT	Σ
INTRODUCTION	Error! Bookmark not defined
1.1. Background of the Study	Error! Bookmark not defined
1.2. Research Question	Error! Bookmark not defined
1.3. Objectives of the Study	Error! Bookmark not defined
1.4. Previous Study	Error! Bookmark not defined
1.5. Scope of the Study	Error! Bookmark not defined
1.6. Writing Organization	Error! Bookmark not defined
THEORY AND METHOD	Error! Bookmark not defined
2.1 Theoretical Framework	Error! Bookmark not defined
2.2.1 Dysphemism	Error! Bookmark not defined
2.2.2 Type of Dysphemism	Error! Bookmark not defined
2.2.3 Functions of Dysphemism	Error! Bookmark not defined
2.2. RESEARCH METHOD	Error! Bookmark not defined
2.2.1 Type of Research	Error! Bookmark not defined
2.2.2 Data and Data Source	Error! Bookmark not defined
2.2.3 Method of Collecting Data	Error! Bookmark not defined
2.2.4 Method of Analyzing Data	Error! Bookmark not defined
RESULT AND DISCUSSION	Error! Bookmark not defined
3.1 Result	Error! Bookmark not defined
3.2 Discussion	Error! Bookmark not defined
3.2.1 Profanity	Error! Bookmark not defined
3.2.2.1 To show frustration or anger	Error! Bookmark not defined

3.2.2.2	To intensify or highlight something or some condition Error!
Bookma	ark not defined.
3.2.2.3	To express astonishment or amazement Error! Bookmark not
defined	
3.2.2 C	Obscenity Error! Bookmark not defined.
3.2.2.1	To intensify or highlight something or some condition Error!
Bookma	ark not defined.
3.2.2.2	To depict and portray bad thing or condition Error! Bookmark
not defi	ned.
3.2.2.3	To demean others Error! Bookmark not defined.
3.2.2.4	To show frustration or angerError! Bookmark not defined.
3.2.2.5	To express astonishment or amazement Error! Bookmark not
defined	•
3.2.2.6	To portray the identity of a group Error! Bookmark not defined.
3.2.3 In	nsult Error! Bookmark not defined.
3.2.3.1	To intensify or highlight something or some condition Error!
Bookma	ark not defined.
3.2.3.2	To depict and portray bad thing or condition Error! Bookmark
not defi	ned.
3.2.3.3	To demean others Error! Bookmark not defined.
3.2.3.4	To show frustration or angerError! Bookmark not defined.
3.2.3.5	To show astonishment or amazement Error! Bookmark not
defined	
3.2.3.6	To demonstrate a strong bond in friendship Error! Bookmark not
defined	
3.2.3.7	To portray the identity of a group Error! Bookmark not defined.
CONCLUSION	NError! Bookmark not defined.
REFERENCES	Error! Bookmark not defined.
APPENDIX	Error! Bookmark not defined.

ABSTRACT

Euphoria is a popular youth television series that aired from 2019 to 2022, featuring predominantly young characters. This series is significant for study because it extensively uses dysphemism in the dialogues of its youth characters. This research explores the types and functions of dysphemism employed by the main youth characters to identify the most commonly used dysphemism and their intended purposes. The data for this study is derived from the dialogue of the first season of the "Euphoria" television series, released in 2019. The author applies Allan and Burridge's classification of dysphemism functions (2006) and Rawson's classification of dysphemism types (1989). Data collection involves non-participant observation and documentation methods, while analysis utilizes context of each dialogue and the terms meaning. The findings reveal a total of 323 dysphemistic terms in the television series. In conclusion, the word "fucking" emerges as the most frequently used dysphemism, primarily serving to intensify or highlight something or a specific condition.

Keywords: dysphemism, television series, types and function.