

## **DAFTAR PUSTAKA**

1. Puspitaningsih D, Azizah N. Persepsi tentang lingkungan pembelajaran klinik dengan kesiapan self direct learning mahasiswa profesi keperawatan. *Medica Majapahit*. 2022;14(1):1–7.
2. Ramadhani H, Amir Y, Deli H. Faktor-faktor yang mempengaruhi motivasi mahasiswa keperawatan untuk melanjutkan profesi ners pada masa pandemi covid-19. *J Kesehat Mercusuar*. 2022;5(1):19–29.
3. Pitkänen S, Kääriäinen M, Oikarainen A, Tuomikoski AM, Elo S, Ruotsalainen H, et al. Healthcare students' evaluation of the clinical learning environment and supervision – a cross-sectional study. *Nurse Educ Today* [Internet]. 2018;62(August 2017):143–9. Available from: <https://doi.org/10.1016/j.nedt.2018.01.005>
4. Sellberg M, Palmgren PJ, Möller R. –A cross-sectional study of clinical learning environments across four undergraduate programs using the undergraduate clinical education environment measure. *BMC Med Educ*. 2021;21(1):1–13.
5. Nelwati D, McKenna L, Plummer V. Indonesian student nurses' perceptions of stress in clinical learning: A phenomenological study. *J Nurs Educ Pract*. 2012;3(5).
6. Martin SD, Urban RW, Johnson AH, Magner D, Wilson JE, Zhang Y. Health-related behaviors, self-rated health, and predictors of stress and well-being in nursing students. *J Prof Nurs* [Internet]. 2022;38(December 2021):45–53. Available from: <https://doi.org/10.1016/j.profnurs.2021.11.008>
7. Mazalová L, Gurková E, Štureková L. Nursing students' perceived stress and clinical learning experience. *Nurse Educ Pract*. 2022;64(September):103457.
8. Ma H, Zou J mei, Zhong Y, Li J, He J qun. Perceived stress, coping style and burnout of Chinese nursing students in late-stage clinical practice: A cross-sectional study. *Nurse Educ Pract* [Internet]. 2022;62(April 2021):103385. Available from: <https://doi.org/10.1016/j.nepr.2022.103385>
9. Pfeiffer D. Undergraduate and Graduate College Students : a. 2001;1–29.
10. Nirmala S, Charu K. Stress reaction and coping strategies among nursing students in Delhi. *Asian J Nurs Educ Res*. 2015;5(2):274–8.
11. Iswanti DI, Suratih K, Winasti W. Dr Amino Gondohutomo Semarang . Waktu Laki-Laki. 2015;3(1):22–7.
12. Sari Lombu IP, Setiawan S. Hubungan tingkat stres dengan strategi koping mahasiswa reguler profesi ners di fakultas keperawatan Universitas

- Sumatera Utara. Talent Conf Ser Trop Med. 2018;1(1):36–40.
13. Khairunnisa. Hubungan tingkat spiritualitas dengan tingkat stres mahasiswa reguler program profesi ners FIK UI tahun akademik 2018/2019 [Internet]. Universitas Indonesia; 2019. Available from: <https://lib.ui.ac.id/detail?id=20492069&lokasi=lokal>
  14. Aedh A, Elfaki KN, Mohamed IA. Factors associated with stress among nursing students (Najran University-Saudi Arabia). Iosr-Jnhs [Internet]. 2015;4(6):33–8. Available from: <http://www.embase.com/search/results?subaction=viewrecord&from=export&id=L605093655%5Cnhttp://resolver.ebscohost.com/openurl?custid=s3733374&authtype=ip&&sid=EMBASE&issn=00309982&id=doi:&atitle=Factors+associated+with+stress+among+medical+students&stitle=>
  15. Kim E, Yang S. Effects of clinical learning environment on clinical practice stress and anxiety in nursing students. J Korean Acad Nurs Adm. 2015;21(4):417–25.
  16. Puji Priyanti R, Nahariani P. Skala evaluasi lingkungan belajar klinik, supervisi dan dosen perawat (Clinical Learning Environment, Supervision And Nurse Teacher – CLES+T) versi bahasa indonesia: validitas dan reliabilitas. J Heal Sci. 2018;9(2):107–13.
  17. Kmb D, Jombang SP, Keperawatan D, Keperawatan M, Pemkab S. Kurdi, Nahariani, Priyanti; Komponen evaluasi lingkungan belajar klinik, supervisi dan dosen perawat 72. 89:20–2.
  18. Manti P, Mastrogiovanni D, Mantzorou M, Adamakidou T, Mantoudi A, Stefanidou S, et al. Stress levels and coping strategies among undergraduate nursing students in Greece during economic recession: a cross-sectional study. Nurse Educ Pract [Internet]. 2022;60(January):103299. Available from: <https://doi.org/10.1016/j.nepr.2022.103299>
  19. - N, Rahayuningsih A. Hubungan lingkungan belajar klinik dengan tingkat kecemasan mahasiswa pada program pendidikan ners. NERS J Keperawatan. 2012;8(1):16.
  20. Gurková E, Ziaková K. Evaluation of the clinical learning experience of nursing students: a cross-sectional descriptive study. Int J Nurs Educ Scholarsh. 2018;15(1):1–11.
  21. Donley C, Norman K. Nursing student perspectives on a quality learning environment in general practice. Prim Heal Care. 2018;28(4):36–42.
  22. Kementerian Hukum dan HAM. UU RI No. 12/2012 tentang Pendidikan Tinggi. Undang Undang. 2012;18.
  23. Nursalam. Manajemen keperawatan: Aplikasi dalam praktik keperawatan profesional. 4th ed. Jakarta: Salemba Medika; 2014.

24. Iswanti DI, Suratih K, Winasti W. Hubungan karakteristik dan lingkungan belajar klinik dengan kecemasan mahasiswa saat praktek klinik di RSJD Dr Amino Gondohutomo Semarang. *J Keperawatan Jiwa*. 2012;3(2):107–13.
25. Rasmun. Stres, coping dan adaptasi teori dan pohon masalah keperawatan. Pertama. Jakarta: Sagung Seto; 2004.
26. Nasir A, Muhith A. Dasar-dasar keperawatan jiwa: Pengantar dan teori. Jakarta: Salemba Medika; 2011.
27. Stuart GW, Sundein SJ. Principles & practice of psychiatric nursing. Fifth Edit. St. Louis: Mosby-Year Book, Inc; 1995.
28. Priyoto. Ilmu keperawatan komunitas. Pertama. Yogyakarta: Pustaka Panasea; 2018.
29. Murharyati A, Rahmawati AN, Nyumirah S, Baba WN, Hermansih AR, Rokhman A, et al. Keperawatan jiwa mengenal kesehatan mental. Malang: Ahlimedia Book; 2021.
30. Ali WG. Caring and effective teaching behavior of clinical nursing instructors in clinical area as perceived by their students. *J Educ Pract*. 2012;3(7):15–27.
31. Nahariani P, Kurdi F, Priyanti RP. The perception of indonesian nursing students on the learning environment in clinical practice. *J Ners*. 2018;13(2):233–8.
32. Aufar FN, Purwandari R, Kurniawan DE. Lingkungan belajar klinik di rumah sakit: asesmen pada mahasiswa profesi ners clinical learning environment in hospitals: Assessment of nursing .... ScholarArchiveOrg [Internet]. 2021;9(1). Available from: <https://scholar.archive.org/work/pf5z7gbepvcordwl65uksplfii/access/wayback/https://jik.ub.ac.id/index.php/jik/article/download/330/pdf>
33. Nursalam, Efendi F. Pendidikan dalam keperawatan. Jakarta: Salemba Medika; 2008.
34. Layuk YT, Harjanto T, Hapsari ED, Studi P, Keperawatan I, Kedokteran F, et al. Dengan perilaku caring pada mahasiswa profesi ners. 2016;01(02).
35. Noviati BE, Andrea Pranata G, Hengky Togand G. Tingkat kepuasan mahasiswa tingkat III program studi diploma tiga keperawatan terhadap lingkungan pembelajaran klinik di Sekolah Tinggi Ilmu Kesehatan Panti Rapih Yogyakarta. *I Care J Keperawatan STIKes Panti Rapih*. 2021;2(1):41–57.
36. Bahadır-Yılmaz E. Academic and clinical stress, stress resources and ways of coping among Turkish first-year nursing students in their first clinical practice. *Kontakt*. 2016;18(3):e145–51.
37. Suen WQ, Lim S, Wang W, Kowitlawakul Y. Stressors and expectations of

- undergraduate nursing students during clinical practice in Singapore. *Int J Nurs Pract.* 2016;22(6):574–83.
38. Larsson M, Sundler AJ, Blomberg K, Bisholt B. The clinical learning environment during clinical practice in postgraduate district nursing students' education: a cross-sectional study. *Nurs Open.* 2022;(February 2022):879–88.
  39. Pienaar M, Orton AM, Botma Y. A supportive clinical learning environment for undergraduate students in health sciences: An integrative review. *Nurse Educ Today* [Internet]. 2022;119(September):105572. Available from: <https://doi.org/10.1016/j.nedt.2022.105572>
  40. Najafi Doulatabad S, Mohamadhosaini S, Ghafarian Shirazi HR, Mohebbi Z. Nursing students in Iran identify the clinical environment stressors. *Int J Nurs Pract.* 2015;21(3):297–302.
  41. Suresh P, Matthews A, Coyne I. Stress and stressors in the clinical environment: A comparative study of fourth-year student nurses and newly qualified general nurses in Ireland. *J Clin Nurs.* 2013;22(5–6):770–9.
  42. Sugiyono. Metode penelitian kuantitatif. Bandung: Penerbit Alfabeta; 2019.
  43. Wasis. Pedoman riset praktis untuk profesi perawat. Jakarta: Penerbit Buku Kedokteran EGC; 2008.
  44. Priadana MS, Sunarsi D. Metode penelitian kuantitatif. Banten: Pascal Books; 2021.
  45. Notoatmodjo S. Metodologi penelitian kesehatan. Jakarta: Rineka Cipta; 2018.
  46. Masyarakat LP dan P. Mengenal convenience sampling: definisi, keuntungan dan contohnya [Internet]. 2022. Available from: <https://lp2m.uma.ac.id/2022/01/13/mengenal-convenience-sampling/#:~:text=Apa>
  47. Sugiyono. Metode penelitian kuantitatif, kualitatif dan R&D. Bandung: Penerbit Alfabeta; 2019.
  48. Setiadi. Konsep dan penulisan riset keperawatan. Yogyakarta: Graha Ilmu; 2007.
  49. Mushoffa M. Sumber stres dan mekanisme coping mahasiswa ilmu keperawatan Universitas Islam Negeri Syarif Hidayatullah Jakarta dalam Pembelajaran Klinik [Internet]. Universitas Islam Negeri Syarif Hidayatullah Jakarta; 2017. Available from: [https://repository.uinjkt.ac.id/dspace/bitstream/123456789/37185/1/MUNA\\_MUSHOFFA-FKIK.pdf](https://repository.uinjkt.ac.id/dspace/bitstream/123456789/37185/1/MUNA_MUSHOFFA-FKIK.pdf)
  50. Lina MF. Monograf: Google docs - aplikasi online untuk mengajar menulis korespondensi berbahasa inggris. Bandung: Pantera Publishing; 2021.

51. Wahjusaputri S. Statistika pendidikan teori dan aplikasi. Yogyakarta: CV. Bintang Semesta Media; 2022.
52. Hastono SP. Analisis data kesehatan. Fakultas Kesehatan Masyarakat Universitas Indonesia; 2007.
53. Pertemuan 12 Analisis korelasi product moment pearson [Internet]. Available from: [https://lmssspada.kemdikbud.go.id/pluginfile.php/559913/mod\\_folder/content/0/PERTEMUAN%2012%20ANALISIS%20KORELASI%20PRODUCT%20MOMENT%20PEARSON.pdf](https://lmssspada.kemdikbud.go.id/pluginfile.php/559913/mod_folder/content/0/PERTEMUAN%2012%20ANALISIS%20KORELASI%20PRODUCT%20MOMENT%20PEARSON.pdf)
54. Malfasari E, Devita Y, Erlin F, Ramadania I. Lingkungan rumah sakit dan tingkat kecemasan mahasiswa saat melakukan praktik klinik. J Persat Perawat Nas Indones. 2018;2(2):117.
55. RSUP Dr. Kariadi. RSUP Dr. Kariadi rencana strategis bisnis tahun 2020-2024 (Reviu Nopember 2020). 2020;2024(16).
56. Muzaki N. Gambaran persepsi mahasiswa ilmu keperawatan Universitas Diponegoro tentang pembelajaran klinik di rumah sakit. Universitas Diponegoro; 2019.
57. Pribadi A. Analisis pengaruh faktor pengetahuan, motivasi, dan persepsi perawat tentang supervisi kepala ruang terhadap pelaksanaan dokumentasi asuhan keperawatan di ruang rawat inap RSUD Kelet Provinsi Jawa Tengah di Jepara. Progr Pascasarj Univ Diponegoro. 2009;1–100.
58. Upoyo A, Sumarwati M. Analisis faktor-faktor yang mempengaruhi motivasi mahasiswa profesi ners jurusan keperawatan Unsoed Purwokerto. Soedirman J Nurs. 2011;6(2):81–7.
59. Papastavrou E, Dimitriadou M, Tsangari H, Andreou C. Nursing students' satisfaction of the clinical learning environment: A research study. BMC Nurs [Internet]. 2016;15(1):1–10. Available from: <http://dx.doi.org/10.1186/s12912-016-0164-4>
60. Price L, Hastie L, Duffy K, Ness V, McCallum J. Supporting students in clinical practice: Pre-registration nursing students' views on the role of the lecturer. Nurse Educ Today. 2011;31(8):780–4.
61. Chaerunisa N, Kosasih CE, Lumbantobing VB. Hubungan komunikasi suportif keluarga dengan tingkat stres pada mahasiswa program profesi Fakultas Keperawatan Universitas Padjadjaran. J Ilm Kesehat Keperawatan. 2020;16(2):112.
62. Liu M, Gu K, Wong TKS, Luo MZ, Chan MY. Perceived stress among Macao nursing students in the clinical learning environment. Int J Nurs Sci [Internet]. 2015;2(2):128–33. Available from: <http://dx.doi.org/10.1016/j.ijnss.2015.04.013>

63. Ismaile S. Perceived Clinical Stressors among Saudi Nursing Students. Open J Nurs. 2017;07(04):463–72.
64. Siagian SD. Hubungan pembelajaran klinik dengan tingkat stres mahasiswa profesi ners Fakultas Keperawatan Universitas Sumatera Utara [Internet]. Universitas Sumatera Utara; 2019. Available from: <https://repository.usu.ac.id/handle/123456789/23701#:~:text=Penelitian%20ini%20bertujuan%20untuk%20mengidentifikasi%20pembelajaran%20klinik,%2C%20tingkat,profesi%20ners%20di%20Fakultas%20Keperawatan%20Universitas%20Sumatera%20Utara>
65. Kereh H. Pengalaman belajar mahasiswa keperawatan dalam praktik klinik. J Telenursing. 2022;4(1):279–88.
66. Sianipar Y. Perilaku efektif perawat sebagai pendidik klinik dalam memberikan bimbingan klinik di RSUD Tugurejo Semarang. Universitas Diponegoro; 2017.
67. Babstable S. Nurse as educator: Principles of teaching and learning for nursing practice (Fifth Edition). Vol. 5, Suparyanto dan Rosad (2015. 2019. 248–253 p.
68. Aslan H, Akturk U. Nursing education stress levels of nursing students and the associated factors. Ann Med Res. 2018;25(4):660.
69. Melhem GAB, Zeilani RS, Zaqqout OA, Aljwad AI, Shawagfeh MQ, Al-Rahim MA. Nurses' perceptions of spirituality and spiritual care giving: A comparison study among all health care sectors in Jordan. Indian J Palliat Care. 2016;22(1):42–9.