CREATING STORY BOOK ABOUT BULLYING FOR GRADES 5&6 STUDENTS AT AL-AZHAR 28 SOLO BARU ELEMENTARY SCHOOL

FINAL ASSIGMENT

A Partial Fulfilment of the Requirements for the Aplied Foreign Language

Bachelor Degree

by

Muhammad Abdul Hayu

Students Number: 40020519650069

BACHELOR OF APPLIED FOREIGN LANGUANGE

VOCATIONAL SCHOOL

UNIVERSITAS DIPONEGORO

2023

STATEMENT OF ORIGINALITY

With this, i declare that this thesis is my own work. I will take full responsibility for the contents of this thesis. In this thesis the opinions or findings of other authors are quoted according to the rules or ethnicity that apply. I understand the full consequences if I take the ideas, phrases and sentences of other authors without using proper references and rules.

Semarang, July 28 2023

Muhammad Abdul Hayu

(40020519650069)

APPROVAL SHEET

A FINAL ASSIGNMENT

CREATING STORYBOOK ABOUT BULLYING FOR GRADES 5&6 AT AL-AZHAR 28 SOLO BARU ELEMENTARY SCHOOL

BY

MUHAMMAD ABDUL HAYU

40020519650069

Semarang, August 2023

Approved by

Final Assignment Supervisor

Aditya Nur Patria, S. Hum, M. App. Ling

NIP. 199012182020121007

ACCEPTANCE

This final assignment was submitted by :

Name : Muhammad Abdul Hayu

NIM : 40020519650069

Program Study : Applied Foreign Language

Title of Thesis : Creating Storybook About Bullying For Grades 5&6 At Al-Azhar 28 Solo Baru Elementary School

This study has been examined and accepted for fulfilment of the requirements for the Bachelor of Applied Foreign Language degree at the Vocational School of Diponegoro University

Examiners Board:

Chairman : Aditya Nur Patria, S.Hum, M.App.Ling. ( )

Examiner : Lenggahing Asri Dwi Eko Saputri, S.Pd, M.Pd. ( )

Examiner : Maharani Patria Ratna, S.S, M.Hum. ( )

Semarang, 18 August 2023

Head of Applied Foreign Language Study Program

Sriwahyu Istana Trihutami, S. S., M. Hum.

ACKNOWLEDGEMENT

First of all the author would like to express gratitude to Allah SWT, because of his grace and guidance the writer was able to complete this research. It is one of the author's tasks to submit this final project as a fulfillment of the requirements for Applied Foreign Language Studies at the Faculty of Vocational Schools, Diponegoro University. The author would like to express special appreciation to:

1. Allah SWT who always bestows mercy and guidance so that researchers can complete this thesis and research.
2. Beloved family who always provide support and love so as to provide motivation to researchers in completing the final project.
3. Aditya Nur Patria S. Hum., M. App. As a final assignment supervisor who always provides direction and guidance to researchers so as to facilitate and expedite researchers in completing this final assignment.
4. Mrs. Nur Liana Imamah, S.Pd. As an English teacher at Al-Azhar 28 Islamic Elementary School Solo Baru who always provides support and advice to researchers so that this research can run smoothly.
5. Azhar Kamal Muzaky as a research partner who always provides support and love and plays an important role in conducting this research.
6. Azhar Kamal Muzaky as a research friend who always gives time and love for 4 years together with all the ups and downs that have been faced.
7. Alif Imaduddin Zaky, Elang Widya Buana, and Salshabila Cinthia as classmates who always provide support, learning, and advice to researchers. In the future, researchers hope that clarity in life and the ideals of those who want it will be increasingly visible.
8. All parties involved in this research, so that researchers find it easier to complete this final project.

The researcher hopes that this research and the product that has been produced, namely an English story book with the theme of bullying, can provide many benefits, especially for Al-Azhar 28 Solo Baru Islamic Elementary School. In addition, researchers also hope that through the products that have been

produced, they will be able to educate the nation's next generation in terms of character education.

ABSTRACT

The research entitled "CREATING STORY BOOK ABOUT BULLYING FOR GRADES 5&6 STUDENTS AT AL-AZHAR 28 SOLO BARU ELEMENTARY SCHOOL" aims to educate elementary school students about what bullying is and provide education about character education. This story book tells the story of bullying at an elementary school that has an underprivileged family background. Bullying caused by individual and family factors. In addition, researchers also have the intention to help reduce cases of bullying among Indonesian students, which are still high every year. Through this book, the researcher hopes to be able to provide an overview and inspiration to elementary school students about bullying so that they will understand bullying in detail. The research and development of this storybook uses the Research and Development Method according to Sugiyono. With 8 steps the researcher made observations, interviews, and approaches to the research target.

Keywords: Storybook, Bullying, Research and Development (R&D).

TABLE OF CONTENTS

TITLE PAGE i

ACKNOWLEDGEMENT v

ABSTRACT…..... ….vii

TABLE OF CONTENTS viii

TABLE OF FIGURES x

LIST OF TABLES xi

TABLE OF APPENDIX xii

CHAPTER I INTRODUCTION 1

1.1 Background of the Study 1

1.2 Statements of the Problem 6

1.3 Objective of Study 6

1.4 Significance of The Study 6

1.5 Limitation of Study 7

1.6 Output of Study 7

CHAPTER II THEORETICAL FRAMEWORK 9

2.1 Bullying and Character Education 9

2.2 Types and Aspect of Bullying 11

2.3 Bullying Factors 13

2.4 Characteristics of Bullying 16

2.5 Impact of Bullying 17
2.6 Handling and Prevention of Bullying 18
2.7 Bullying Behavior Among Students 19
2.8 Storybooks 21
2.9 Previous Study 23
CHAPTER III METHODOLOGY 25
3.1 Research Method 25
3.2 Research and Development Procedures 25
3.3 Adopted Research Stage 27
3.4 Research and Development Location 32
3.5 The Cost 32
3.6 Division of Tasks 33
CHAPTER IV RESULTS AND DISCUSSION 34
4.1 Results 34
4.1.1 Potential and Problems 34
4.2 Discussion 58
CHAPTER V CONCLUSION 61
5.1 Conclusion 61
5.2 Suggestion 62
REFERENCES 63
APPENDIXES 66

TABLE OF FIGURES

Figure 3.1 Chart of Research and Development (R&D) by Sugiyono (2013)..... 26
Figure 3.2 Chart of research methods adopted by researchers..... 28
Figure 4.1 Observation activities 35
Figure 4.2 Observation activities 36
Figure 4.3 Interview activities 37
Figure 4.4 Process of making storyline..... 40
Figure 4.5 Process of making storyboard..... 41
Figure 4.6 Process of making book cover..... 41
Figure 4.7 Process of making storybook design 42
Figure 4.8 Process of making script book on goggle docs..... 43
Figure 4.9 Story book design results..... 43
Figure 4.10 Book cover design results..... 44
Figure 4.11 Process of merging script with book design..... 44
Figure 4.12 Design validation form with expert material..... 46
Figure 4.13 Example of a draft script that received revision..... 49
Figure 4.14 Example of draft script that has been revised..... 49
Figure 4.15 Readibilty test results on one of the story books scripts..... 51
Figure 4.16 Design validation assessment form with expert material 52
Figure 4.17 Results of merging book design image with script final 56
Figure 4.18 Stage of dissemination and implementation..... 57

LIST OF TABLES

Table 3.1 The Cost 33
Table 3.2 Division of tasks 33
Table 4.1 Book planning 38
Table 4.2 Analysis of design validation assessment form results 46
Table 4.3 Analysis of design validation assessment form results 53
Table 4.4 Results of story book 58

TABLE OF APPENDIX

Appendixes 1. Research permit..... 66
Appendixes 2. Storyline..... 66
Appendixes 3. Script..... 68
Appendixes 4. Results of story book design..... 69
Appendixes 5. Conducting observations and interviews..... 74
Appendixes 6. Implementation of operational field test..... 75
Appendixes 7. Design validation assessment form..... 76
Appendixes 8. Results of checking the readibilty of the script..... 77