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Dari: <[tapsreviewer@nus.edu.sg](mailto:tapsreviewer@nus.edu.sg" \t "_blank)>  
Date: Kam, 30 Jun 2022 pukul 20.58  
Subject: Decision for Manuscript [OA2755]  
To: <[f.y.asmara@fk.undip.ac.id](mailto:f.y.asmara@fk.undip.ac.id" \t "_blank)>

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| Dear Assoc Prof Asmara, |
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| Thank you for submitting your manuscript to The Asia Pacific Scholar (TAPS). Your Manuscript ID: OA2755 entitled 'Increasing the Value of Community-Based Education through Interprofessional Education' has been reviewed by two independent reviewers and the consensus was that the manuscript is not acceptable in its current form. Minor Revision were recommended and the details are appended at the bottom of this letter. |
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| We would be happy to reconsider your manuscript for publication if a revised manuscript addressing the comments is resubmitted within a 3-week timeframe (23:59 SGT). Hence, I invite you to respond to the reviewer(s)' comments and revise your manuscript. |
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| To revise your manuscript, log in to [https://inetapps.nus.edu.sg/taps/](https://inetapps.nus.edu.sg/taps/" \t "_blank) and select the 'My Manuscript' tab, where you will find your manuscript title listed 'Minor Revision' under 'Decision from Editorial Board.' Click on 'Title' to proceed to the submission page. If you would like to revise your manuscript, click 'Proceed to Revise Your Manuscript' at the bottom of the page and the system will create 'Version 3' of your manuscript under 'My Manuscript'. |
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| You will be unable to make your revisions on the original version of the submitted manuscript. Instead, revise your manuscript using a word processing program and save it on your computer. Please also highlight the changes to your manuscript within the document by using bold or coloured text if feasible. Please do not use 'track changes'. |
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| Once the revised manuscript is prepared, you can upload and submit it through “My Manuscript” -> “Version 3” . |
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| Please contact the Administrator at [tapsauthor@nus.edu.sg](mailto:tapsauthor@nus.edu.sg" \t "_blank) for any clarification. Please quote your Manuscript ID when making enquiries. |
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| Once again, thank you for submitting your manuscript to TAPS and I look forward to receiving your revision. |
|  |
| Sincerely, |
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| TAPS Editorial Office |
|  |
| Reviewer 1 Comment:  1. The manuscript is well-written disclosing succinct and adequate, and it disclosed the meaningful result that the combination of CBE-IPE contributes to more favorable community health outcomes.  2. The pre-post students' professional identity was significantly decreased and the increased confidence levels had statistical significance; however, may be related to the assessment tool RIPLS "ceiling" effect. This suggests that even previously validated questionnaires (such as RIPLS) may lose their applicability over time and require revision. The combination CBE-IPE model may deserve further implementation and follow-up.  Reviewer 2 Comment: Thank you for the opportunity to review this paper. This is interesting paper with practical relevance. This study is powerful as it used large sample size as well as quantitative and qualitative data. The steps of the study were clearly described, easy to follow and possible for its reproducibility. As far as your paper goes, I however have concerns to suggest it should be recommended for publication. My detailed thoughts are as follows:  Introduction: 1. There were also some recent studies in Indonesia (2020/2021) reported positive findings of community based IPE. It would be better if you could refer to those recent studies. 2. I don’t think that studies on community-based IPE is limited in Asian context. Please please provide recent studies on community based IPE. There are many even in Asia and South east Asia.  Method 3. Is pre-post treatment survey can be called as cross sectional study? please consider that. How about the qualitative data such as students’ comment and the data collected from interviews? Would mixed-method study be suitable for this research? 4. How did you collect the data of students' comment. Was that trough open questionnaire or interviews or FGD? Please elaborate! 5. Please elaborate the subjects! How many Cadres and instructor were interviewed? Who di the interview with the community member and instructor? Did you interview them one by one or did you do FG with representatives of them? Who did the verbatim transcribe of the interview? 6. Who did the analysis of qualitative data? 7. Regarding obtaining the participants’ consent, I think you were supposed to do this on the other way around. You should inform anything regarding the study prior to obtaining students' and other participants consent. 8. What statistic computer program did you use to analyze the quantitative data. Please clarify.  Result: 9. Is there any more information regarding the characteristics of the subject? 10. Regarding the students’ comment, please kindly add the example of quotes for each theme. 11. Regarding data collected from interview, please add example of quotes for each theme expressed by the community member and expressed by the instructor  Discussion 12. Please kindly use more recent reference for the discussion section. Community based is widely used learning method for IPE, and publications regarding this method were abundant every year. |