

**HUBUNGAN POLA ASUH ORANG TUA TERHADAP
PERKEMBANGAN EMOSIONAL ANAK PRASEKOLAH (4-6
TAHUN) DI TK KECAMATAN WONOSALAM DEMAK**

SKRIPSI

Disusun Untuk Memenuhi Salah Satu Tugas Mata Kuliah Skripsi



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ABSTRAK

Dia Pustikawati

Hubungan Pola Asuh Orang tua Terhadap Perkembangan Emosional Anak Prasekolah (4-6 tahun) di TK Kecamatan Wonosalam Demak

Xiii + 97 Halaman + 13 Tabel + 2 Gambar + 11 Lampiran

Perkembangan emosional anak prasekolah adalah proses luapan perasaan pada anak ketika berinteraksi dengan orang lain sehingga anak dapat belajar emosinya secara bertahap. Berdasarkan hasil observasi pada tahun 2022 terdapat 47,80% anak di TK Kecamatan Wonosalam Demak yang aspek perkembangan emosionalnya belum berkembang. Hal ini berhubungan dengan tingkat penerapan pola asuh orang tua yang mencakup pola asuh otoriter, permisif, demokratis dan kombinasi. Penelitian ini merupakan penelitian kuantitatif dengan desain penelitian korelasi dan rancangan penelitian *cross sectional*. Ethical Clearance dalam penelitian ini dilakukan di Komisi Etik Penelitian Kesehatan Universitas Diponegoro. Data dianalisis secara univariat dan bivariat, analisis secara univariat dengan distribusi frekuensi. Sebanyak 67 orang (82,7%) berusia 20-30 tahun, 51,9% pendidikan terakhir SMA dan 45,7% bekerja swasta. Hasil penelitian bivariat menunjukkan bahwa orang tua anak prasekolah sebagian besar menggunakan pola asuh demokratis (63%) dan frekuensi perkembangan emosional anak prasekolah sebagian besar masuk dalam kategori normal (74,1%). Penelitian ini menunjukkan bahwa ada hubungan antara pola asuh orang tua terhadap perkembangan emosional anak prasekolah dengan hasil analisis uji *chi square* didapatkan *p-value* 0,019 ($p < 0,05$). Diharapkan orang tua dapat menggunakan pola asuh demokratis untuk meningkatkan perkembangan emosional anak.

Kata Kunci : Pola Asuh, Perkembangan Emosional, Usia Prasekolah

Daftar Pustaka : 75 (2006-2022)

ABSTRACT

Dia Pustikawati

The Relationship between Parenting Style and Emotional Development of Preschool Children (4-6 years) in TK Wonosalam Demak

Xiii + 97 Pages + 13 Tables + 2 Pictures + 11 Attachments

The emotional development of preschoolers is the process of overflowing feelings in children when interacting with other people so that children can learn their emotions gradually. Based on the results of observations in 2022, there are 47.80% of children in the Wonosalam Demak District Kindergarten whose emotional development aspects have not yet developed. This relates to the level of parenting that includes authoritarian, permissive, democratic and combination parenting styles. This research is a quantitative research with correlation research design and cross sectional research design. Ethical Clearance in this study was carried out at the Health Research Ethics Commission at Diponegoro University. Data were analyzed by univariate and bivariate, univariate analysis with frequency distribution. As many as 67 people (82.7%) were aged 20-30 years, 51.9% had high school education and 45.7% worked in the private sector. The results of the bivariate study showed that most of the parents of preschoolers used democratic parenting (63%) and the frequency of emotional development of preschoolers was mostly in the normal category (74.1%). This study shows that there is a relationship between parenting style and the emotional development of preschool children with the results of the chi square test analysis obtained a p-value of 0.019 ($p < 0.05$). It is hoped that parents can use democratic parenting to improve children's emotional development.

Keywords : Parenting, Social Development, Preschool Children

Bibliography : 75 (2006-2022)