ABSTRAK

Sigma Ardhika Kautsari
Perilaku *Caring* Pada Mahasiswa Keperawatan Tingkat I Berdasarkan Tipe Kepribadian *The Big Five*
XIV + 107 halaman + 16 tabel + 2 gambar + 23 lampiran

Perilaku *caring* merupakan dasar praktik keperawatan yang terus dikembangkan dalam mutu pelayanan keperawatan. Penguatan dan dukungan perilaku *caring* pada mahasiswa selama menempuh pendidikan keperawatan menjadi upaya mencetak tenaga profesional keperawatan yang berperilaku *caring* dengan kategori tinggi. Perilaku *caring* yang diterapkan oleh seseorang dipengaruhi oleh faktor psikologis salah satunya tipe kepribadian. Tipe kepribadian *the big five* menjadi parameter untuk mengukur perilaku seseorang. Penelitian ini bertujuan mengetahui gambaran perilaku *caring* mahasiswa keperawatan tingkat I di Universitas Diponegoro berdasarkan tipe kepribadian *the big five*. Jenis penelitian ini deskriptif survei. Sampel yang terlibat dalam penelitian adalah 151 mahasiswa keperawatan tingkat I di Universitas Diponegoro dengan menggunakan teknik *consecutive sampling*. Pengambilan data dilakukan menggunakan kuesioner PCBS (*Peer Caring Behaviour Scale*) dan BFI (*Big Five Inventory*) secara *online*. Hasil penelitian menunjukkan mahasiswa keperawatan tingkat I mayoritas memiliki perilaku *caring* dengan kategori tinggi. Hasil ini juga dapat dilihat dari faktor *assistance caring, academic caring*, dan *affective caring*. Hasil faktor *assistance caring* dengan kategori tinggi mayoritas dimiliki oleh tipe *extraversion, openness to experience*, dan *conscientiousness*. Hasil faktor *academic caring* kategori tinggi mayoritas dimiliki oleh tipe *extraversion, openness to experience*, dan *agreeableness*. Sedangkan hasil faktor *affective caring* dengan kategori tinggi mayoritas dimiliki oleh *extraversion, neuroticism, openness to experience, agreeableness*, dan *conscientiousness*. Tipe *extraversion* dan *openness to experience* menjadi tipe yang memiliki perilaku *caring* dengan kategori tinggi pada ketiga faktor yaitu *assistance caring, academic caring*, dan *affective caring*. Hal ini dipengaruhi oleh kecenderungan yang dimiliki tipe *extraversion* dan *openness to experience* dalam berperilaku *caring*. Oleh karena itu, dibutuhkan strategi yang tepat untuk mengoptimalkan perilaku *caring* mahasiswa keperawatan pada setiap tipe kepribadian *the big five*.

Kata kunci: perilaku *caring*, mahasiswa keperawatan, tipe kepribadian *the big five*
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ABSTRACT

Sigma Ardhika Kautsari
Caring Behavior on First Grade Nursing Students by The Big Five Personality
XIV + 107 halaman + 16 tabel + 2 gambar + 23 lampiran

Caring behavior is the basis of nursing practice that continues to be developed in the quality of nursing services. Strengthening and supporting caring behavior in students during nursing education is an effort to produce nursing professionals who behave in a high category of caring behavior. Caring behavior applied by a person is influenced by psychological factors, one of which is personality type. The big five personality type becomes a parameter to measure a person's behavior. This study aims to describe the caring behavior of nursing students level I at Diponegoro University based on the big five personality types. This type of research is a descriptive survey. The sample involved in the study were 151 first-level nursing students at Diponegoro University using a consecutive sampling technique. Data were collected using online PCBS (Peer Caring Behavior Scale) and BFI (Big Five Inventory) questionnaires. The results showed that the majority of nursing students at a level I had caring behavior in the high category. This result can also be seen from the factors of assistance caring, academic caring, and effective caring. The results of the assistance caring factor with the high category were mostly owned by the type of extraversion, openness to experience, and conscientiousness. The results of the academic caring factor in the high category were majority-owned by the type of extraversion, openness to experience, and agreeableness. While the results of affective caring factors with a high category are majority-owned by extraversion, neuroticism, openness to experience, agreeableness, and conscientiousness. The types of extraversion and openness to experience are the types that have caring behavior with a high category on the three factors, namely assistance caring, academic caring, and affective caring. This is influenced by the tendency of the type of extraversion and openness to experience in caring behavior. Therefore, the right strategy is needed to optimize the caring behavior of nursing students in each of the big five personality types.