

ABSTRAK

Perpustakaan perguruan tinggi berperan dalam menyediakan sumber informasi untuk mendukung kegiatan akademik mahasiswa, termasuk dalam penyusunan skripsi. Di Perpustakaan Politeknik Ilmu Pelayaran (PIP) Semarang, literatur berbahasa Indonesia menjadi salah satu sumber informasi yang dimanfaatkan oleh taruna semester akhir dalam mendukung penyusunan skripsi. Penelitian ini bertujuan untuk mengetahui perilaku informasi taruna semester akhir dalam pemanfaatan literatur berbahasa Indonesia di Perpustakaan PIP Semarang untuk mendukung referensi skripsi. Penelitian ini menggunakan metode kualitatif dengan pendekatan studi kasus. Informan penelitian berjumlah 13 taruna semester akhir yang sedang menyusun skripsi dan dipilih menggunakan teknik purposive sampling. Data dikumpulkan melalui wawancara semi-terstruktur, wawancara daring, dan studi dokumen, kemudian dianalisis menggunakan analisis tematik. Hasil penelitian menunjukkan bahwa kebutuhan informasi taruna muncul dari tuntutan penyusunan skripsi, terutama untuk memperoleh sumber teori, sitasi, dan informasi yang relevan dengan topik penelitian. Pemilihan literatur berbahasa Indonesia dipengaruhi oleh kemudahan dalam memahami isi literatur dan kesesuaiannya dengan pelayaran di Indonesia. Taruna mengakses dan menelusuri literatur secara langsung melalui koleksi perpustakaan maupun secara digital melalui *website*, *repository*, dan *e-journal*. Dalam prosesnya, perilaku informasi taruna dipengaruhi oleh ketersediaan sumber, kendala teknis pada akses digital, keterbatasan literatur pada topik tertentu, serta bantuan pustakawan. Literatur yang diperoleh selanjutnya dipahami, dipilih, dan dimanfaatkan sebagai sumber landasan teori, sitasi, penguat argumen, serta pendukung pemahaman dalam penyusunan skripsi. Pemanfaatan literatur berbahasa Indonesia membantu taruna dalam memperoleh informasi yang sesuai dengan pelayaran nasional dan mempermudah pemahaman terhadap materi, meskipun sumber informasi lain tetap diperlukan untuk melengkapi kebutuhan informasi tertentu. Dengan demikian, literatur berbahasa Indonesia memiliki peran penting dalam mendukung penyusunan skripsi taruna semester akhir di PIP Semarang.

Kata kunci: literatur berbahasa Indonesia, pemanfaatan literatur, perilaku informasi, referensi skripsi, taruna semester akhir.

ABSTRACT

University libraries play an important role in providing information resources to support students' academic activities, including thesis writing. At the Library of the Maritime Polytechnic (PIP) Semarang, Indonesian-language literature is one of the information resources utilized by final-semester cadets to support their thesis writing. This study aims to examine the information behavior of final-semester cadets in utilizing Indonesian-language literature at the PIP Semarang Library to support their thesis references. This study employed a qualitative method with a case study approach. The research participants consisted of 13 final-semester cadets who were writing their theses and were selected using purposive sampling. Data were collected through semi-structured interviews, online interviews, and document analysis and were subsequently analyzed using thematic analysis. The findings show that the cadets' information needs emerged from the demands of thesis writing, particularly the need to obtain theoretical sources, citations, and information relevant to their research topics. The selection of Indonesian-language literature was influenced by its ease of comprehension and its relevance to the Indonesian maritime context. The cadets accessed and searched for literature directly through the library collection as well as digitally through websites, repositories, and e-journals. Throughout the process, the cadets' information behavior was influenced by the availability of sources, technical problems in digital access, the limited availability of literature on certain topics, and assistance from librarians. The literature obtained was subsequently understood, selected, and utilized as a source of theoretical foundations, citations, supporting arguments, and materials that facilitated understanding in thesis writing. The utilization of Indonesian-language literature helped the cadets obtain information relevant to the national maritime context and facilitated their understanding of the subject matter, although other information sources were still required to complement specific information needs. Thus, Indonesian-language literature plays an important role in supporting the thesis writing of final-semester cadets at PIP Semarang.

Keywords: *final-semester cadets, Indonesian-language literature, information behavior, literature utilization, thesis references.*