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Notes:

Figure 3. Site Location of Columbia Business School within the Manhattanville Campus. Source: Google Maps. (2026). Site location of Columbia Business School within the Manhattanville Campus, New York City [Satellite image]. Retrieved from [Google Maps – Columbia Business School Manhattanville Campus](#). Adapted from Columbia Business School Manhattanville Campus Maps and Directions.

Figure 16. Site Location of The American University in Cairo (AUC) within New Cairo, Egypt. Source: Google Maps. (2026). The American University in Cairo, New Cairo Campus. Retrieved January 2026 from <https://maps.google.com/?q=The+American+University+in+Cairo+New+Cairo+Egypt>; adapted by the author.

Figure 17. Sustainable Site Development Framework. Sasaki Associates. (n.d.). *The American University in Cairo Campus Development Plan*. Retrieved January 2026, from Sasaki Associates Project Page

Figure 18. Campus Zoning and Facilities Map. Note. Adapted from Planning and Urban Design (Sasaki, n.d.), retrieved February 1, 2026, from <https://www.sasaki.com/practice/services/planning-and-urban-design/>

Figure 19. Masterplan Overview of AUC New Cairo Campus. Source: Adapted from [Sasaki, The American University in Cairo New Campus](#) (2008). Retrieved February 1, 2026.

Figure 20. Illustration of Egyptian Cultural Identity through Design and Architecture. Source: Sasaki Associates, *The American University in Cairo, New Campus*. Available at: <https://www.sasaki.com/practice/services/planning-and-urban-design/> (Accessed: February 1, 2026)

Figure 21. *Aerial View of the Marshall Building and Surroundings at LSE*. Satellite image from Google Maps (<https://maps.google.com/?q=The+Marshall+Building+LSE+44+Lincoln%27s+Inn+Fields+London+WC2A+2ES>), retrieved June 1, 2026.

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Figure 27. Entrance Gate to the Faculty of Economics and Administrative Science. Source: Google-hosted image reference, retrieved from <https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcShG5B81aTTPSEx9taryZEhljKNY8guGWjsDQ&s>. Accessed 1 June 2026.

Figure 28. Existing Classroom Space Appearance. [Photograph of an existing classroom space appearance] (n.d.), Google Images. Retrieved June 1, 2026, from <https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcShG5B81aTTPSEx9taryZEhljKNY8guGWjsDQ&s>.

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Figure 34. *A Building at Nile University, Embedding Traditional Construction Style, Sudan Features*. Nile University – Sudan, *University Evolution and Campus Gallery*. Available at: <https://nileuniversity.edu.sd/university-evolution/> (accessed 1 June 2026).

Figure 35. Sudanese Presidential Palace with traditional Sudanese motifs. Source: BL News (2023), *The Sudanese Republican Palace... An Architectural Masterpiece and a Historical Value Threatened by the Flames of Battle*, 21 May. Available at: <https://blnews.net/2023/05/the-sudanese-republican->

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Figure 36. *Echoes of Nubia: Traditional Sudan*. Source: Google Images (encrypted image cache), available at: <https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcSLDsSr5rVEGIJnUYQcg3ssmnmsT4gLEV8kmQ> (accessed 25 June 2026).

Figure 37. *Vaults of Sudan: A Cultural Approach to Curved Interior Spaces*. Source: *Vaults of Sudan: A Cultural Approach to Curved Interior Spaces* [source: MENA Solidarity Network, “Picture 17,” available at <https://alchetron.com/Khartoum> (accessed June 2026)]

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Figure 41. *Combined Green Roofs with Solar Panels*. Source: *pv magazine France*, “Entre le photovoltaïque et le végétal, Vegetek trouve la bonne combinaison,” January 11, 2024. Available at: [pv magazine France article](#) (image: Vegetek, La Fabrik building, Pessac, France). Accessed on 2 June 2026.

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