

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

The results of this study show that the developed content of the English Smartbook: *Mumu's Garden Adventure* for children aged 4–6 years focuses on three main aspects: vocabulary choice, themes, and language level. The development process employed the Research and Development (R&D) method adapted from Borg and Gall's model, including research and information gathering, planning, product draft development, expert validation, product revision, field testing, and final product revision.

The findings indicated that the developed content was appropriate for the characteristics and learning needs of young learners. The vocabulary selected consisted of simple, concrete words closely related to children's daily lives, making them easier to understand and remember. The gardening theme presented in the book provided a meaningful context for children to learn English Vocabulary. In addition, the language level was structured progressively from A1 to A2, making it suitable for the language development of children aged 4–6 years.

Based on the results of expert validation and field testing, the English Smart Book: *Mumu's Garden Adventure* achieved an average score of 3.19, which falls into the “very good” category. This result indicates that the developed content is feasible for use as an English learning material for young learners. Therefore, this study successfully produced an English Smart Book content that integrates appropriate vocabulary selection, familiar themes, and a suitable language level to support English language learning for children aged 4–6 years.

5.2 Suggestions

Based on the results of the study that has been conducted, several suggestions can be provided as follows:

1. For Teachers
Teachers can utilize content that uses simple vocabulary, familiar themes, and appropriate language levels to support young learners English learning.
2. For Parents
Parents are expected to accompany children when using the English Smart

Book and help them repeat the vocabulary and simple sentences learned so that the English learning process can take place consistently at home.

3. For Future Researchers

Future research is encouraged to develop more varied themes, vocabulary, and language levels, as well as to examine the effectiveness of using the book on children's English language skills.