

**CREATING ENGLISH SMART BOOK CONTENT FOR  
YOUNG LEARNERS: VOCABULARY CHOICE,  
THEMES, AND LANGUAGE LEVEL FOR CHILDREN  
AGED 4–6 YEARS**



**FINAL PROJECT**

**A Partial Fulfilment of the Requirements for the Degree of  
Bachelor of Applied Foreign Languages**

**by**

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**BACHELOR OF APPLIED FOREIGN LANGUAGES  
VOCATIONAL COLLEGE  
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**2026**

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**Has been successfully defended before the Board of Examiners and accepted as  
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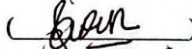
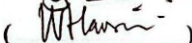
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# **APPROVAL SHEET**

## **FINAL PROJECT**

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CHILDREN AGED 4-6 YEARS**

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Level for Children Aged 4–6 Years

Hereby honestly declare that this undergraduate thesis/final project is entirely my own original work and has no substantial similarities or duplication with any other thesis. All sources used have been properly and appropriately cited.

This statement is made truthfully without any coercion from any party. If this statement is later proven to be false or incorrect, I am willing to accept any academic sanctions imposed by the faculty leadership.

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## **ACKNOWLEDGEMENT**

Praise and gratitude are devoted to Allah SWT for His endless blessings, mercy, and guidance, which have enabled the writer to complete this Final Project. The writer acknowledges that this accomplishment would not have been possible without the support, assistance, and prayers. Therefore, the writer would like to express sincere gratitude to:

1. Allah SWT, who has continuously granted health, strength, ease, and guidance throughout the process of developing this product and completing this Final Project report.
2. My beloved parents, for their endless prayers, moral support, encouragement, and financial assistance, which enabled me to complete this project from beginning to end.
3. My siblings, Ulul and Rafif, for being generous sponsors of caffeine, entertainment, encouragement, and humor that kept me motivated throughout this research journey.
4. Mrs. Sriwahyu Istana Trahutami, S.S., M.Hum., as the Head of the Applied Foreign Languages Study Program, Vocational School, Diponegoro University.
5. Mrs. Lilis Lamsehat Panjaitan, S.Pd., M.A., as my supervisor, for her patience, guidance, valuable suggestions, and continuous support throughout the completion of this Final Project.
6. Mr. Aditya Nur Patria, S.Hum., M.App.Ling., as my academic advisor, for his guidance and advice during my years of study.
7. All lecturers of the Applied Foreign Languages Study Program, Vocational School, Diponegoro University, for the valuable knowledge and experiences they have shared.

8. The principal, teachers, and all staff members of TK Karangturi, for their invaluable cooperation, assistance, and support, as well as for granting permission to conduct this research.
9. My group mates, Saxsafhira Dhea Octaviana and Safa Anisa Parahita, for being wonderful partners, sharing experiences, working together throughout our studies, and providing support and friendship along the way.
10. My best friends, Naila Agustina for their unwavering support and prayers from afar, always being there through every situation and circumstance throughout this journey.
11. My dearest Tutu Family: Alief, Rio, Axel, Pian, Brema, Fariz, Dhea, Safa, and Nathania. Thank you for being my safe place, my comfort, and for the profound bond we share. Your presence made this university journey incredibly memorable.
12. My partner, Yudhi Prasetyo, for being a constant source of emotional support and assistance throughout my academic journey. Thank you for supporting me and helping me stay motivated to complete my studies and this Final Project.
13. Lastly, to myself, Aniqah Ramadhani. Thank you for staying strong through every doubt and hardship along the way. You have finally reached this milestone, and you should be proud of how far you have come. Thank you for completing what you started, and having the courage to keep moving forward. May happiness always accompany you wherever life leads.

With the support and kindness of all those mentioned above, the writer was able to complete this Final Project successfully. The writer hopes that this work will be beneficial to readers and others who may find it useful.

Semarang, June 30<sup>th</sup> 2026



Aniqah Ramadhani

## **ABSTRACT**

This research aims to develop English Smart Book content for children aged 4-6 years by focusing on appropriate vocabulary choice, relevant themes, and suitable language level. Young learners is a critical period for language development; therefore, English learning materials must be designed based on children's cognitive and linguistic characteristics. However, many existing materials are not fully developmentally appropriate. This study employed the Research and Development (R&D) method, including needs analysis, product design, expert validation, revision, and feedback from teachers and parents. The result of this research is validated English Smart Book content that integrates concrete vocabulary, familiar themes, and simple sentence structures suitable for young learners. The developed product is expected to support effective and meaningful English learning for young learners.

**Keywords:** young learners, vocabulary choice, themes, language level, R&D

## **ABSTRAK**

*Penelitian ini bertujuan untuk mengembangkan konten English Smart Book bagi anak usia 4–6 tahun dengan menekankan pada pemilihan kosakata yang tepat, tema yang relevan, dan tingkat kebahasaan yang sesuai. Masa anak usia dini merupakan periode penting dalam perkembangan bahasa sehingga materi pembelajaran harus disesuaikan dengan karakteristik kognitif dan linguistik anak. Namun, masih banyak materi pembelajaran yang belum sepenuhnya sesuai dengan prinsip perkembangan anak. Penelitian ini menggunakan metode Research and Development (R&D) yang meliputi analisis kebutuhan, perancangan produk, validasi ahli, revisi, serta pengumpulan umpan balik dari guru dan orang tua. Hasil penelitian berupa konten English Smart Book yang telah divalidasi dan dirancang dengan kosakata konkret, tema yang dekat dengan kehidupan sehari-hari, serta struktur kalimat sederhana yang sesuai untuk anak usia dini. Produk yang dikembangkan diharapkan dapat mendukung pembelajaran bahasa Inggris yang efektif dan bermakna.*

**Kata kunci:** *anak usia dini, pemilihan kosakata, tema, tingkat kebahasaan, R&D*

## TABLE OF CONTENTS

|                                                    |      |
|----------------------------------------------------|------|
| STATEMENT OF ORIGINALITY .....                     | i    |
| ACCEPTANCE .....                                   | ii   |
| APPROVAL SHEET .....                               | iii  |
| FINAL PROJECT .....                                | iii  |
| DECLARATION OF ORIGINALITY .....                   | iv   |
| ACKNOWLEDGEMENT .....                              | v    |
| ABSTRACT .....                                     | vii  |
| <i>ABSTRAK</i> .....                               | viii |
| TABLE OF CONTENTS .....                            | ix   |
| LIST OF FIGURES .....                              | xii  |
| LIST OF TABLE .....                                | xiii |
| CHAPTER I .....                                    | 1    |
| INTRODUCTION .....                                 | 1    |
| 1.1 Background of The Research .....               | 1    |
| 1.2 Research Question .....                        | 3    |
| 1.3 Research Objectives .....                      | 3    |
| 1.4 Significance of the Study .....                | 3    |
| 1.5 Output of the Research .....                   | 4    |
| CHAPTER II .....                                   | 5    |
| LITERATURE REVIEW .....                            | 5    |
| 2.1 Book .....                                     | 5    |
| 2.1.1 English Smart Book .....                     | 8    |
| 2.2 English Language Learning .....                | 11   |
| 2.2.1 CEFR Level .....                             | 11   |
| 2.2.2 Vocabulary Learning for Young Learners ..... | 13   |
| 2.2.3 Themes in Young Learners' Learning .....     | 15   |
| 2.3 Challenges in Learning English .....           | 17   |
| 2.3.1 Pronunciation .....                          | 19   |

|                             |                                                                                                  |    |
|-----------------------------|--------------------------------------------------------------------------------------------------|----|
| 2.3.2                       | Limited Vocabulary Knowledge.....                                                                | 20 |
| 2.3.3                       | Lack of Familiar Themes .....                                                                    | 21 |
| 2.4                         | Learning Strategies for Young Learners through the English Smart Book as a Learning Medium ..... | 22 |
| 2.5                         | Previous Studies.....                                                                            | 24 |
| CHAPTER III .....           |                                                                                                  | 27 |
| METHODOLOGY .....           |                                                                                                  | 27 |
| 3.1                         | Research and Development (R&D) .....                                                             | 27 |
| 3.2                         | Process of the Research and Development Method .....                                             | 27 |
| 3.2.1                       | Research and Information Collecting .....                                                        | 28 |
| 3.2.2                       | Planning .....                                                                                   | 29 |
| 3.2.3                       | Develop Preliminary Form of Product.....                                                         | 29 |
| 3.2.4                       | Preliminary Field Testing (Expert Validation) .....                                              | 31 |
| 3.2.5                       | Main Product Revision.....                                                                       | 31 |
| 3.2.6                       | Main Field Testing.....                                                                          | 32 |
| 3.3.7                       | Operational Product Revision.....                                                                | 34 |
| 3.3.8                       | Operational Field Testing .....                                                                  | 35 |
| 3.3.9                       | Final Product Revision .....                                                                     | 36 |
| 3.3.10                      | Dissemination and Implementation.....                                                            | 37 |
| 3.3                         | Budget Draft.....                                                                                | 39 |
| CHAPTER IV .....            |                                                                                                  | 41 |
| RESULTS AND DISCUSSION..... |                                                                                                  | 41 |
| 4.1                         | Results.....                                                                                     | 41 |
| 4.1.1                       | Research and Data Collection .....                                                               | 41 |
| 4.1.2                       | Planning .....                                                                                   | 43 |
| 4.1.3                       | Develop Preliminary Form of Product.....                                                         | 46 |
| 4.1.4                       | Preliminary Field Testing.....                                                                   | 49 |
| 4.1.5                       | Main Product Revision.....                                                                       | 51 |
| 4.1.6                       | Main Field Testing (Advanced Expert Validation).....                                             | 54 |
| 4.1.7                       | Operational Product Revision .....                                                               | 55 |
| 4.1.8                       | Operational Field Testing .....                                                                  | 56 |

|                                  |                                       |    |
|----------------------------------|---------------------------------------|----|
| 4.1.9                            | Final Product Revision.....           | 62 |
| 4.1.10                           | Dissemination and Implementation..... | 64 |
| 4.2                              | Discussion .....                      | 65 |
| CHAPTER V.....                   |                                       | 67 |
| CONCLUSION AND SUGGESTIONS ..... |                                       | 67 |
| 5.1                              | Conclusion .....                      | 67 |
| 5.2                              | Suggestions .....                     | 67 |
| REFERENCES.....                  |                                       | 69 |
| LIST OF APPENDICES .....         |                                       | 72 |

## LIST OF FIGURES

|                                                                  |    |
|------------------------------------------------------------------|----|
| Figure 3. 1 Research and Development Flow by Borg and Gall ..... | 28 |
| Figure 4. 1 Learning Path.....                                   | 48 |
| Figure 4. 2 English Smart Book Storyline Development.....        | 49 |
| Figure 4. 3 Preliminary Expert Validation Form.....              | 51 |
| Figure 4. 4 Main Validation Form.....                            | 55 |
| Figure 4. 5 Final Product Validation .....                       | 63 |

## **LIST OF TABLE**

|                                                                         |    |
|-------------------------------------------------------------------------|----|
| Table 3. 1 Budget Details .....                                         | 40 |
| Table 4. 1 Content Revisions Suggested by the Validator.....            | 52 |
| Table 4. 2 Number of Respondents in the Product Trial .....             | 57 |
| Table 4. 3 Product Trial Questionnaire Statements .....                 | 58 |
| Table 4. 4 Results of the Questionnaire Using the Likert Scale.....     | 60 |
| Table 4. 5 Final Product Revision – Chapter Title Modification .....    | 62 |
| Table 4. 6 Final Product Revision – Addition of Lowercase Letters ..... | 63 |