

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

This research resulted in the development of a 44 pages English guidebook entitled “Survive Through Communication” for college students in the Applied Foreign Languages Program, was designed to align with educational standards and practical needs. Using the Research and Development (R&D) method adapted from Borg and Gall (1983), the process included data collection (through observation and questionnaires), planning (identifying target readers and content structure), product development (design and character illustrations), expert validation, revision, and field testing involving ten respondents. The results confirmed that the guidebook is feasible and useful as a learning resource for internship preparation. Feedback from the target users further strengthened the quality of the guidebook, both in terms of design and content.

5.2 Suggestions

The guidebook developed through this research is recommended for use by college students in the Applied Foreign Languages Program, Vocational College, Universitas Diponegoro. In addition to its primary target users, this guidebook can also serve as a learning resource for university students from other majors who are interested in exploring professional communication in the internship workplace. Future researchers are encouraged to further innovate by developing new features or creating a second edition that focuses more specifically on various role-play examples related to internship situations. Furthermore, this guidebook series could be expanded and adapted into an official training resource for internship preparation programs and career development.