

DAFTAR PUSTAKA

- Adeleke, M. S., Binuomote, M. O., & Adeyinka, S. F. 2013. Determinants of students' academic performance in financial accounting among senior secondary school leavers in Oyo State. *International Journal of Business and Management Invention*, 2(5): 48-59.
- Azevedo, R. F. L., & Sugahara, S. 2012. The Factors Influencing Accounting Students' career Intention to Become An Accounting Professional in Brazil. *International Journal of Arts and Commerce*, 1(3), 1-18. <https://ijac.org.uk/images/frontImages/files/Vol. 1 No. 3/11.pdf>
- Brown, S. D., Lent, R. W., Telander, K., & Tramayne S. 2011. Social cognitive career theory, conscientiousness, and work performance: A meta-analytic path analysis. *Journal of Vocational Behavior*, 79: 81-90. <https://doi.org/10.1016/j.jvb.2010.11.009>
- Byrne, M., Willis, P., & Burke, J. 2012. Influences on school leaves' career decisions – Implications for the accounting profession. *The International Journal of Management Education*, 10: 101-111. <https://doi.org/10.1016/j.ijme.2012.03.005>
- Dalci, I., Arasli, H., Tümer, M., & Baradarani, S. 2013. Factors that influence Iranian students' decision to choose accounting major. *Journal of Accounting in Emerging Economies*, 3(2), 145-163. <http://dx.doi.org/10.1108/20421161311288866>
- Ghani, E. G., Said, J., Nasir, N. M., & Jusoff, K. 2008. The 21st century accounting career from the perspective of the Malaysian University Students. *Asian Social Science*, 4(8): 73-83. <https://ccsenet.org/journal/index.php/ass/article/download/1184/1140>
- Ghozali, I. 2019. *Aplikasi Analisis Multivariate dengan Program SPSS*. Semarang: Badan Penerbit Universitas Diponegoro.
- Hejazi, R., & Bazrafshan, A. 2013. The survey of graduated accounting students' interest in management accounting: Evidence of Iran. *Open Journal of Accounting*, 2(3): 87-93. https://www.scirp.org/pdf/OJAcct_2013071716585861.pdf
- Hutaibat, K. A. 2012. Interest in the Management Accounting Profession: Accounting Students' Perceptions in Jordanian Universities. *Asian Social Science*, 8(3), 303. <https://ccsenet.org/journal/index.php/ass/article/download/15405/10487>
- Joseph, D., Boh, W. F., Ang, S., & Slaughter, S. A. 2012. The career paths less (or more) traveled: A sequence analysis of IT career histories, mobility patterns, and career success. *MIS Quarterly*. 36(2): 427-452. <https://doi.org/10.2307/41703462>
- Lent, R. W., & Brown, S. D. 2019. Social cognitive career theory at 25: Empirical status of the interest, choice, and performance models. *Journal of Vocational Behavior*, 115: 1-14. <https://doi.org/10.1016/j.jvb.2019.06.004>
- Lent, R. W., Brown, S. D., & Hackett, G. 1994. Toward a unifying social cognitive theory of career and academic interest, choice and performance.

- Journal of Vocational Behavior*, 45: 79–122.
<https://doi.org/10.1006/jvbe.1994.1027>
- Mbawuni, J., & Nimako, S. G. 2015. Modelling job-related and personality predictors of intention to pursue accounting careers among undergraduate students in Ghana. *World Journal of Education*, 5(1): 65-81.
<https://files.eric.ed.gov/fulltext/EJ1158390.pdf>
- Ng, Yen Hong, Sue Pei Lai, Zhi Peng Su, Jing Yi Yap, Hui Qi Teoh, Han Lee. 2017. Factors influencing accounting students' career paths. *Journal of Management Development*. 36(3). <http://dx.doi.org/10.1108/JMD-11-2015-0169>
- Odia, J. O., & Ogiedu, K. O. 2013. Factors Affecting the Study of Accounting in Nigerian Universities. *Journal of Educational and Social Research*. 3(3):89-96.
www.mcser.org/journal/index.php/jesr/article/download/546/571
- Porter, J., & Woolley, D. 2014. An examination of the factors affecting students' decision to major in accounting. *International Journal of Accounting and Taxation*, 2(4): 1-22.
http://ijatnet.com/journals/ijat/Vol_2_No_4_December_2014/1.pdf
- Ryan, R. M., & Deci, E. L. 2000. Intrinsic and extrinsic motivations: Classic definitions and new directions. *Contemporary Educational Psychology*, 25: 54-67. <https://doi.org/10.1006/ceps.1999.1020>
- Stice, J. D., & Swain, M. R. 1997. The effect of performance on the decision to major in accounting. *Journal of Education for Business*, 73(1), 54-69.
<http://dx.doi.org/10.1080/08832329709601616>
- Subramaniam, N., & Freudenberg, B. 2007. Preparing accounting students for success in the professional environment: enhancing self-efficacy through a work integrated learning program. *Asia-Pacific journal of cooperative education*, 8(1), 77-92. https://research-repository.griffith.edu.au/bitstream/handle/10072/18861/47244_1.pdf?sequence=1&isAllowed=y
- Sugahara, S., dan Boland, G. (2006), "A career choice as accounting profession for tertiary business students in Japan – a factor analysis", paper to be presented at the AFAANZ Annual Conference, Wellington.
<https://doi.org/10.1080/09639280701820035>
- Tan, L. M., & Laswad, F. 2006. Students' Beliefs, Attitudes and Intentions to Major in Accounting. *Accounting Education: An International Journal*. 15(2):167-187. <http://dx.doi.org/10.1080/09639280600787194>
- Yusoff, Y., Omar, Z.A., Awang Y., Yusoff, R., & Jusoff, K. 2011. Does knowledge on professional accounting influence career choice? *World Applied Sciences Journal*, 12: 57-60.
[https://www.idosi.org/wasj/wasj12\(BES\)11/9.pdf](https://www.idosi.org/wasj/wasj12(BES)11/9.pdf)