

DAFTAR PUSTAKA

- A. (2022). *Wawancara Pondok Pesantren Denanyar*.
- A., A., & H. (2023). *Wawancara Pesantren Njoso*.
- A. Doxiadis, C. (1968). *Ekistics: An Introduction to the Science of Human Settlements*. Hutchinson & Co, pp. 1-527.
- Ab. (2022). *Wawancara Pondok Pesantren Darul 'Ulum*.
- Adityaningrum, D., Pitana, T. S., & Setyaningsih, W. (2020). Arsitektur Jawa pada Wujud Bentuk dan Ruang Masjid Agung Surakarta. *Sinektika: Jurnal Arsitektur*, 17(1), 54–60. <https://doi.org/10.23917/sinektika.v17i1.10864>
- Ali, A., Utaberta, N., & Oleiwi, Q. (2015). Green Architecture and Islamic Architecture : The Islamic Arabic City and the Green Architecture and Islamic Architecture : The Islamic Arabic City and the Traditional Islamic House. *Applied Mechanics and Materials*, 747, 24–27. <https://doi.org/10.4028/www.scientific.net/AMM.747.24>
- Alnaim, M. (2021). Dwelling form and culture in the traditional najdi built environment. *Open House International*, 4(46), 595–614. <https://doi.org/10.1108/OHI-01-2021-0015>
- Alnaim, M. M., Albaqawy, G., Bay, M., & Mesloub, A. (2022). The impact of generative principles on the traditional Islamic built environment: The context of the Saudi Arabian built environment. *Ain Shams Engineering Journal*, 14(4), 101914. <https://doi.org/10.1016/j.asej.2022.101914>
- Amal, D. I., & Fajriyanto. (2022). Dampak Keberadaan Pondok Pesantren Dan Model Penataan. *Seminar Karya & Pameran Arsitektur Indonesia 2022 Design Computation for Sustainable Architecture & Urbanism*, 136–150.
- An-Nasa'i, I. (1991). *Kitab An-Nasa'i*. Dar al-kutub al-Ilmiyyah.
- An. (2022). *Wawancara Pondok Pesantren Darul 'Ulum*.
- Andriadi, R. (2016). Mayangkara: Buletin Pelestarian Warisan Budaya dan cagar Budaya, Sumbu Filosofi Yogyakarta. In *RUBRIK*. Dinas Kebudayaan DIY.
- Anshori, S. (2023). *Interview Pondok Pesantren Tambakberas [Interview at Pondok Pesantren Tambakberas]*.
- Anshori, S., Muhlisun, & Waslah. (2023). *Interview Pondok Pesantren Tambakberas [Interview at Pondok Pesantren Tambakberas]*.
- Ar. (2023). *Wawancara Pondok Pesantren Tebuireng*.
- AR, Z. T. (2015). Pesantren dan Politik (Sinergi Pendidikan Pesantren dan Kepemimpinan dalam Pandangan KH. M. Hasyim Asy'ari). *Jurnal Pendidikan Agama Islam (Journal of Islamic Education Studies)*, 3(2), 323–345. <https://doi.org/https://doi.org/10.15642/jpai.2015.3.2.323-345>
- Arif, M. (2016). Perkembangan Pesantren Di Era Teknologi. *Jurnal Pendidikan Islam*, 28(2), 307. <https://doi.org/10.15575/jpi.v28i2.550>
- Arifin, Z. (2015). Kepemimpinan Kiai Dalam Ideologisasi. *INFERENSI, Jurnal Penelitian Sosial Keagamaan* 352, 9(2), 351–372.
- AS, A. S. (2013). Paradigma Nahdlatul Ulama Terhadap Modernisasi [The Nahdlatul Ulama Paradigm Towards Modernization]. *Jurnal Sosiologi Islam*, 3(2, Oktober 2013). URL : <https://jurnalfisip.uinsa.ac.id/index.php/JSI/article/view/42>, 51–74.
- Bahasa, T. P. K. P. (2002). *Kamus Besar Bahasa Indonesia*.
- Bilfagih, T. (2016). Islam Nusantara ; Strategi Kebudayaan NU Di Tengah Tantangan Global [Islam Nusantara; The Cultural Strategy of NU Amid Global Challenges]. *Aqlam*, 2, 53–68. <https://doi.org/10.30984/ajip.v1i2>
- Bruinessen, M. van. (2012). *Kitab Kuning, Pesantren dan Tarekat [The Yellow Book, Islamic Boarding Schools and Sufi Orders]*. Gading, pp. 1-382.
- Budiarto, A. S., Indriastjario, & Sardjono, A. B. (2016). The Urban Heritage of Masjid

- Sunan Ampel Surabaya, toward the Intelligent Urbanism Development. *Procedia - Social and Behavioral Sciences*, 227(November 2015), 601–608. <https://doi.org/10.1016/j.sbspro.2016.06.121>
- C.A. (2022). *Wawancara Pondok Pesantren Darul 'Ulum*.
- Charmaz, K. (1983). *The Grounded Theory Methods: A Application and a interpretation. Dalam R. Emerson (Ed.), Contemporary filed Research (pages. 109-126)*. Little Brown.
- Ching, F. D. K. (2015). Architecture : Form, Space, & Order. In *Journal of Chemical Information and Modeling* (Vol. 53, Issue 9). John Wiley & Sons, Inc., Hoboken, New Jersey, pp. 1-394.
- Cholili, M. C. (2018). *Pemetaan Jalur Wisata Syariah Di Kabupaten Jombang Berdasarkan Preferensi Stakeholder [Mapping Of Syariah Tourism Route In Jombang Regency Based On Stakeholder Preference Muhammad]*. Institut Teknologi Sepuluh Nopember. URL : <https://repository.its.ac.id/54962/>.
- Corbin, J., & Strauss, A. (2007). *Basics of qualitative research : Technique and Proceduresnfor developing grounded theory*. Thousand Oaks, CA.
- Creswell, J. W. (2007). *Qualitative inquiry and research design : choosing among five approaches*. Sage Publication, Inc.
- Creswell, J. W. (2013). *Qualitative Inquiry & Research Design: Choosing Among Five Approaches, Third Edition*. Sage.
- D. (2023). *Wawancara Pondok Pesantren Denanyar*.
- Daniah. (2016). Kearifan Lokal (Local Wisdom) Sebagai Basis Pendidikan Karakter [Local Wisdom as the Basis for Character Education]. *Jurnal Pendidikan (PIONIR)*, 5(2). <https://doi.org/10.22373/pjp.v5i2.3356>
- Ekawati, Agnetya, & Andreas, S. (2012). *Konstruksi Sosial Tata Ruang Pesantren :(Studi di Pondok Pesantren Al-Muayyad Surakarta) [Social Construction of Spatial Planning in Islamic Boarding Schools: (A Study at Al-Muayyad Islamic Boarding School Surakarta)]*. Universitas Gajah Mada, URL : <https://etd.repository.ugm.ac.id/penelitian/detail/58640>.
- F. (2022). *Wawancara Pondok Pesantren Denanyar*.
- Faridah, A. (2019). PESANTREN, SEJARAH DAN METODE PEMBELAJARANNYA DI INDONESIA. *Al-Mabsut (Jurnal Studi Islam Dan Sosial)*, 13(2), 78–90.
- Ferdinan. (2017). Pondok Pesantren Dan Ciri Khas Perkembangannya. *TARBAWI : Jurnal Pendidikan Agama Islam*, 1(1), 12–20. <https://doi.org/10.26618/jtw.v1i1.348>
- Fikriarini, A. (2010). Arsitektur Islam: Seni Ruang Dalam Peradaban Islam [Islamic Architecture: The Art of Space in Islamic Civilization]. *El-Harakah*, 12(3), 194–206. <https://doi.org/10.18860/el.v0i0.452>
- Firdaus, R. J., & Paryoko, V. (2022). Kajian Penerapan Arsitektur Islam Pada Masjid Agung Al-Anwar Kota Pasuruan [Study on the Application of Islamic Architecture at the Great Mosque of Al-Anwar in Pasuruan City]. *Jurnal Mahasiswa Arsitektur*, 3(1), 219–227. <https://doi.org/10.33005/widyastana.v3i1.68>
- Forty, A. (2004). *Words and Buildings*. Thames & Hud.
- G.G. (2022). *Wawancara Pondok Pesantren Tebuireng*.
- Geertz, C. (1960). *Abangan, Santri, Priyayi Dalam Masyarakat Jawa*. Pustaka Jaya.
- Glaser, B. G. (1992). *Basic of Grounded Theory Analysis*. Sociology Press.
- Groat, L. N., & Wang, D. (2013). Architectural Research Methods. In *Canada* (Second Edi). John Wiley & Sons, Inc., Hoboken, New Jersey. https://nexosarquisucr.files.wordpress.com/2016/03/architecturalresearchmethods-groat_wang.pdf

- H. (2023). *Wawancara Pesantren Njoso*.
- H.A. (2023). *Wawancara Pondok Pesantren Tebuireng*.
- H.R. Al Qudloi, & Mas'ud, I. R. A. (n.d.). *Berkhidmah*. H.R. Al Qudloi.
- Hadi, S. (2004). *Metodologi Research Jilid 1*. Andi Offset.
- Haerdy, R. S. M., & Kusuma, H. E. (2022). The Relationship between Mosque Characteristics, Activities, and Perceptions of Spiritual Values. *Journal of Islamic Architecture*, 7(June), 19–27. <https://doi.org/10.18860/jia.v7i1.13083>
- Hakim, T. L., & Sopwandin, I. (2023). Peran Kiai Dalam Pembinaan Akhlak Santri Di Pondok Pesantren [The Role of Kiai in the Moral Development of Santri in Islamic Boarding Schools]. *Adiba: Journal of Education*, 3(2), 238–247. <https://adisampublisher.org/index.php/adiba/article/view/281>
- Hall, E. T. (1966). *The Hidden Dimension*. Anchor Books and Knopf Doubleday Publishing Group.
- Hardy, C. (1991). Social space. In *Black Well*. BlackWell Oxford UK & Cambridge USA. <https://doi.org/10.4324/9781315565125-7>
- Harris, S., & Berke, D. (1997). Architecture of the everyday. In *Jurnal Penelitian Pendidikan Guru Sekolah Dasar* (Vol. 6, Issue August). Princeton Architectural Press.
- Hasan, M. I. (2002). *Pokok-Pokok Materi Metodologi Penelitian dan Aplikasinya*. Ghalia Indonesia.
- Hasibuan, R. M. (2013). Sistem Pendidikan Pondok Pesantren Salafiyah Di Era Modern (Pergumulan Antara Tradisionalisme Dan Modernisasi Dalam Sistem Pendidikan Pondok Pesantren Syekh Muhammad Dahlan Aek Hayuara Sibuhuan Kabupaten Padang Lawas Provinsi Sumatera Utara). In *Pekan Baru: Universitas Islam Negeri Sultan Syarif Kasim Riau*. [uri:%09http://repository.uin-suska.ac.id/id/eprint/2538%0A](http://repository.uin-suska.ac.id/id/eprint/2538%0A)
- Hasudungan, T. M., & Sujianto. (2012). Evaluasi Kebijakan Penetapan Batas Desa. *Jurnal Administrasi Pembangunan*, 1(1), 65–70. <https://jap.ejournal.unri.ac.id/index.php/JAP/article/view/875/868>
- Herman, D. (2013). Sejarah Pesantren di Indonesia [The History of Islamic Boarding Schools in Indonesia]. *Al-Ta'dib*, 6(2), 145–158. <https://doi.org/10.31332/atdb.v6i2.311>
- Humaidi, A., Fadhliyah, N., & Sufirmansyah. (2024). The Centrality of Kyai in Establishing Moderate Understandings in Salafiyah Pesantren. *Nazhruna: Jurnal Pendidikan Islam*, 7(3), 554–569. <https://doi.org/10.31538/nzh.v7i3.3>
- Ihsanillah, M. M. B. (2024). Konsep Khidmah dalam Qs. Al-Kahfi [18]: 60-64 dan Relevansinya terhadap Santri Mandiri. *Ulumul Qur'an: Jurnal Kajian Ilmu Al-Qur'an Dan Tafsir*, 4(1), 93–104. <https://ojs.stiudq.ac.id/JUQDQ/article/view/201%0Ahttps://ojs.stiudq.ac.id/JUQDQ/article/download/201/79>
- Jombang, P. K. (2023). *Kabupaten Jombang dalam Angka*. BPS Kabupaten Jombang.
- Kaimuddin. (2019). Pembelajaran Kearifan Lokal [Learning Local Wisdom]. *Prosiding Seminar Nasional FKIP Universitas Muslim Maros*, 1, 73–80.
- kemenag RI. (2024). *Statistik Pesantren dan Administrasinya*. SIKAP Kementerian Agama. <https://sikap.kemenag.go.id/statistik>
- Keputusan Menteri Agama Republik Indonesia Nomor 749 Tahun 2021 Tentang Pendidikan Agama Islam [Regulation of the Minister of Religious Affairs of the Republic of Indonesia Number 749 of 2021 Concerning Islamic Religious Education], 1 (2019).
- Kostof, S. (1985). *A History of Architecture: Settings and Rituals*.

- Kostof, S. (1991). *The City Shaped: Urban Patterns and Meanings Through History*.
- Kusuma, B. B. A., Arieq, M., & Et.al. (2022). Nilai Spasial Dan Transformasi Ruang Berdasarkan Material Lokal Pondok Pesantren Pabelan, Muntilan. *Curating the Past to Build Architectural Business*, 136–149.
- Lefebvre, H. (1991). *The Production of Space*. Blackwell.
- Lestari, dkk, R. D. (2018). Objek Amatan Pada Tipo-Morfologi Ruang Pondok Pesantren Salaf-Tradisional [Observational Objects on the Typo-Morphology of Traditional Salaf Islamic Boarding Schools]. *PAWON*, II(02), 30–43. <https://doi.org/10.36040/pawon.v2i02.250>
- Lestari, R. D., Sudikno, A., Ernawati, J., & Arsitektur, P. S. (2014). Dinamika Perubahan Ruang Pada Kawasan Pondok [Dynamics of Spatial Change in the Pondok Area]. *Seminar Nasional Arsitektur Pertahanan (Arshan)*, 184–193, URL:<http://eprints.upnjatim.ac.id/6856/>.
- Lughod, J. L. A. (1987). The Islamic City-Historic Islamic Essence , And Contemporary Relevance. *International Journal of Middle East Studies*, 19(2), 155–176. <http://www.jstor.org/stable/163352>
- Lynch, K. (1959). *The Image of The City*. MIT PRESS. https://www.miguelangelmartinez.net/IMG/pdf/1960_Kevin_Lynch_The_Image_of_The_City_book.pdf
- M., & G.Z. (2023). *Wawancara Pondok Pesantren Denanyar*.
- Maesaroh, N., & Achdiani, Y. (2018). Tugas Dan Fungsi Pesantren Di Era Modern. *Sosietas*, 7(1), 346–352. <https://doi.org/10.17509/sosietas.v7i1.10348>
- Mahdi, A. (2013). Sejarah Dan Peran Pesantren Dalam Pendidikan Di Indonesia. *Jurnal Islamic Review*, 2(1), 1–20.
- Malik, A. (2008). *Inovasi Kurikulum Berbasis Lokal di Pondok Pesantren [Local-Based Curriculum Innovation in Islamic Boarding Schools]*. Balitbang Departemen Agama, pp. 1-142.
- Mansur, Y. (2015). *Ash Suffah : Pusat Pendidikan Islam Pertama yang didirikan dan Diasuh Nabi Muhammad SAW [Ash Suffah: The First Islamic Education Center Founded and Nurtured by the Prophet Muhammad SAW]*. Republika, pp. 189-190.
- Mastuhu. (1994). *Dinamika sistem pendidikan pesantren : suatu kajian tentang unsur dan nilai sistem pendidikan pesantren*. INIS.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook (3rd ed.)*. Sage Publication.
- Misrawi, Z. (2010). *Hadratussyaikh Hasyim Asy'ari; Moderasi, Keumatan, dan Kebangsaan*. Kompas.
- Moleong, J. L. (2004). *Metode Penelitian Kualitatif*. Remaja Karya.
- Moleong, L. J. (2006). *Metodologi Penelitian Kualitatif*. PT Remaja Rosdakarya.
- Mubarok, A. A., & Rustam, D. G. (2019). Islam Nusantara: Moderasi Islam Di Indonesia [Islam Nusantara: Islamic Moderation in Indonesia]. *Journal of Islamic Studies and Humanities*, 3(2), 153–168. <https://doi.org/10.21580/jish.32.3160>
- Mubarok, J. (2019). *Pengaruh Pola Tata Ruang Permukiman dusun Pesantren di Jombang*. Universitas Diponegoro.
- Mubarok, J. (2023). Paradigma Positivisme Dan Pospositivisme Dalam Kebaharuan Penelitian Arsitektur Dan Perkotaan. *Jurnal Ilmiah Arsitektur*, 13(1), 11–21. <https://doi.org/10.32699/jiars.v13i1.3710>
- Mubarok, J., & Murtini, T. W. (2019). Pola Permukiman Pesantren Darul 'Ulum Peterongan Jombang Pada Masa Kejayaan Di Tahun 1975 [Settlement Patterns Pesantren Darul Ulum Peterongan Jombang in The Heyday 1975]. *Arsitektura*,

- 17(2), 185. <https://doi.org/10.20961/arst.v17i2.27748>
- Mubarok, J., Suprapti, A., & Sardjono, A. B. (2024a). Development Of Spatial Pattern Of Darul ' Ulum Islamic Boarding School Jombang , East Java. *Journal of Islamic Architecture*, 8(1), 140–151. <https://doi.org/10.18860/Jia.v8i1.23639>
- Mubarok, J., Suprapti, A., & Sardjono, A. B. (2024b). The Scope of Pesantren Area In The Perspective of Nusantara Islamic Architecture. *The 14th International Conference on Green Technology*, 1–7. <https://conferences.uin-malang.ac.id/index.php/ICGT/issue/view/46>
- Mubarok, J., Suprapti, A., & Sardjono, A. B. (2025). The Endurance of Pesantren Architecture: Continuity and Adaptation Through Time. *Civil Engineering and Architecture*, 13(5), 3772–3784. <https://doi.org/10.13189/cea.2025.130523>
- Mujib, M. M. (2016). Tradisi Ziarah Dalam Masyarakat Jawa: Kontestasi Kesalehan, Identitas Keagamaan Dan Komersial. *IBDA` : Jurnal Kajian Islam Dan Budaya*, 14(2), 204–224. <https://doi.org/10.24090/ibda.v14i2.673>
- Mustamir, A. K. (2019). Islam Nusantara: Strategi Perjuangan “Keumatan” Nahdlatul Ulama Ahmad Khoirul Mustamir [Islam Nusantara: The Struggle Strategy of the “Ummah” of Nahdlatul Ulama Ahmad Khoirul Mustamir]. *Jurnal Intelektual: Jurnal Pendidikan Dan Studi Keislaman*, 9(3), 297–310.
- Muttaqien, D. (1999). Sistem Pendidikan Pondok Pesantren (Sebuah Alternatif Mengatasi Kegagalan Sistem Pendidikan Barat) [The Education System of Islamic Boarding Schools (An Alternative to Address the Failures of the Western Education System)]. *Jurnal Pendidikan Islam*, V(IV), 79-87. URL : <https://journal.uin.ac.id/index.php/T>.
- N. (2023). *Wawancara Pondok Pesantren Darul 'Ulum*.
- Nata, A. (2001). *Sejarah Pertumbuhan dan Perkembangan Lembaga-lembaga Pendidikan Islam di Indonesia*. PT Grasindo.
- Oyesode, S. A. (2018). *Concept of Building Adaptability: A Sustainable Approach towards Resources and Energy Conservation in Nigeria Abstract* : 7(2), 72–75. <https://doi.org/10.24940/ijird/2018/v7/i2/JAN18081>
- Pandelaki, E. E., Suprapti, A., & Firmandhani, S. W. (2017). Typology of social space in Kauman Kampong Semarang. *IOP Conference Series: Earth and Environmental Science*, 99(1), 1–6. <https://doi.org/10.1088/1755-1315/99/1/012011>
- Pangandaran, K. P. K., & Setiawan, I. (2018). Pengembangan Karakter Peserta Didik Berbasis Pendidikan Agama Islam. *Jurnal Penelitian Pendidikan Islam*, 6(1), 218–236. <http://riset-iaid.net/index.php/jppi>
- Paryoko, V. G. P. J. (2020). Perancangan Fasilitas Pendidikan Bertingkat Untuk Anak Usia Dini Menggunakan Metode Inovasi Fungsi Dengan Penekanan Isu Keselamatan Dan Pencitraan Islam. *Komposisi*, 13(2), 105–111.
- Pirdaus, E., & Anisa, A. (2021). Kajian Konsep Arsitektur Simbolik Pada Pondok Pesantren [Study of the Concept of Symbolic Architecture in Islamic Boarding Schools]. *Journal of Architectural Design and Development*, 2(1), 64. <https://doi.org/10.37253/jad.v2i1.4354>
- Piutanti, R. (2015). Pemaknaan Kembali Kearifan Lokal Dalam Arsitektur (Keterkaitan Manusia, Budaya dan Alam Nusantara) [Reinterpreting Local Wisdom in Architecture (The Relationship of Humans, Culture, and the Nature of the Archipelago)]. *Seminar Nasional :2015 “Finding The Fifth Element... After Water, Earth, Wind, and Fire” Local Wisdom and Cultural Sustainability Pemaknaan*, 1(1), 13–21.
- Poerkawatja, S. (1976). *Ensiklopedia Pendidikan*. Gunung Agung.

- Prastyo, A. T. (2011). *Kamus Istilah Pendidikan*. Aditya Media Publishing.
- Psarra, S. (2009). *Architecture and Narrative "The Formation of Space and Cultural Meaning."* Routledge, Taylor and Francis Group. <https://doi.org/10.4018/978-1-4666-4627-8.ch018>
- R. (2023a). *Wawancara Pondok Pesantren Tebuireng*.
- R. (2023b). *Wawancara Pondok Pesantren Tebuireng*.
- Rahil, F. B., Amrulloh, M., & Saputra, A. (2024). Etika Rendah Hati Dalam Al-Qur'an (Studi Penafsiran Ayat-Ayat Tawadhu' Dalam Tafsir Al-Qur'anul Majid An-Nur). *El-Wasathy: Journal of Islamic Studies*, 2(1), 1–17. <https://doi.org/10.61693/elwasathy.vol21.2024.1-17>
- Rambe, S. (2020). *Sang Penggerak Nahdlatul Ulama K.H. Abdul Wahab Chasbullah Sebuah Biografi*. Madani Institute. <http://www.elsevier.com/locate/scp>
- Ramadhan, T. W. (2018). Islam Nusantara: Pribumisasi Islam ala NU. *Al-Insyiroh: Jurnal Studi Keislaman*, 2(1), 73–91. <https://doi.org/10.35309/alinsyiroh.v2i1.3333>
- Rapoport, A. (1969). *House Form and Culture*. Prentice-Hall. Englewood Cliffs.
- Rapoport, A. (1982). *The Meaning of the Built Environment*.
- Rapoport, A. (1997). *Human Aspect of Urban Form*. Ergaman Press, pp. 1-438.
- Rencana Tata Ruang Wilayah Kabupaten Jombang Tahun 2021-2041 [Spatial Regional Plan of Jombang Regency 2021-2041], 1 (2021).
- Ridho, M. Z. A. R., Aziz, I. A. A., Azra, A. N. A., & Et.al. (2022). Tinjauan perilaku santri terhadap penataan ruang asrama dan kawasan pondok pesantren. *Seminar Karya & Pameran Arsitektur Indonesia 2022 Curating the Past to Build Architectural Business*, 150–159.
- S., M. (2023). *Wawancara Pondok Pesantren Denanyar*.
- S., P. (2024). *Wawancara Pesantren Njoso*.
- Saimima, M. S., & Duhani, E. M. (2021). Kajian Seputar Model Pondok Pesantren Dan Tinjauan Jenis Santri Pada Pondok Pesantren Darul Qur'an Al Anwariyah Tulehu. *Al-Itizam: Jurnal Pendidikan Agama Islam*, 5(1), 1–15. <https://doi.org/10.33477/alt.v6i1.1858>
- Samsudin, & Kuncoro, A. T. (2022). Tradisi Khidmah dalam Perspektif Pendidikan Islam. *Jurnal PROGRESS: Wahana Kreativitas Dan Intelektualitas*, 10(1), 298–317. <https://doi.org/10.31942/pgrs.v10i1.6383>
- Santri, O. (2004). *Gus Dur: Filosofi Arsitektur Pondok Pesantren*. <https://www.youtube.com/watch?v=t3ZxWLMa7l>
- Saoud, R. (2002). Introduction to the Islamic City. *Foundation for Science Technology and Civilisation*, 1–9, URL : <http://www.fstc.co.uk>.
- Sardjono, A. B., & Harani, A. R. (2018). Sacred Space in Community settlement of Kudus Kulon, Central Java, Indonesia. *IOP Conference Series: Earth and Environmental Science*, 99(1). <https://doi.org/10.1088/1755-1315/99/1/012023>
- Sativa. (2011). Arsitektur Islam Atau Arsitektur Islami? *NALARs*, 10(1), 29–38.
- Schnädelbach, H. (2010). Adaptive Architecture : A Conceptual Framework. *MediaCity 2010: Interaction of Architecture, Media and Social Phenomena*, 523–556.
- Setioko, B. (2011). Penggunaan Metoda Grounded Theory Dibawah Payung Paradigma Postpositivistik Pada Penelitian Tentang Fenomena Sosial Perkotaan. *Modul*, 11(1), 1–6.
- Steenbrink, K. A. (1984). *Beberapa Aspek Tentang Islam di Indonesia Abad ke 19*. Bulan Bintang.
- Steenbrink, K. A. (1991). *Pesantren, Madrasah, Sekolah; Pendidikan Islam dalam Kurun Modern*. LP3ES.

- Strauss, A., & Corbin, J. (1990). *Basics of qualitative research: Grounded theory procedures and techniques*. Sage.
- Subahri, B., & Airiza, I. (2024). Ziarah Kubur sebagai Media Konseling Islam dalam Meningkatkan Kesehatan Mental Masyarakat. *Psychospiritual: Journal of Trends in Islamic Psychological Research*, 3(1), 9–26. <https://doi.org/10.35719/psychospiritual.v3i1.19>
- Sudjana, N., & Ibrahim. (2001). *Penelitian dan Penilaian Pendidikan*. Sinar Baru.
- Sudrajad, R. A., & Wibisono, B. H. (2021). Spatial Patterns of Islamic Religious Activities in Krapyak District, Yogyakarta. *Journal of Islamic Architecture*, 6(4), 301–312. <https://doi.org/10.18860/jia.v6i4.12575>
- Sugiyono. (2010). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D)*. Alfabeta.
- Sukanto. (1999). *Kepemimpinan Kiai Dalam Pesantren [The Leadership of Kiai in Islamic Boarding Schools]*. LP3ES, pp.1-342.
- Sumalyo, Y. (2006). *Arsitektur Masjid dan Monumen Sejarah Muslim [Architecture of Mosques and Historical Muslim Monuments]*. Gadjah Mada University Press, pp. 1-694.
- Sunyoto, A. (2016). *Atlas Wali Songo “Buku Pertama Yang Mengungkap Wali Songo Sebagai Fakta Sejarah.”* IIMaN.
- Supriyadi. (2015). *Ulama Pendiri, Penggerak, dan Intelektual NU dari Jombang* (A. Faozan (ed.)). Pustaka Tebuireng Unit Penerbitan.
- Sutanta, H., Pratiwi, I. D., Atunggal, D., & Et.al. (2020). Analisis Hasil Penetapan Batas Desa Di Kabupaten Gunungkidul Provinsi Daerah Istimewa Yogyakarta. *Geomatika*, 26(2), 83. <https://doi.org/10.24895/jig.2020.26-2.1163>
- Syafe'i, I. (2017). Pondok Pesantren : Lembaga Pendidikan Pembentukan Karakter [Islamic Boarding School: Educational Institution for Character Building]. *Al-Tadzkiyyah: Jurnal Pendidikan Islam*, 8, 85–103.
- Syafrizal, A. (2015). Sejarah Islam Nusantara [History of Islam Nusantara]. *Islamuna: Jurnal Studi Islam*, 2(2), 235–253. <https://doi.org/10.19105/islamuna.v2i2.664>
- Syahirah, R., Oktariani, T. T., Yuli, N. G., & Nasrullah, M. (2022). Transformasi Massa Bangunan Pada Pondok Pesantren Pabelan Muntilan Dan Faktor-Faktor Penyebabnya. *Seminar Karya & Pameran Arsitektur Indonesia 2022 Design Computation for Sustainable Architecture & Urbanism*, 526–536.
- Syamsuddin, Utami, T W, & Khalidijah, T. (2021). Seni Arsitektur Tata Ruang Bangunan Pesantren di Indonesia. *JOIES (Journal of ...)*, 6(1), 71–92. <http://jurnalpps.uinsby.ac.id/index.php/joies/article/view/146%0Ahttp://jurnalpps.uinsby.ac.id/index.php/joies/article/download/146/121>
- Till, J. (2009). *Architecture Depends*. The MIT Press Cambridge, pp. 1-254.
- Trafzer, C. E., Keller, J. A., & Sisquoc, L. (2006). *Boarding School Blues: Revisiting American Indian Educational Experiences*. University of Nebraska Press.
- Trancik, R. (1986). *Finding Lost Spaces: Theories of Urban Design*. John Wiley and Sons.
- Triyoga, B. (2016). Segregasi Gender dalam Organisasi Spasial Pesantren-Pesantren Besar di Pulau Jawa. *Jurnal Perencanaan Wilayah Dan Kota*, 27(2), 91–102. <https://doi.org/10.5614/jrcp.2016.27.2.2>
- Tuan, Y.-F. (2001). *Space and Place “The Perspective of Experience.”* University of Minnesota Press, 2001, pp.1-496.
- Turner, W. (2000). *A Genealogy of Queer Theory*. Temple University Press.
- Ulum, K. (2025). Kritik Terhadap Pesantren Sebagai Prefensi Pendidikan Karakter : Kebijakan Pengiriman Siswa ke Barak dalam Perspektif Etika Pendidikan. *Jurnal*

- Pembelajaran Dan Ilmu Civic*, 11(2), 148–156.
<https://doi.org/10.36987/civitas.v11i2.7813>
- USCRIF, W. (2022). Indonesia USCRIF Recommended For Special Watch List. In *USCRIF*. [https://www.uscirf.gov/sites/default/files/2022-05/2022 Indonesia.pdf](https://www.uscirf.gov/sites/default/files/2022-05/2022%20Indonesia.pdf)
- Usman, M. I. (2013). Pesantren Sebagai Lembaga Pendidikan Islam [Islamic Boarding School as an Islamic Educational Institution]. *Al Hikmah*, XIV(1), 101–119.
- Vitruvius. (1914). *The Ten Books On Architecture*.
- Wahid, K. A. (2010a). *Khazanah Kiai Bisri Syansuri “Pecinta Fiqh Sepanjang Hayat.”* Pensil-324.
- Wahid, K. A. (2010b). *Khazanah Kiai Bisri Syansuri : Pecinta Fiqh Sepanjang Masa*. Grafika Indah.
- Wardhani, M. A. P. D. (2015). *No Title*. Universitas Airlangga.
- Wardhono, V. J. W. (2011). Penelitian Grounded Theory, Apakah Itu? In *Bina Ekonomi Majalah Ilmiah* (Vol. 15, Issue 1, pp. 23–35). Universitas Parahyangan.
- Waslah. (2023). *Interview Pondok Pesantren Tambakberas [Interview at Pondok Pesantren Tambakberas]*.
- Wibisono, I. (2013). Tingkat dan Jenis Perubahan Fisik Ruang Dalam Pada Rumah Produktif (UBR) Perajin Tempe Kampung Sanan, Malang [Level and Types of Physical Changes in Internal Space of Productive Houses (UBR) of Tempe Craftsmen in Kampung Sanan, Malang]. *RUAS*, 11(2), 75–88.
<https://doi.org/10.21776/ub.ruas.2013.011.02.8>
- Widyaswoko, W. (2018). Memaknai Perang Baratayudha Dalam Perspektif Kitab Keluaran (Exodus). *Jurnal Abdiel: Khazanah Pemikiran Teologi, Pendidikan Agama Kristen, Dan Musik Gereja*, 2(1), 123–134.
<https://doi.org/10.37368/ja.v2i1.65>
- Wright, F. L. (1953). *The Future of Architecture*. Horizon Press.
- Yacub, H. M. (1993). *Pondok Pesantren dan Pembangunan Masyarakat Desa*. Angkasa.
- Yasmadi. (2002). *Modernisasi Pesantren Kritik Nurcholis Madjid Terhadap Pendidikan Islam Tradisional [Modernization of Pesantren: Nurcholis Madjid’s Critique of Traditional Islamic Education]*. Ciputat Press. 2002, pp. 1-181.
- Yuli, N. G. (2019). The spatial value of local houses around Islamic Boarding School in Mlangi Moslem settlements, Yogyakarta, Indonesia. *MATEC Web of Conferences*, 277, 02020. <https://doi.org/10.1051/matecconf/201927702020>
- Zamakhsyari, D. (1980). *The Pesantren Tradition : Study of the Role of the Kyai in the Maintenance of the Traditional Ideology of Islamic in Java*. Australian National University.
- Zamakhsyari, D. (2011). *Tradisi Pesantren*. LP3ES.