

CHAPTER II

OVERVIEW

2.1. Overview of Diponegoro University

In the early 1950s, the people of Central Java, particularly those residing in Semarang City, recognized the necessity for a higher education institution to facilitate national development in the field of education. At that time, the sole state university in the region was Gadjah Mada University. The rising number of high school graduates seeking further education engendered the necessity for a new university, which culminated in the establishment of the Semarang University Foundation in December 1956. The university commenced operations officially in January of 1957, with Mr. Imam Bardjo serving as its inaugural president.

During the third anniversary of Semarang University in January 1960, President Soekarno renamed the university Diponegoro University (UNDIP) as a tribute to its contributions to higher education in Central Java. This decision was officially ratified through government and ministerial regulations, effective from October 1957. The "Five-Day Battle" in Semarang, which symbolizes the struggle for independence, was chosen as UNDIP's founding day due to its historical significance.

The year 1957 signifies the establishment of UNDIP, with its origins stemming from the private Semarang University, which served as its precursor. In the course of its development, UNDIP has evolved into a prominent national university, contributing to the enhancement of the nation's competitiveness through the caliber of its graduates and research endeavors.

According to the 1961 Government Regulation, UNDIP officially holds the status of a state university. In 2008, the university adopted the Public Service Agency (PSA) financial management system with the objective of improving efficiency and accountability. In 2014, the institution obtained the status of a State University with

Legal Entity (PTN-BH), which granted it greater autonomy in managing its resources and improving the quality of its education, research, and community service.

2.2. Overview of the Faculty of Psychology, Diponegoro University

The initiative to establish the Faculty of Psychology at Diponegoro University (Undip) was initiated in 1980 with the placement of psychology graduates in various faculties within Undip. The Minister of Education and Culture granted approval for the establishment of the faculty in 1991, and on August 18, 1995, a Decision Letter was issued for the establishment of the Psychology Undergraduate Program under the Faculty of Medicine. The academic program commenced in 1996 within the confines of the Faculty of Mathematics and Natural Sciences building (presently designated as FSM), prior to its subsequent relocation to the Tembalang campus in the year 2000.

The Psychology Program officially became the Faculty of Psychology on April 24, 2007, and this transition was further solidified through a Ministerial Decree from the Ministry of National Education in 2009. The institution's inaugural dean was Drs. Karyono, who holds a Master of Science degree. Subsequently, Prof. Drs. Darmanto Jatman, S.U., assumed the role of the first professor, contributing to the development of the institution's vision in the field of family-based psychological science. Since 2010, the faculty has occupied its own dean's office building and has continued to enhance the quality of its faculty and supporting infrastructure. Since 2013, August 18 has been recognized as the Faculty of Psychology's anniversary. In 2018, the faculty officially relocated to a newly constructed building in the Tembalang area, offering a panoramic view of the sea.

In terms of accreditation, the Psychology Undergraduate Program received a B rating from 2000 to 2018 and successfully achieved an A accreditation since 2018. The faculty is also actively involved in the Indonesian Association of Psychology Higher

Education Institutions (AP2TPI), as a commitment to enhancing the quality of psychology education that is competitive both nationally and globally.

2.3. Overview of the Faculty of Engineering, Diponegoro University

The initiative to establish a technical education institution in Semarang was spearheaded by a group of distinguished engineers, including Ir. Jacob Rais, Ir. Gunawan, and Prof. Ir. Soemarman (late), with the assistance of the local government and community. Consequently, on October 20, 1958, the Technical Academy was established under the auspices of the University of Semarang, which had been in existence since January 9, 1957. On January 9, 1960, President Ir. Soekarno officially renamed Semarang University Diponegoro University. Consequently, on October 15, 1960, the Technical Academy was elevated to the status of a Faculty within the purview of Engineering, with Professor Ir. Soemarman as the inaugural dean, and the Civil Engineering Department served as the inaugural program of study.

The academic activities of the Faculty of Engineering were initially conducted in the afternoon at buildings around Tugu Muda (now Wisma Perdamaian), and subsequently moved to buildings owned by Pepekuper Teritorium IV at Jl. MT. Haryono No. 427. Subsequently, the faculty took up residence in the "White Building" at the Pleburan Campus. Since 1996, the Faculty of Engineering has been operating at the Tembalang campus, which was constructed through the Six Universities Development and Rehabilitation Sub-Sector Project (SUDR).

2.4. Overview of the Faculty of Social and Political Sciences, Diponegoro University

The Faculty of Social and Political Sciences (FISIP) at Diponegoro University originated from the Department of Social Sciences, which was part of the Faculty of

Law and Social Sciences. In line with academic developments and institutional needs, on January 1, 1969, the department was officially transformed into the Faculty of Social and Political Sciences, with three initial departments: Public Administration, Political Science, and Journalism (now known as Communication Studies). On January 6, 1983, the faculty's name was changed to the Faculty of Social and Political Sciences (FISIP), as it is known today.

FISIP at Diponegoro University continues to evolve in response to the dynamics of social and political sciences, as well as academic and professional needs in these fields. Currently, FISIP oversees five main departments: Public Administration, Business Administration, Communication Studies, Politics and Government Studies, and International Relations. These departments collectively support the faculty's vision of being a center for education, research, and community service in the fields of social sciences and political science.

At the level of the Faculty of Social and Political Sciences, Diponegoro University, there is a FISIP Wellness Unit (FWU). The Fisip Wellness Unit was established on June 6, 2023, as a response to the pressing challenges faced by the academic community within the Faculty of Social and Political Sciences at Diponegoro University. These challenges encompass a wide range of issues, including bullying, mental health concerns, intolerance, and sexual violence. Fisip Wellness Unit is a designated resource for addressing these issues and can be reached via telephone or via WhatsApp at 0811-2692-232. Additionally, the Fisip Wellness Unit has implemented a Google Forms feature to facilitate the submission of complaints. It should be noted that the Fisip Wellness Unit does not currently maintain a social media account.

2.5. Policy on the Prevention and Handling of Violence at Diponegoro University

The Policy on the Prevention and Handling of Sexual Violence at Diponegoro University is a concrete manifestation of the institution's commitment to ensuring the

creation of a safe, inclusive higher education environment that upholds the principles of human rights and social justice. This policy was officially implemented through the enactment of University of Diponegoro Rector's Regulation No. 13 of 2022, which was developed as an implementation of the Ministry of Education, Culture, Research, and Technology of the Republic of Indonesia Regulation No. 30 of 2021. This national regulation mandates that all institutions of higher education develop and implement systematic internal policies for the prevention and management of sexual violence on campus.

The formulation of this policy was executed through an inclusive deliberative approach, involving various internal stakeholders, including the policy drafting team, representatives of student organizations (Student Executive Board and Student Senate), and communities that advocate for issues related to sexual violence. The involvement of these various parties serves to strengthen the social legitimacy of the policy, while ensuring that its substance reflects the real needs of all members of the academic community.

In essence, the objective of this policy is to cultivate a secure, equitable, and honorable academic environment by ensuring the rights of all individuals are respected, with adherence to the principles of non-discrimination based on gender, sexual orientation, social background, or institutional standing. This policy is predicated on five fundamental pillars: prevention, reporting, handling, recovery, and protection of victims of sexual violence. These tenets are all regulated within a structured, transparent, and accountable system.

In practice, the prevention of sexual violence is carried out through educational activities and public awareness campaigns. Such campaigns include orientation programs for new students, thematic seminars, policy dissemination, and the distribution of information through print and digital media. These efforts are directed towards the cultivation of a campus culture that is proactive in its rejection of all forms

of sexual violence. Furthermore, in August 2022, the University of Diponegoro formally established the Task Force for the Prevention and Handling of Sexual Violence (Satgas PPKS) as an implementing unit. The mandate of Satgas PPKS encompasses the reception and follow-up of reports, the conduct of initial investigations, the formulation of recommendations for action, and the continuous monitoring and evaluation of the implementation of policies.

In regard to the mechanisms for reporting, this policy establishes two channels for such reporting: informal and formal. These channels are designed to allow reporters to select the method that best aligns with their individual circumstances and comfort levels. The reporting process is conducted in accordance with the principles of confidentiality, protection, and non-discrimination for victims, reporters, and witnesses. In addition to legal protection, this policy also regulates the provision of psychological, social, and academic assistance as part of efforts to rehabilitate and empower victims. Perpetrators of sexual violence are subject to proportional sanctions, including administrative and academic sanctions, as well as legal action in accordance with applicable laws and regulations.

The scope of this policy is not limited to activities within the campus; it also covers academic and non-academic activities that take place outside the campus, as long as they involve members of the academic community. This policy is applicable to all members of the campus community, including but not limited to lecturers, educational staff, students, and external parties involved in institutional activities. With respect to the provision of protection and assistance, the policy is designed to ensure the principle of equality, irrespective of status, role, or position within the campus structure.

However, the implementation of this policy is not without challenges, such as limited human resources, the institutional capacity of the PPKS Task Force, and cultural barriers that have not yet fully accepted discussions on sexual violence.

Consequently, Undip has consistently engaged in capacity-building initiatives targeting Task Force members, lecturers, educational staff, and students. These activities are conducted through a hybrid method, combining in-person and online meetings, to ensure equitable participation from all faculties and units. This approach is expected to strengthen collective awareness and institutional capacity in creating a safe, inclusive, and responsive academic environment regarding issues of sexual violence.

Consequently, the Policy on the Prevention and Handling of Sexual Violence at Diponegoro University can be categorized as a normative and strategic instrument that has been systematically and comprehensively developed to protect human rights in the context of higher education. This policy adopts a rights-based approach, ensuring that every member of the academic community has the right to feel safe, be protected from violence, and have access to justice and appropriate redress. The University of Diponegoro has demonstrated a resolute commitment to eradicating sexual violence within its academic community. This commitment is evidenced by the institution's implementation of Rector's Regulation No. 13 of 2022 and the augmentation of the Sexual Violence Prevention and Handling Task Force (Satgas PPKS). The University's efforts are directed towards fostering an academic environment that is free from sexual violence and promoting the development of a higher education climate that is characterized by fairness, inclusivity, and respect for human dignity.

2.6. Task Force for the Prevention and Handling of Violence in Higher Education Institutions (Satgas PPKPT) Diponegoro University

The Task Force for the Prevention and Handling of Violence in Higher Education Institutions (Satgas PPKPT) at Diponegoro University is a specialized functional unit established to carry out the institutional mandate of preventing and addressing various forms of violence within the campus environment. The Task Force's

purview encompasses a wide range of forms of violence, including physical violence, psychological violence, sexual violence, bullying, and various forms of discrimination. These actions have the potential to disrupt the sense of safety, the right to learn, and the integrity of the academic community. The formation of this Task Force constitutes the execution of the directive outlined in the Regulation of the Minister of Education, Culture, Research, and Technology of the Republic of Indonesia Number 30 of 2021, as subsequently revised by Permendikbudristek Number 55 of 2024. These legal provisions mandate that all institutions of higher education must establish institutional mechanisms that are both professional and accountable in their response to and management of incidents of violence within the academic environment.

The Undip PPKPT Task Force fulfills a strategic function as an institution that receives reports of alleged violence. These reports are then followed up through an initial investigation process based on professionalism, ethics, and non-discriminatory principles. The handling of these cases is carried out through mechanisms that uphold the values of transparency, fairness, and victim-centeredness. In addition to the execution of legal mandates, the Task Force also furnishes psychosocial support and spiritual counseling services for victims and affected parties to ensure a comprehensive recovery process. The Task Force's working principles are predicated on the principles of respect for human dignity and the protection of the rights of all parties, including victims, reporters, and respondents, within a framework that guarantees confidentiality, integrity, and procedural justice. Consequently, the Task Force's function extends beyond mere report management, serving as a pivotal facilitator for safeguarding and reinstating individual rights within the academic milieu.

The Undip PPKPT Task Force is structured to operate under the direct coordination of the Vice Rector for Student Affairs and Cooperation. The unit is overseen by a chairperson, who is responsible for managing and implementing the Task Force's activities. The chairperson is supported by a vice chairperson and a secretary, who are responsible for administrative and coordinative functions, respectively. The

Task Force's operational structure encompasses multiple working teams, including: The Investigation Team's mandate is to collect data, conduct interviews with complainants, witnesses, and respondents, and prepare objective and accurate investigative reports. The Counseling and Support Team comprises psychologists and professional counselors who offer emotional support and psychological recovery to victims and other affected parties. The Education and Outreach Team is responsible for organizing awareness campaigns, disseminating information, and developing educational programs regarding gender-based violence and other forms of violence. The overarching objective of these efforts is to promote the creation of an inclusive, egalitarian, and violence-free campus culture.

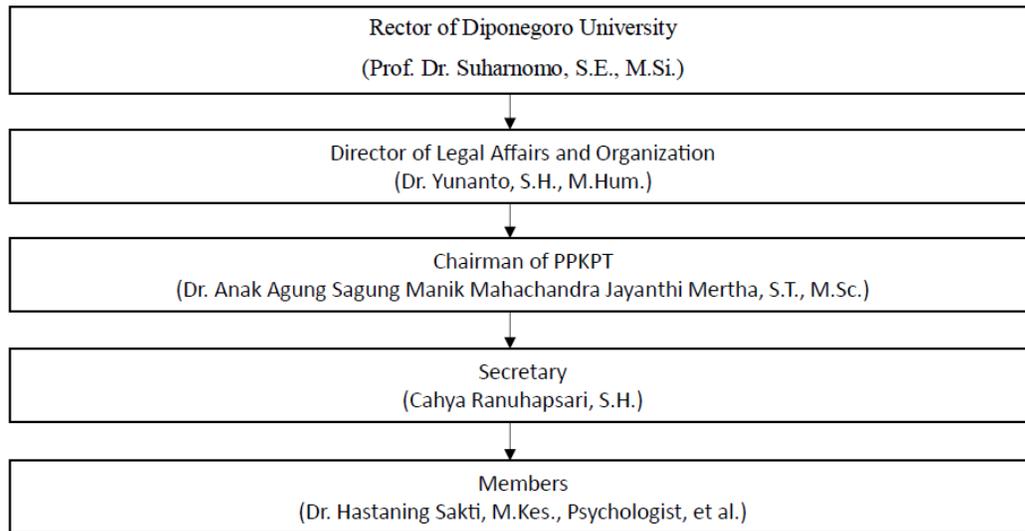
The reporting mechanism administered by the Undip PPKPT Task Force is founded on the principles of inclusivity and ease of access, and it is available to all members of the academic community. The submission of reports can be facilitated through a variety of channels, either through direct submission or via digital platforms such as email and online messaging applications. Upon receipt of a report, the Task Force is obligated to initiate a follow-up within the timeframe stipulated in the Standard Operating Procedures (SOP). This protocol is designed to prevent informal case handling that could exacerbate the victim's condition or result in social stigma. Subsequent handling steps include data verification, information assessment, facilitation of mediation if necessary, and the formulation of recommendations for administrative or academic sanctions in accordance with Undip's internal regulations and national laws and regulations. This system is designed to ensure the expeditious, accurate, and equitable handling of cases, while providing proportional protection of rights to all parties involved.

From an academic and institutional perspective, the existence of the Undip PPKPT Task Force reflects the integration between the national legal framework and the governance of higher education institutions that emphasize the protection of human rights as a key principle. The academic approach employed includes conducting

scientific research, providing research grants related to issues of gender-based violence and sexual violence, and conducting regular evaluations of policies and the effectiveness of the Task Force's programs. This process is carried out to ensure the sustainability and relevance of policies in addressing dynamic challenges within the campus environment. On the other hand, the Task Force's institutional approach is also supported by cross-unit synergy within the campus, from faculties, student affairs offices, Technical Implementation Units (UPT), to student organizations, as part of a collaborative strategy to build a campus ecosystem that is fair and responsive to issues of violence.

With a systematic governance framework and the strategic involvement of competent human resources, Diponegoro University is committed to enhancing its protection system and fulfilling the rights of all members of the academic community. This commitment also entails the creation of a safe, inclusive learning environment grounded in the principles of social justice. Information pertaining to the institutional structure, work programs, counseling services, reporting mechanisms, and training agendas of the PPKPT Task Force is accessible openly through the official channels of Diponegoro University. This is a form of transparency and public accountability in efforts to create a campus free from all forms of violence.

Figure 2. 1 Structure of the PPKPT Task Force at Diponegoro University for the 2024-2026 Period



Source: Rector's Decree Number 504 on the Appointment of the Undip PPKPT Task Force for 2024-2026

The structure and composition of the team manifest a formal and systematic structure. The team is composed primarily of teaching staff (lecturers) from various disciplines and work units within Diponegoro University, including the Faculty of Engineering, Faculty of Fisheries and Marine Sciences, Faculty of Psychology, Faculty of Medicine, Faculty of Law, Faculty of Social and Political Sciences (FISIP), and Faculty of Cultural Sciences. This diversity of academic backgrounds reflects the interdisciplinary nature of the activity, which requires synergy and expertise from various fields of study to achieve the overall and comprehensive objectives of the activity. In addition to the role of lecturers as the primary implementers, the team also involves educational personnel who provide essential managerial, technical, and administrative support for the activity's smooth operation. The involvement of students from various faculties introduces a participatory dimension that strengthens scientific integration while also serving as a means of empowering human resources in the

academic environment. The distribution of tasks and responsibilities within the team organization has been systematically arranged, with strategic positions such as Chair and Secretary entrusted to senior academic staff with adequate competence and experience. These committees are supported by several executive members, who are tasked with carrying out operational functions in their respective fields.

The formality and legitimacy of the team are further emphasized through an official decision that includes the date of establishment and direct approval by Prof. Dr. Suharnomo, SE., M.Si., the Rector of Diponegoro University, as the authorized official. The decision document is officially stored by the Director of Law and Organization of the University as a form of guarantee of the validity, legality, and applicability of the implementing team within the university institution. Thus, this organizational structure not only serves as a strong operational foundation but also as an instrument of legitimacy, ensuring that the management of activities runs in accordance with the provisions and academic standards of the institution.