

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Grammar is the main part of the English language. Before someone learns more about English, the first thing they encounter is grammar. With grammar, good and correct English rules can be properly achieved. However, grammar is still often ignored because grammar is very broad, and people are more comfortable using English, but do not care about grammar. The reason is that grammar is considered quite difficult to understand. But actually, it might also be caused by media that is not suitable for each individual. Comics are one of the media that can be used as a learning medium. This research aims to make comics one of the media in learning comics with eight stages of Research and Development by Borg and Gall. This research used the method from Borg and Gall (1983). Basically, there are ten stages, but this research only uses eight stages, which are research and information collecting, planning, develop preliminary form of product, preliminary field testing, main product revision, main field testing, final product revision and dissemination and implementation.

This comic is made with stories that use English, and on each page of the story, a marker is given with each colour according to each tense, red for the simple present tense, blue for the simple past tense and also yellow for the simple future tense. Based on the results of the assessment given by the supervisor, this comic can be a medium for learning grammar and can be used as a learning medium for students, but it can also be learned by the general public.

The first step in creating this comic is to start by taking samples and gathering information from educational comic books. After that, planning is carried out, consisting of six selections, so that the comic can be produced. Then, after completing the six types of planning, the process of creating the six types of planning continues, which is also assisted by a comic illustrator at this stage. Once the comic is completed, it is submitted to the expert for validation, and revisions are made to the comic. After that, the comic is given to the supervisor and also to

Applied Foreign Language students to request feedback regarding the comic product. Once received, revisions are made, and finally, an intellectual property rights certificate is created so that it is known to the public that this comic was created by the writer and the partner.

5.2. Suggestion

Based on this research, developing comic grammar as a medium for learning can be a reference in learning grammar. It is expected that this new learning medium can enhance interest in learning grammar. In this research, the writer only focuses on the simple tense. This research has limitations in discussing the sphere of grammar, limited to the simple present tense. The writer hopes that in the future, there will be writers and researchers who make grammar comics as a learning medium that can discuss grammar in a wider range.