

DAFTAR PUSTAKA

- Abel, M. H., & Sewell, J. (1999). Stress and Burnout in Rural and Urban Secondary School Teachers. *The Journal of Educational Research*, 92(5), 287-293. <https://doi.org/10.1080/00220679909597608>
- Aghniya, P Aulia (2022) Pengaruh Stres Kerja dan Burnout terhadap Kinerja Karyawan PT Telkom Satelit Indonesia. *SEIKO: Journal of Management*. journal.stieamkop.ac.id.
- Anggraini, D., & Hastuti, S. (2018) Pengaruh Job Stress dan Dukungan Sosial terhadap Burnout pada Guru dengan Coping Strategies sebagai Variabel Mediasi. *International Journal of Educational Research and Reviews* 8(2), 117-126
- Austin, V., Shah, S., & Muncer, S. (2005). Teacher Stress and Coping Strategies Used to Reduce Stress. *Occupational Therapy International*, 12(2), 63-80. <https://doi.org/10.1002/oti.16>
- Baron, A. R. & Greenberg, J. (2003). *Organizational Behaviour in Organization*. Understanding and managing the human side of work.
- Carver, C. (1997). You Want To Measure Coping But Your Protocol's Too Long: Consider The Brief Cope. *International Journal Of Behavioral Medicine*, 92-100.
- Carver, C. S., Scheier, N. F., & Weintraub, J. K. (1989). Assessing Coping Strategies. *Journal Of Personality And Social Psychology*, 267-283.
- Choi et al (2019) Understanding hotel frontline employees' emotional intelligence, emotional labor, job stress, coping strategies and burnout, *International Journal of Hospitality Management*, Volume 82
- Dardas, L.A. and Ahmad, M.M. (2013), "Coping strategies as mediators and moderators between stress and quality of life among parents of children with autistic disorder", *Stress and Health*, doi: 10.1002/smi. 2513.

- Damayanti, P. A., Nainggolan, E. E., & Muslikah, E. D. (2022). Kematangan Emosi dan Burnout pada Guru: Bagaimana Peran Strategi Coping sebagai Variabel Intervening?. *Jurnal Psikologi Inner*, 2(3), 432-444.
- Fitriani, A., & Djatmiko, D. (2017). Hubungan Stres Kerja dan Burnout pada Guru dengan Religiusitas dan Problem-Solving Coping Strategies sebagai Variabel Mediasi. *Jurnal Psikologi Industri dan Organisasi Indonesia*, 4(2), 101-114.
- Ferdinand, Augusty. 2006. "Metode Penelitian Manajemen: Pedoman Penelitian Untuk Skripsi." Tesis dan Disertai Ilmu Manajemen. Semarang: *Universitas Diponegoro*.
- González-Morales, M.G. Rodríguez, I. and Peiró, J.M. (2010), "A longitudinal study of coping and gender in a female-dominated occupation: predicting teachers' burnout", *Journal of Occupational Health Psychology*, Vol. 15 No. 1, pp. 29-44.
- Griffith, J., Steptoe, A. and Cropley, M. (1999), "An investigation of coping strategies associated with job stress in teachers", *British Journal of Educational Psychology*, Vol. 69 No. 4, pp. 517-531.
- Handayani, E., & Hastuti, R. (2016). Hubungan Stres Kerja, Dukungan Sosial, dan Coping Strategies dengan Burnout pada Guru SD Negeri 1 Purwosari Kabupaten Malang. *Jurnal Psikologi Klinis dan Dinamika Manusia*, 1(1), 1-10.
- Hou, X.H. and Chen, Z.Y. (2011), "Survey of kindergarten teachers, primary and secondary teacher's stressors and coping style in Shanghai", *Educational Measurement and Evaluation: Theory Edition*, No. 1, pp. 17-21.
- Imam, Ghozali. 2005. "Aplikasi Analisis Multivariate Dengan Program SPSS." Semarang: *Badan Penerbit Universitas Diponegoro*.
- Lambert, R.G., McCarthy, C., O'Donnell, M. and Wang, C. (2009), "*Measuring elementary teacher stress and coping in the classroom: validity evidence for the*

classroom appraisal of resources and demands”, *Psychology in the Schools*, Vol. 46 No. 10, pp. 973-988.

Lazarus, R.S. (2000), “Toward better research on stress and coping”, *American Psychologist*, Vol. 55 No. 6, pp. 665-673.

Lazarus, R.S. and Folkman, S. (1984), *Stress, Appraisal, and Coping*, Springer Publishing Company, New York, NY.

Lee et al. (2018), The Mediating Effect of Coping Strategies on the Relationship between Job Stress and Burnout among Korean Elementary School Teachers

Lestari, R.A., & Rahayu, W. (2023). Hubungan Stres Kerja dan Burnout pada Guru dengan Mindfulness dan Meaning in Life sebagai Variabel Mediasi. *Jurnal Psikologi dan Perkembangan Anak*, 14(1), 1-10.

Liu, Y., et al. (2023) The mediating role of coping strategies and work engagement in the relationship between job stress and burnout among Chinese primary school teachers. *Frontiers in Psychology*, 14, 1034335

McCarthy, C.J., Kissen, D., Yadley, L., Wood, T. and Lambert, R.G. (2006), “Relationship of teachers’ preventive coping resources to burnout symptoms”, in Lambert, R. and McCarthy, C. (Eds), *Understanding Teacher Stress in an Age of Accountability*, Information Age Publishing, pp. 179-196.

Maryam, S. (2017). Strategi Coping: Teori Dan Sumberdayanya. *Jurnal Konseling Andi Matappa*, 101-107

Martens, C. L., et al. (2017) The role of emotional intelligence and coping strategies in teacher burnout. *Teaching and Teacher Education*, 65, 209-220

Mas’Ud, Fuad. 2004. “Survai Diagnosis Organisasional Konsep Dan Aplikasi.” *Badan Penerbit Universitas Diponegoro*.

Mathis, Robert L, and John H Jackson. 2006. “Human Resource Management.” *Mineapolis/St. Paul*.

McCarthy, C.J., Lambert, R.G., O'Donnell, M. and Melendres, L.T. (2009), "The relation of elementary teachers' experience, stress, and coping resources to burnout symptoms", *The Elementary School Journal*, Vol. 109 No. 3, pp. 282-300.

Monzani, Dario., dkk. (2015). The Situational Version of the Brief COPE: Dimensionality and Relationships With Goal-Related Variables. *Europe's Journal of Psychology*

Putri, R. A., & Hardianti, S. (2022). Pengaruh Job Stress dan Dukungan Sosial Terhadap Burnout pada Guru SMK Negeri 1 Kota Malang dengan Coping Strategies sebagai Variabel Mediasi. *Jurnal Psikologi Industri dan Organisasi Indonesia*, 8(1), 1-10.

Queirós C, Passos F, Bártolo A, Faria S, Fonseca SM, Marques AJ, Silva CF, Pereira A.(2020) Job Stress, Burnout and Coping in Police Officers: Relationships and Psychometric Properties of the Organizational Police Stress Questionnaire. *International Journal of Environmental Research and Public Health*.17(18):6718. <https://doi.org/10.3390/ijerph17186718>

Rahmawati, L., & Muliawan, A. (2019), *Jurnal Psikologi Dinamis Universitas Muhammadiyah Surakarta*.

Salama W, Abdou AH, Mohamed SAK, Shehata HS.(2022) Impact of Work Stress and Job Burnout on Turnover Intentions among Hotel Employees. *International Journal of Environmental Research and Public Health*.; 19(15):9724. <https://doi.org/10.3390/ijerph19159724>

Sari, R. D., & Candra, Y. (2020), Hubungan Job Stress dan Burnout pada Guru SMA dengan Mediasi Coping Strategies dan Dukungan Sosial. *Jurnal Psikologi Dinamis Universitas Muhammadiyah Surakarta*.

Smith, T. D., DeJoy, D. M., Dyal, M. A. (Aimee), & Huang, G. (2017). Impact of work pressure, work stress and work-family conflict on firefighter burnout. *Archives of Environmental & Occupational Health*, 74(4), 215-222. <https://doi.org/10.1080/19338244.2017.1395789>

Shute et al. (2016), The Mediating Role of Coping Strategies in the Relationship Between Job Stress and Burnout Among Secondary School Teachers in China. *Teaching and Teacher Education*

Shkoda et al. (2022), The Role of Coping Strategies in Mediating the Relationship between Job Stress and Burnout among Ukrainian Teachers during the COVID-19 Pandemic,

Sijts et al. (2021), The Role of Coping Strategies in the Relationship between Job Stress and Burnout among Primary School Teachers in the Netherlands

Tendean, Angelia. (2020). STRESS AND COPING MECHANISM AMONG PROFESI NERS STUDENTS UNIVERSITAS KLABAT. *Nutrix Journal*. 4. 54. 10.37771/nj.Vol4.Iss1.424

Tsai, Y.-F., et al. (2018), The moderating effects of social support and coping strategies on the relationship between job stress and burnout among Taiwanese teachers. *Stress and Health*, 34(2), 205-214.

W. Wang, A.W.M. Kong, S.Ying Chair. (2011) Relationship between job stress level and coping strategies used by Hong Kong nurses working in an acute surgical unit, *Applied Nursing Research*, Volume24, Issue4, Pages238243, ISSN08971897, <https://doi.org/10.1016/j.apn.2011.04.003>

Wu, F., Ren, Z., Wang, Q., He, M., Xiong, W., Ma, G., Zhang, X. (2020). The relationship between job stress and job burnout: the mediating effects of perceived social support and job satisfaction. *Psychology, Health & Medicine*, 26(2), 204–211. <https://doi.org/10.1080/13548506.2020.1778750>. apr.2009.09.003.

Xu, Z., Yang, F.(2021). The impact of perceived organizational support on the relationship between job stress and burnout: a mediating or moderating role?. *Curr Psychol* 40, 402–413. <https://doi.org/10.1007/s12144-018-9941-4>

Y Liu, Y Aunguroch. (2019). Work stress, perceived social support, self - efficacy and burnout among Chinese registered nurses. *Journal of nursing management*, Wiley Online Library.

Zhang, Y., Z (2019). The Impact of Psychological Capital and Occupational Stress on Teacher Burnout: Mediating Role of Coping Styles. *Asia-Pacific Edu Res* 28, 339–349.

