

CHAPTER V CONCLUSION

5.1 Conclusion

Pop-Up Book entitled Time Travelers: Uncovering Semarang History has been successfully created and developed for the world of education, especially elementary school children. The Pop-Up Book is a historical storybook. It is interactive, innovative, visual, and easy for children to understand. The book describes several historical places in Semarang City, starting from Lawang Sewu, Sam Poo Kong, Blenduk Church, and Semarang Tawang Station. This book also includes a mini quiz, information about typical food of Semarang City, and a glossary to help children recognize new vocabulary. This book uses the Research and Development (R&D) model of Borg and Gall (1983), which includes systematic stages from data collection to product implementation.

In the preliminary stage, researchers systematically collected data through documentation, direct observation of elementary school students, and interviews. We conducted interviews with several teachers to understand the needs of children in learning, especially in learning history. Next, prepare the product and research the language style and color selection. The colors must be similar to the original building to maintain a realistic impression. Then, select a font that is attract children to read and be legible. Finally, select pop-up mechanisms to create interesting 3D effects and support the presentation of content visually. The narration must be communicative, simple, and informative. It must adjust the language style of elementary school children. After the initial product is ready, a field trial is conducted to prioritize two aspects: material and visual design. After field testing, we made revisions to improve the product. Revisions were made to improve the clarity of the sentences, enhance the visual appeal of the colors, and augment the interactivity to bolster student engagement in the learning process.

The final stage involves printing and 3D-printing the product to create the essence of the Pop-Up book. Thirty-one people have confirmed the Pop-Up book through questionnaires. Time Travelers Pop-Up Book: Uncovering Semarang

History is rated highly in all categories. The material content, language style, visual appearance, and the effectiveness of delivering material in a fun way have all been praised. The product is to be handed over and implemented at Grogol Selatan 17 Public School. It is to be used as history learning content.

Implementing the product in a school environment is an important step to ensure that this book makes a real contribution to the history learning process while fostering a passion for local cultural heritage from an early age. This pop-up book is a learning tool and an educational innovation that enriches children's learning experience in a fun and effective way.

5.2 Suggestion

Following a series of research and development stages, the book *Pop-Up Time Travelers: The potential for development in the field of uncovering Semarang History* is significant, particularly with regard to the introduction of historical sites in the city. Furthermore, the potential exists for the enhancement of this product through the incorporation of enhanced interactivity, such as the integration of audio components or the inclusion of comic narratives, potentially in the form of dialogical exchanges. This innovation has the potential to contribute to the development of more interactive learning media, thereby expanding the focus beyond mere visual aesthetics. Consequently, further research is necessary to develop this product more deeply for the preservation and introduction of local culture to the younger generation. This development should focus on making the product more interesting, effective, and interactive.