

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The bilingual storybook *Little Hearts' Journey* book is a developed learning resource that focuses not only on foreign language proficiency but also integrates moral values into daily life. The book is systematically structured, presenting three main stories in two languages (Indonesian and English) and enhanced with various supplementary elements, including vocabulary lists, educational games (crossword puzzles, role- playing activities, and fill-in-the-blank exercises), illustrations, and an age-appropriate attractive cover design. The primary objective of developing this book is to provide elementary school students with an enjoyable, interactive, and meaningful learning experience, particularly in enhancing language comprehension and fostering positive character development.

Based on the validation process conducted by three English teachers from Al Azhar 14 Islamic Elementary School and a supervising lecturer, this book received highly positive feedback from experts. Validation results indicate that the book's content aligns with the needs and characteristics of elementary school-aged children in terms of language, moral messages, and visual presentation. Experts praised the illustrations, appealing color selection, and child-friendly book design. They also assessed that this book is appropriate for use starting from first grade. Additionally, the supervising lecturer provided valuable input regarding administrative aspects of the writing, including the inclusion of the lecturer's name in the preface and attention to detail during the printing process.

Furthermore, field testing with 17 students demonstrated excellent reception of the book. Of the 15 questionnaire statements, 14 received a perfect 100% score, while

one statement scored 71%, resulting in an overall average of 98%. This indicates that students found the story content and illustrations easy to understand, enjoyable, and conducive to a positive learning experience. No major revisions are needed for the story content or illustrations, as all aspects have been well-received. In conclusion, *Little Hearts' Journey* book is an appropriate educational tool for supporting English language learning and character education at the elementary school level.

5.2 Suggestion

Based on the results of the development and testing of this bilingual storybook, the researchers recommend that similar books be further developed. Additionally, it is important to differentiate font styles to ensure that target readers do not feel confused when reading clear information regarding the target age or grade level at the beginning of the book, allowing educators and parents to use it more appropriately. The design elements of the book, including illustrations, layout, and language choices, should continue to be adapted to the cognitive characteristics of early childhood so that the moral messages intended to be conveyed can be received effectively.