

**THE DEVELOPMENT OF AN ENGLISH READING
COMPREHENSION EXERCISE WEBSITE FOR CEFR
A2 LEVEL BASED ON TOEFL ITP**



FINAL ASSIGNMENT

A Partial Fulfillment of the Requirements for the Applied Foreign
Language Bachelor's Degree

by

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2025

STATEMENT OF ORIGINALITY

This is to certify that the thesis is definitely my original work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in this project are quoted or cited in accordance with ethical standards. I understand the full consequences if I took somebody else's ideas, phrases, or sentences without proper references.

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ABSTRACT

This project study endeavors to develop an English learning reading comprehension exercise on a website, configured for the learners at the CEFR level of A2 by using the TOEFL ITP as a reference. It is to address the need for level-appropriate, stimulating, and easily accessible digital learning resources for Indonesian university students, particularly at Diponegoro University. This project uses the ADDIE development model (Analysis, Design, Development, Implementation, Evaluation) to navigate the process of creating the product. The final outcome is “Esphrasso,” an online learning website featuring a variety of reading materials and questions that are in line with A2 proficiency found in the TOEFL ITP. The product validation and user testing involved the thesis supervisor as validator and 30 non-English-major students. The results revealed favorable comments on language appropriateness, design accessibility, motivational impact, and the content. The website has proven to be a feasible and efficient tool for improving reading comprehension and self-directed learning. This project study lays the groundwork for the creation of instructional media based on the CEFR.

Keywords: English learning website, reading comprehension, CEFR level A2, TOEFL ITP, website-based learning, ADDIE model

ABSTRAK

Penelitian proyek ini berusaha untuk mengembangkan latihan pemahaman bacaan dalam pembelajaran bahasa Inggris di sebuah situs web, yang dikonfigurasi untuk pembelajar di tingkat CEFR A2 dengan menggunakan TOEFL ITP sebagai referensi. Hal ini dilakukan untuk memenuhi kebutuhan akan sumber belajar digital yang sesuai dengan tingkat kemampuan, menstimulasi, dan mudah diakses oleh mahasiswa Indonesia, khususnya di Universitas Diponegoro. Proyek ini menggunakan model pengembangan ADDIE (Analysis, Design, Development, Implementation, Evaluation) untuk menavigasi proses pembuatan produk. Hasil akhir dari proyek ini adalah “Esphrasso,” sebuah situs pembelajaran online yang menampilkan berbagai bahan bacaan dan soal-soal yang sesuai dengan kecakapan A2 yang terdapat dalam TOEFL ITP. Validasi produk dan uji coba pengguna melibatkan dosen pembimbing tugas akhir sebagai validator dan 30 mahasiswa jurusan non-Inggris. Hasilnya menunjukkan komentar yang baik tentang kesesuaian bahasa, aksesibilitas desain, dampak motivasi, dan konten. Situs web ini telah terbukti menjadi media belajar yang layak dan efisien untuk meningkatkan pemahaman membaca dan pembelajaran mandiri. Studi proyek ini meletakkan dasar untuk pembuatan media pembelajaran berdasarkan CEFR.

Kata kunci: pemahaman bacaan, CEFR A2, TOEFL ITP, model ADDIE, website belajar bahasa Inggris, pembelajaran mandiri

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