

HUBUNGAN ANTARA DUKUNGAN GURU DENGAN KETERLIBATAN SISWA KELAS X DI SMK MUHAMMADIYAH 2 SEMARANG

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ABSTRAK

Keterlibatan siswa merupakan tingkat partisipasi aktif siswa selama mengikuti kegiatan akademik dan nonakademik di sekolah. Dukungan guru memiliki peran dalam meningkatkan keterlibatan pada siswa. Keterlibatan siswa penting dimiliki oleh siswa SMK agar siswa mampu menguasai keterampilan dan kompetensi sesuai konsentrasi keahliannya. Penelitian ini bertujuan untuk mengetahui hubungan antara dukungan guru dengan keterlibatan siswa kelas X di SMK Muhammadiyah 2 Semarang. Populasi dalam penelitian ini sejumlah 151 siswa kelas X dengan sampel sebanyak 110 siswa. Sampel dikumpulkan melalui teknik *cluster random sampling*. Alat ukur yang digunakan, yakni Skala Dukungan Guru (21 aitem, $\alpha = 0.870$) dan Skala Keterlibatan Siswa (22 aitem, $\alpha = 0.889$). Hasil uji analisis regresi linear sederhana menunjukkan bahwa terdapat hubungan signifikan yang positif antara dukungan guru dengan keterlibatan siswa ($p < 0.001$, $r = 0.496$). Semakin besar dukungan guru yang dirasakan siswa, maka semakin tinggi keterlibatan siswa. Dukungan guru memberikan sumbangan efektif sebesar 24.6% terhadap keterlibatan siswa, sedangkan 75.4% lainnya dipengaruhi oleh faktor lain yang tidak diukur dalam penelitian ini.

Kata kunci: dukungan guru; keterlibatan siswa; siswa.

THE RELATIONSHIP BETWEEN TEACHER SUPPORT AND STUDENT ENGAGEMENT OF GRADE X STUDENTS AT SMK MUHAMMADIYAH 2 SEMARANG

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ABSTRACT

Student engagement is the level of students' active participation in learning both in academic and non-academic at school. Teacher support has a role in increasing student engagement. Student engagement is important for vocational high school students, as it support the development of skills and competencies related to their specialization. This study aims to determine the relationship between teacher support and student engagement among first-year student in SMK Muhammadiyah 2 Semarang. The population of this research are 151 first-year students and the subjects are 110 students. This research is using cluster random sampling technique. The instruments in this research are Teacher Support Scale (21 items, $\alpha = 0.870$) and Student Engagement Scale (22 items, $\alpha = 0.889$). The result of simple linear regression analysis shows that there's positive and significant relationship between teacher support and student engagement ($p < 0.001$, $r = 0.496$). It showed that as the greater the students perceived the teacher's support, the higher the students' engagement. The teacher support effectively contributes 24.6% to the students' engagement, while the other 75.4% is influenced by other factors which is not measured in this study.

Keywords: teacher support; student engagement; students.