

REFERENCES

- About Us*. (n.d.). *Home*. Retrieved June 13, 2024, from <https://iisma.kemdikbud.go.id>
- About*. (n.d.). *Erasmus Student Network (ESN)*. Retrieved June 13, 2024, from <https://www.esn.org>
- Alase, A. (2017, April). *The Interpretative Phenomenological Analysis (IPA): A Guide to a Good Qualitative Research Approach* (p. 9). *International Journal of Education and Literacy Studies*. https://www.researchgate.net/publication/316598235_The_Interpretative_Phenomenological_Analysis_IPA_A_Guide_to_a_Good_Qualitative_Research_Approach/citation/download
- Allport, G. W. (1954). *The nature of prejudice*. Cambridge/Reading, MA: Addison-Wesley.
- Aristoughteles. (2023, December 31.). [Tweet with photo]. X. <https://x.com/aristoughteles/status/1741342902020878731/photo/1>
- Art. 3 of Act no. XXIX of 2009 on Registered Partnership (2009. évi XXIX. törvény a bejegyzett élettársi kapcsolatáról, az ezzel összefüggő, valamint az élettársi viszony igazolásának megkönnyítéséhez szükséges egyes törvények módosításáról) (in force since 1 July 2009).
- Atalar, A. (2020, January). *Student Exchange: The First Step Toward International Collaboration* (p. 63). [10.1007/978-3-030-25525-1_7. https://www.researchgate.net/publication/335208752_Student_Exchange_The_First_Step_Toward_International_Collaboration](https://www.researchgate.net/publication/335208752_Student_Exchange_The_First_Step_Toward_International_Collaboration)
- Badil, Dildar & Muhammad, Zeenaf & Aslam, Kashif & Khan, Anny & Ashiq, Uzma & Bibi, & Muhammad, Dildar & Aslam, Zeenaf & Khan, Kashif & Ashiq Ali, Anny & Bibi, Uzma. (2023). *The Phenomenology Qualitative Research Inquiry: A Review Paper: Phenomenology Qualitative Research Inquiry*. (p. 9) [10.54393/pjhs.v4i03.626. https://www.researchgate.net/publication/369659733_The_Phenomenology_Qualitative_Research_Inquiry_A_Review_Paper_Phenomenology_Qualitative_Research_Inquiry](https://www.researchgate.net/publication/369659733_The_Phenomenology_Qualitative_Research_Inquiry_A_Review_Paper_Phenomenology_Qualitative_Research_Inquiry)
- Baker, W. (2022). *Intercultural and Transcultural Awareness in Language Teaching* (p. 212). Cambridge: Cambridge University Press.
- Baranova, T., Kobicheva, A., & Tokareva, E. (2020, January). *The impact of Erasmus program on intercultural communication skills of students* (pp. 4-5). E3S Web of Conferences. https://www.researchgate.net/publication/341158831_The_impact_of_Erasmus_program_on_intercultural_communication_skills_of_students

- Brown, L., & Holloway, I. M. (2008, February). *The initial stage of the international sojourn: Excitement or culture shock*. *British Journal of Guidance & Counselling*, 36(1), 33-49 10.1080/03069880701715689. https://www.researchgate.net/publication/41463949_The_Initial_Stage_of_the_International_Sojourn_Excitement_or_Culture_Shock
- Brumann, C. (1999, February). *Writing for culture: Why a successful concept should not be discarded* (p. 4). The University of Chicago Press. <https://www.journals.uchicago.edu/doi/abs/10.1086/200058>
- Byram. M. (1997). *Teaching and Assessing Intercultural Communicative Competence* (pp. 3, 32, 49-53). *Multilingual Matters*. https://spada.uns.ac.id/pluginfile.php/253332/mod_resource/content/1/ICC%20Byram.pdf
- Candel-Mora, M. A. (2015, April). *Attitudes towards Intercultural Communicative Competence of English for Specific Purposes Students*, 29. *Procedia - Social and Behavioral Sciences* https://www.researchgate.net/publication/276418336_Attitudes_towards_Intercultural_Communicative_Competence_of_English_for_Specific_Purposes_Students
- Chaponniere, P. A., & Hall, L. E. (2019, May 7). *Coping: "This Is More Than a Trip—It Is a Journey"*. *Western Journal of Nursing Research*, 42(1):41-49. <https://journals.sagepub.com/doi/10.1177/0193945919843138>
- Creswell, J. W. (2017). *Five Qualitative Approaches to Inquiry*. In J. W. Creswell (Eds.), *Qualitative Inquiry and Research Design: Choosing among five Approaches* (p. 58). Thousands Oaks: Sage Publications.
- Cubillos, J., & Ilvento, T. W. (2018, June). *Intercultural Contact in Short-term Study Abroad Programs*. *Hispania*, 101(2), 249-266. 10.1353/hpn.2018.0117. https://www.researchgate.net/publication/325679837_Intercultural_Contact_in_Short-term_Study_Abroad_Programs
- Data Indonesia. (2023). *Data jumlah pemuda di Indonesia pada 2023*. <https://dataindonesia.id/varia/detail/data-jumlah-pemuda-di-indonesia-pada-2023>
- Enderwitz, M., Morgan, V. R., Roberson, A. J., & Jr., G. T. S. (2024, February 1). *Perceived Parental Rejection as a Predictor of Psychological Distress in LGBQ + Adults and the Moderating Effects of Self-Acceptance of Sexuality*. <https://www.tandfonline.com/doi/full/10.1080/27703371.2024.2306305?scroll=top&needAccess=true>
- Ernofalina, Ernofalina. (2017). *Culture Shocks Experienced by Indonesian Students Studying Overseas* (p. 104). *International Journal of Educational Best*

- Practices. 1. 87. 10.31258/ijebp.v1n2.p87-105.
https://www.researchgate.net/publication/331553007_Culture_Shocks_ Experienced_by_Indonesian_Students_Studying_Overseas
- Fatimayin, F. F. (2018, October). *What is Communication?* (p. 1).
https://www.researchgate.net/publication/337649561_What_is_Communication
- Fundamental Right, E. A. (n.d.). *LGBTI Survey country data Hungary*. Retrieved June 13, 2024, from
https://fra.europa.eu/sites/default/files/fra_uploads/lgbti-survey-country-data_hungary.pdf
- Gibb, R., & Michalak, W. (1993, January). *The European Community and Central Europe: Prospects for Integration*, 78, 16.
<https://www.jstor.org/stable/40572225?seq=1>
- Gibson, A., Spira, C., Ezra, Sherman, Whitney, & Namaste, N. (2023). *Guided Disorientation for Transformative Study Abroad: Impacts on Intercultural Learning*, *Studies in Higher Education*, 48(8).
https://www.researchgate.net/publication/369598178_Guided_disorientation_for_transformative_study_abroad_impacts_on_intercultural_learning
- God, Y. T., & Zhang, H. (2019, August). *Intercultural Challenges, Intracultural Practices: How Chinese and Australian Students Understand and Experience Intercultural Communication at an Australian University* (p. 305). *Higher Education*, 78(2).
https://www.researchgate.net/publication/329099101_Intercultural_challenges_intracultural_practices_how_Chinese_and_Australian_students_understand_and_experience_intercultural_communication_at_an_Australian_university
- Gottman, John & Levenson, Robert & Swanson, Catherine & Swanson, Kristin & Tyson, Rebecca & Yoshimoto, Dan. (2003). *Observing Gay, Lesbian and Heterosexual Couples' Relationships: Mathematical Modeling of Conflict Interaction*. *Journal of homosexuality*
https://www.researchgate.net/publication/231583088_Observing_Gay_Lesbian_and_Heterosexual_Couples'_Relationships_Mathematical_Modeling_of_Conflict_Interaction/citation/download
- Hajnal, G., & Cseng"odi, S. (2014). *When Crisis Hits Superman: Change and Stability of Political Control and Politicization in Hungary*, 53.
<https://core.ac.uk/download/pdf/42929013.pdf>
- Hidayat, K., & Darmadi, D. (2019). *Indonesia and Two Great Narratives on Islamic Studies*.
<https://journal.uinjkt.ac.id/index.php/studia-islamika/article/view/11122>
- Hofstede, Geert. (1991). *Cultures and Organizations, Software of The Mind*. England: McGraw-Hill Book Company.

- Holton, M. (2015, October). *Living together in student accommodation: Performances, boundaries and homemaking*, 14. https://www.researchgate.net/publication/282268747_Living_together_in_student_accommodation_Performances_boundaries_and_homemaking
- Intercultural | English meaning - Cambridge Dictionary*. (n.d.). Cambridge Dictionary. Retrieved February 13, 2024, from <https://dictionary.cambridge.org/dictionary/english/intercultural>
- Isaboke, C. (2019, August). *Morality without Religion: Argument from the Autonomy of Reason*. https://www.researchgate.net/publication/335229935_Morality_without_Religion_Argument_from_the_Autonomy_of_Reason
- Kementerian Pendidikan dan Kebudayaan » Republik Indonesia*. (2023, February 10). Kementerian Pendidikan dan Kebudayaan » Republik Indonesia. Retrieved February 13, 2024, from <https://www.kemdikbud.go.id/main/blog/2023/02/pendaftaran-iisma-resmi-dibuka-mahasiswa-berkesempatan-kuliah-satu-semester-di-luar-negeri>
- Magdalena, B., Sideh, S., Kurtenkova, P., & Kenneth, M. (2019). *The Effect of International Exchange Programs on Improving The Accreditation of Higher Education : Study analysis at Institute Informatics and Business Darmajaya*, 24. <https://jurnal.darmajaya.ac.id/index.php/icitb/article/viewFile/2113/1098>
- Martinsen, R. A. (2011, March). *Predicting Changes in Cultural Sensitivity among Students of Spanish during Short-term Study Abroad*. *Hispania*, 94(1), 121-141. 10.1353/hpn.2011.0002. https://www.researchgate.net/publication/236777017_Predicting_Changes_in_Cultural_Sensitivity_among_Students_of_Spanish_during_Short-term_Study_Abroad/citation/download
- Mayer, C.-H., Louw, L., & Larsen, J. (2024). *Developing Intercultural Competences in the Study-Abroad Programme Semester at Sea (SAS)*, 24(1). <https://immi.se/index.php/intercultural/article/view/Mayeretal-2024-1>
- Moustakas, C. E. (1994). *Phenomenological research methods*. Sage Publications, Inc.
- Muhinat, B. B. (2022). *Causes and Consequences of Cohabitation among Students of Federal Polytechnics Offa, Kwara State, Nigeria*, 10, 10. <https://www.google.com/search?client=safari&rls=en&q=Causes+and+Consequences+of+Cohabitation+among+...PUJIA+UNISMUH+Makassarhttps%3A%2F%2Fjournal.unismuh.ac.id+%E2%80%BA+article+%E2%80%BA+download&ie=UTF-8&oe=UTF-8>
- Murinkó, L. (2018). *Partnerships and marriage*, 9. Demographic Portrait of Hungary https://www.academia.edu/92680903/Partnerships_and_marriage

- Myint, U. (2000, December). *Corruption: Causes, Consequences AND CURES*, 7, 35. <https://www.unescap.org/sites/default/files/apdj-7-2-2-Myint.pdf>
- Nam, K.-A. (2015). *High-context and low-context communication*. In J. M. Bennett (ed.), *The SAGE Encyclopedia of Intercultural Competence*. Thousand Oaks, CA: Sage Publication, Inc., 380. https://www.researchgate.net/publication/280948728_Nam_K_A_2015_High-context_and_low-context_communication_In_J_M_Bennett_ed_The_SAGE_Encyclopedia_of_Intercultural_Competence_Thousand_Oaks_CA_Sage_Publication_Inc
- Nguyen, T. P. (2024, April). *Enhancing Political Awareness Among Vietnamese Students Today*, 1228. https://www.researchgate.net/publication/380523514_Enhancing_Political_Awareness_Among_Vietnamese_Students_Today
- Niehaus, E., & Nyunt, G. (2023). *Uncovering the Potential Learning in Short-Term Study Abroad*. *Journal of Student Affairs Research and Practice*, 60(3). https://www.researchgate.net/publication/358921011_Uncovering_the_Potential_Learning_in_Short-Term_Study_Abroad
- Onodugo, V. A., Adeleke, B. S., & Ike, R. N. (2017). *Ethnocentric Behaviour and Business Performance of Multinational Enterprises (MNES): Evidence From South-West Nigeria*, 97. <https://media.neliti.com/media/publications/239775-ethnocentric-behaviour-and-business-perf-09254f97.pdf>
- Osoblivaia, T. (2023). *Origin of the Hungarian and Its Similarity with Other Languages*. <https://www.polilingua.com/blog/post/origin-of-hungarian-language-Its-similarity-other-languages.htm#:~:text=The%20Hungarian%20language%2C%20also%20known,languages%20like%20Finnish%20and%20Estonian>
- Ragauskas, R., & Valeškaitė, I. (2020, July 2). *Nepotism, political competition and overemployment*. <https://www.tandfonline.com/doi/citedby/10.1080/2474736X.2020.1781542?scroll=top&needAccess=true>
- Rose, R. (2016, June). *Learning from Each Other: Respecting Cultural Differences in an International Research Agenda*, 168. https://www.researchgate.net/publication/305483380_Learning_from_Each_Other_Respecting_Cultural_Differences_in_an_International_Research_Agenda
- San, Cherry & Htwe, Khin. (2023). *Exploring the Impact of Study Abroad on Students' Intercultural Competence: The Case of Myanmar*. *Journal of Comparative & International Higher Education*. 15. 81-97. 10.32674/jcihe.v15i3.4419. https://www.researchgate.net/publication/372910656_Exploring_the_Impa

ct_of_Study_Abroad_on_Students'_Intercultural_Competence_The_Case_of_Myanmar

- Singerman, A.J. (1996). *Acquiring Cross-cultural Competence: Four Stages for American Students of French*. Lincolnwood, IL: National Textbook Company.
- Smith, J. A., Flowers, P., & Larkin, M. (2009). *Interpretative phenomenological analysis: Theory, method and research* (pp. 79-107). SAGE. https://books.google.co.id/books?id=WZ2Dqb42exQC&printsec=frontcover&hl=id&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
- Sobkowiak, Paweł. (2019). *The impact of studying abroad on students' intercultural competence: An interview study*. *Studies in Second Language Learning and Teaching*, 9, 681-710. 10.14746/ssllt.2019.9.4.6. https://www.researchgate.net/publication/338446471_The_impact_of_studying_abroad_on_students'_intercultural_competence_An_interview_study
- Surat Al-A'raf: Arab, Latin dan Terjemah Lengkap* | *Quran NU Online*. (n.d.). Al-Quran. Retrieved June 13, 2024, from <https://quran.nu.or.id/al-araf>
- Surat An-Nisa': Arab, Latin dan Terjemah Lengkap* | *Quran NU Online*. (n.d.). Al-Quran. Retrieved June 13, 2024, from <https://quran.nu.or.id/an-nisa>
- Taguchi, N., Xiao, F., & Li, S. (2016, December). *Effects of Intercultural Competence and Social Contact on Speech Act Production in a Chinese Study Abroad Context*. *Modern Language Journal*, 100(4), 10.1111/modl.12349. https://www.researchgate.net/publication/311924323_Effects_of_Intercultural_Competence_and_Social_Contact_on_Speech_Act_Production_in_a_Chinese_Study_Abroad_Context
- Tanyakanrl. (2024, April 23). [Tweet]. X. <https://x.com/tanyakanrl/status/1782748775766999041>
- Thompson, A. S., & Lee, J. (2014, June). *The Impact of Experience Abroad and Language Proficiency on Language Learning Anxiety*. *TESOL Quarterly*, 48(2), 252–274. https://www.jstor.org/stable/43268051?searchText=&searchUri=&ab_segments=&searchKey=&refreqid=fastly-default%3A475d3d4e6d62d926c83f9206b18bf2fa&seq=17
- Trang, L. T. (2024, May 20). *Individualism in Europe: A Comparison to Asia*, 04(05), 418. <https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://zenodo.org/records/11234783/files/09-2005-2024.pdf%3Fdownload%3D1&ved=2ahUKEwj1->

aivisyGAXrbWwGHeqxAHEQFnoECBQQAQ&usg=AOvVaw0zzSLcr
WFsGfKakA6mcSMI

University of Pécs. (n.d.). University of Pécs | International Centre. Retrieved June 13, 2024, from <https://international.pte.hu>

University of Pécs. (n.d.). Welcome to University of Pécs | University of Pécs. Retrieved June 13, 2024, from <https://isc.pte.hu>

Wang, C., Wu, S.-Y., Nie, Y.-Z., Cui, G.-Y., & Hou, X.-Y. (2022). *Open-mindedness trait affects the development of intercultural communication competence in short-term overseas study programs: a mixed-method exploration.*
<https://bmcmmededuc.biomedcentral.com/articles/10.1186/s12909-022-03281-2>